



## KANNUR UNIVERSITY

### (Abstract)

M.A. History Programme - under Choice Based Credit Semester System in the University Teaching Department- Scheme of the Programme, Syllabus and Model Question Papers of Semester I and II Implemented with effect from 2019 Admission - Orders issued.

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#### ACADEMIC BRANCH

No. Acad/C1/11314/2019

Civil Station (PO), Dated, 15.06.2019

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- Read: 1. U.O.No.Acad/C3/2049/2009 dated 11/10/2010  
2. U.O.No.Acad/C3/2049/2009 dated 05/04/2011  
3. U.O.No.Acad A2/General/2018 dated 07.05.2018  
4. Letter from the Head, Dept.of History of the University, dated 29.05.2019  
5. Revised Syllabus of M.A. History Programme submitted by the HoD,  
Department of History dated 10.06.2019 and Order of the Vice-Chancellor.

### ORDER

1. The Regulations for P.G. Programmes under Choice Based Credit Semester System were implemented in the Schools/Departments of the University with effect from 2010 admission as per paper read (1) above and certain modifications were effected to the same vide paper read (2) .

2. As per the paper read (3) above, the nomenclature of M.A. History and Heritage Studies Programme, conducted at the University Department, Mangattuparamba Campus was changed as 'M.A. History', w.e.f 2018- 2019 admission onwards.

3. Meanwhile, the Vice-Chancellor directed the HoD, Department of History, Mangattuparamba, to revise the Syllabus as per the new nomenclature.

4. Accordingly the Head, Dept.of History of the University vide paper read (4) above forwarded the Scheme, Syllabus & Model Question Papers of the M.A. History Programme.

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5. The Vice-Chancellor recommended certain modifications/addition to the aforesaid Syllabus, submitted by the HoD.

6. As per the modification suggested by the Vice-Chancellor, the Head, Dept.of History, vide paper read (5) above, submitted the modified Scheme, Syllabus & Model Question Papers of M.A. History Programme, in line with the Regulations for Choice Based Credit Semester System in the Departments/Schools, for implementation with effect from 2019 admission.

7. The Department Council approved the Scheme,Syllabus and Model Question papers of M.A. History Programme Under Choice Based Credit Semester System for implementation w.e.f 2019 admission.

8. The Vice Chancellor after considering the matter in detail and in exercise of the powers of the Academic Council conferred under section 11 (1) of Kannur University Act 1996 and all other enabling provisions read together with accorded sanction to implement the Scheme, Syllabus and Model Question Papers of I and II Semesters of the M.A. History Programme under Choice Based Credit Semester System offered in University Teaching Department, Mangattuparamba Campus, with effect from 2019 admission, subject to reporting to the Academic Council.

9. The Scheme, Syllabus and Model Question Papers of Semester I and II of M.A. History Programme, from 2019 admission are uploaded in the University Website. ([kannuruniversity.ac.in](http://kannuruniversity.ac.in))

Orders are, issued accordingly.

Sd/-

DEPUTY REGISTRAR (Academic)  
For REGISTRAR

To

The Head, Dept.of History, Mangattuparamba Campus

Copy to:

1. The Examination Branch (through PA to CE).
2. PS to VC / PA to PVC / PA to R / PA to CE
3. DR / AR 1 (Acad).
4. The Computer Programmer (for uploading in the Website)
5. SF / DF / FC /.



Forwarded/By Order

SECTION OFFICER

**(Abstract)**

M.A. History programme - under Choice Based Credit Semester System in the University Department- Syllabus and Model Question papers of III and IV Semesters with effect from 2019 Admission - Implemented- Orders issued

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**ACADEMIC C SECTION**

Acad/C1/11314/2019

Dated: 08.10.2020

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- Read:-1. U.O.No.Acad/C3/2049/2009 dated 11/10/2010  
2. U.O.No.Acad/C3/2049/2009 dated 05/04/2011  
3. U.O.No.Acad A2/General/2018 dated 07.05.2018  
4. Letter from the Head, Dept.of History, Mangattuparamba Campus dated 29.05.2019  
5. U.O.No.Acad/C1/11314/2019 dated 15.06.2019  
6. Letter dated 22.06.2020 and 06.10.2020, along with the rectified syllabus of 3rd and 4th semesters of M.A. History programme submitted by the Head, Dept.of History, Mangattuparamba Campus.

**ORDER**

1.The Regulations for P.G.programmes under Choice Based Credit Semester System were implemented in the Schools/Departments of the University with effect from 2010 admission as per paper read (1) above and later, certain modifications were effected to the same, vide the paper read (2).

2. As per the paper read (3) above, the nomenclature of M.A. History & Heritage Studies programme, conducted at the University Department, Mangattuparamba Campus was rechristened as 'M.A. History', w.e.f. 2018-2019 admission.

3.Subsequently, the Vice-Chancellor directed the Head, Department of History, to revise the Syllabus of M.A. History programme, as per the new nomenclature, w.e. f 2019 admission.

4. Accordingly, the Head, Dept.of History, vide paper read (4) above submitted the Scheme, Syllabus & Model Question papers of the M.A. History programme, and the Vice-Chancellor, vide the paper read (5) above, accorded sanction to implement the Scheme of the whole programme and Syllabus & Model question papers of First and Second Semesters only pertaining to the M.A.History programme w.e.f 2019 admission and suggested the Head,Dept.of History to redraft and submit the Syllabus of the Third and Fourth semesters, as per Outcome Based curriculum of UGC and to correct the format of references.

5. Subsequently, the Head, Dept.of History, vide paper read (6) above, submitted the redrafted Syllabus & the Model Question papers of Third & Fourth semesters) M.A. History programme

6. *The Vice Chancellor after considering the matter in detail and in exercise of the powers of the Academic Council conferred under Section 11 (1), Chapter III of Kannur University Act 1996 accorded sanction to implement the Syllabus and Model Question papers of the III and IV Semesters of the M.A. History programme under Choice Based Credit Semester System conducted at the University Department, with effect from 2019 admission, subject to reporting the matter before the Academic Council.*

7. The Syllabus and Model Question papers of III and IV Semesters of the M.A. History programme, to be implemented in the University Department from 2019 admission are uploaded on the University website. ([www.kannuruniversity.ac.in](http://www.kannuruniversity.ac.in)).

Orders are issued accordingly.

Sd/-

**BALACHANDRAN V K**  
**DEPUTY REGISTRAR (ACAD)**  
For REGISTRAR

To: The Head, Dept.of History  
Mangattuparamba Campus

Copy To: 1. The Examination Branch (through PA to CE).  
2. EP-IV / EXCI Sections  
2. PS to VC / PA to PVC / PA to R / PA to CE  
3. DR / AR 1 (Acad).  
4. The Computer Programmer (for uploading in the website)  
5. SF / DF /FC



Forwarded / By Order

*[Signature]*  
SECTION OFFICER

*[Initials]*

Dr.Manjula Poyil  
Head of the Department



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**KANNURUNIVERSITY**  
(NAAC accredited with B grade)  
DEPARTMENT OF HISTORY  
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E-Mail:dhhsknruty@gmail.com.Ph.0497-283077

### SYLLABUS (2019-2020 ONWARDS)

#### UNDER CHOICE BASED CREDIT SEMESTER SYSTEM

#### M.A HISTORY

#### Nature of the Programme

M.A History is a non-conventional programme of study, started in the year 2008. The syllabus covers courses from Indian History, Kerala History, Social Theory, Research Methodology and World History and the programme focuses mainly on problems and debates in history. The programme is designed in such a way to provide a space for new methods of information technology, including internet and multi-media, for teaching and learning. The programme is designed to gain awareness in varied historical problems and to acquire sufficient skills in historical (field/archival/library) research and presentation/reporting.

#### Scheme of Study (Semester Wise)

A total of 80 credits, spread over four semesters, are offered and the split up is given hereunder in each semester.

SL.NO	Semester	Total Credit
1	I Semester	20
2	II Semester	20
3	III Semester	20
4	IV Semester	20
Total		80

## **PROGRAMME OF STUDY**

### **M.A HISTORY**

#### **NATURE OF PROGRAMME**

**DURATION OF THE PROGRAMME – 2 Years (4 Semesters)**

**PATTERN OF PROGRAMME – Choice Based Credit Semester System**

**NUMBER OF SEATS – 25**

#### **ELIGIBILITY FOR ADMISSION**

Bachelor's Degree in any subject from Kannur University or other universities recognized by Kannur University with a minimum of 45% marks. Relaxation in marks will be given to SC/ST candidates as per the university admission rules. Admission is purely through entrance examination as per the rules and regulations prescribed by the Kannur University

#### **RESERVATION**

Reservation rules of Government of Kerala /Kannur University will be followed.

#### **ATTENDANCE**

75% of attendance is compulsory for each semester failing which candidates shall not be permitted to appear for the examinations.

#### **EVALUATION**

Evaluation of the students shall be done by the faculty member who teaches the course on the basis of continuous assessment and papers shall be valued by external experts of concerned area in the end semester examination. Continuous assessment includes assignments, seminars, periodic written examinations, site visit reports etc. Performance of students in each semester shall be intimated to him/her within one month of the assessment and published on the notice board of the Department. **The internal examination of the course Local History: Theory and Practice of the 4th Semester contains preparation of a project and Viva Voce (Marks =25 +15=40) on some aspects of local history completed with the help of field work and site visit.**

**INTERNAL/ SEMESTER- END EXAMINATION MARK – SPLIT-UP  
DETAILS**

Sl. No	Category	Mark
1	Written Examination (2 exams)	2x8=16
2	Assignments (2)	2x4=8
3	Seminar Presentation	16
	<b>INTERNAL TOTAL</b>	<b>40</b>
	<b>END-SEMESTER EXAMINATION Total</b>	<b>60</b>
	<b>SEMESTER TOTAL</b>	<b>100</b>

**LIST OF CORE COURSES**

SL.No	Course Code	Course Title	Instructional Hours/Week	Credit
1	HIS1C001	Ancient Civilizations and Societies	80	5
2	HIS1C002	Selected Problems in Early Indian History	80	5
3	HIS1C003	Pre-Colonial Kerala: Problems and Perspectives	80	5
4	HIS1C004	Economic and Social History of Pre – Colonial India	80	5
5	HIS2C005	Aspects of the Medieval World	80	5
6	HIS2C006	Theory and Method in Historiography	80	5
7	HIS2C007	Medieval Indian History	80	5
8	HIS2C008	Politics and Ideology of Anti-Colonial Movements in India	80	5
9	HIS3C009	Themes in Modern Kerala History	80	5

10	HIS3C010	History of Contemporary India	80	5
11	HIS4C01I	Modern World: Select Themes	80	5
12	HIS4C0I2	Social History of Modern India	80	5
13	HIS4C0I3	Economic History of Modern India	80	5

### **LIST OF ELECTIVE COURSES**

SL.No	Course Code	Course Title	Instructional Hours/Week	Credit
1	HIS3E001	Archaeology: Theory and Practice	80	5
2	HIS3E002	Museology: Techniques and Display Methods	80	5
3	HIS3E003	History of Art and Architecture in India	80	5
4	HIS4E004	Archival Studies: History and Theory	80	5
5	HIS4E005	Science and Technology in Pre Modern India	80	5
6	HIS4E006	Local History: Theory and Practice	80	5



### SEMESTER-1

Course Code	Course Title	Core/ Elective	Credit	Instructional Hrs/Sem	Internal Marks	End Sem Mark s	Total
HIS1C001	Ancient Civilizations And Societies	Core	5	80	40	60	100
HIS1C002	Selected Problems in Early Indian History	Core	5	80	40	60	100
HIS1C003	Pre-Colonial Kerala: Problems and Perspectives	Core	5	80	40	60	100
HIS IC004	Economic and Social History of Pre- Colonial India	Core	5	80	40	60	100
			20	320			400

## SEMESTER-2

Course Code	Course Title	Core/ Elective	Credit	Instructional Hrs/Sem	Internal Marks	End Sem Marks	Total
HIS2C005	Aspects of the Medieval World	Core	5	80	40	60	100
HIS2C006	Theory and Method in Historiography	Core	5	80	40	60	100
HIS2C007	Medieval Indian History	Core	5	80	40	60	100
HIS2C008	Politics and Ideology of Anti- Colonial Movements in India	Core	5	80	40	60	100
			20	320			400

### SEMESTER-3

Course Code	Course Title	Core/ Elective	Credit	Instructional Hrs/Sem	Internal Marks	End Sem Marks	Total
HIS3C009	Themes in Modern Kerala History	Core	5	80	40	60	100
HIS3C010	History of Contemporary India	Core	5	80	40	60	100
HIS3E001	Archaeology: Theory & Practice	Elective	5	80	40	60	100
HIS3E002	Museology: Techniques and Display Methods	Elective	5	80	40	60	100
			20	320			400

### SEMESTER-4

Course Code	Course Title	Core/ Elective	Credit	Instructional Hrs/Sem	Internal Marks	End Sem Marks	Total
HIS4C01I	Modern World: Select Themes	Core	5	80	40	60	100
HIS4C0I2	Social History of Modern India	Core	5	80	40	60	100
HIS4C013	Economic History of Modern India	Core	5	80	40	60	100
HIS4E006	Local History: Theory and Practice	Elective	5	80	40	60	100
			20	320			400

## **SEMESTER-1**

### **COURSE-HIS1C001: ANCIENT CIVILIZATIONS AND SOCIETIES**

#### **Objectives**

**The course offers an analytical study of the prominent civilizations of the Ancient World. The developments taken place in ancient societies, like hunting gathering, beginning of agriculture, pastoralism and urbanization gives an idea about the evolution of human society. It will help to bring about a comparison with ancient Indian history.**

#### **MODULE 1**

Mesopotamian civilization – river system – Sumerian origins – Advent of Acadians – Renewal of Sumerian supremacy – Emergence of the Babylonians – Hammurabi and second Semitic Empire – Urban civilization – state system – Social structure – System of Law – Dunci and Hammurabi – Script and literature – Evolution of religion – Material culture – Intellectual achievements.

#### **MODULE 2**

Egyptian civilization – river Nile – Pre dynastic period – Political history under Pharaohs –History of old kingdom – Middle kingdom – New Kingdom – Evolution of religion – Early polytheism – upheaval under Aknaton –revival of polytheism – Intellectual contributions – social classes – economic life – trade and transaction.

#### **MODULE 3**

Chinese Civilization – Unmatched durability – Geography and history –

yellow river – Chang culture – political structure – material life – system of writing – social institutions – religious practices – Confucian philosophy – Buddhism in China – Chou dynasty and the classical age – Chinese urbanism – Calendar – Chinese legacy.

#### **MODULE 4**

Greco-Roman civilizations – Greek city states – Athens and Sparta – Greek democracy – science, medicine and astronomy – Alexander and the Macedonians – The Roman empire – republicanism – Roman law – wars with Carthage – republic to empire – the Caesars – Rome and the world – maritime contacts – religion in the Greco-Roman world – system of slavery – Decline of the Romans – the Barbarian factor – Gibbon's thesis.

#### **MODULE 5**

Persian Civilization – Empire under Darius – War with Greece – Zoroastrianism – decline of Persian Empire – Persian legacy.

#### **READING LIST**

A. Gardiner, Egypt of the Pharaohs, Calendon Press, Oxford, 1966.

Amar Farooqui, Early Social Formations, Manak Publications, Delhi, 2001

Antony Andrews, Greek Society, Pelican, Hamondsworth, 1991.

B.B .Lal and S.P.Gupta (eds), Frontiers of the Indus Civilizations, Books and Books, Delhi, 1984.

Barbara Bender, Farming in Prehistory, From Hunter- Gatherer to Food Producer, St. Martin's Press, London, 1975

Barry J.Kemp, Ancient Egypt, Routledge, London, 1989.

Barth, F, Nomads of South Persia, Spaight Press, London, 1965

Brain Fagan, People of the Earth: An Introduction to World

Prehistory, Sixth edition, Pearson, Illinois, 1989.

Bridget Allchin and Raymond Allchin, Birth of Indian civilization: India and Pakistan before 500 B. C, Pelican, U.S.A, 1968.

Bridget Allchin and Raymond Allchin, Origins of a Civilization, Penguin Viking, Delhi, 1997.

C.Alfred, The Egyptians, (3<sup>rd</sup> revised edition), Thames and Hudson, London, 1998.

D.Dudley, Roman Society, Penguin Books, Hamondsworth, 1970.

E.M.Wood, Peasant – Citizen and Slave: The Foundations of Athenian Democracy, Verso, London, 1988.

G.Glotz. The Greek City and Its Institutions, Kegan Paul, London, 1969.

G.L.Possehl, Indus Age: The Beginnings, Oxford and IBH, Delhi, 1999.

Glyn Daniel, First Civilization: the Archaeology of Their Origins, Thames and Hudson, London, 1968.

Grahame Clark, World Prehistory in New Perspective, Cambridge, 1977

J.M Sasson (eds.), Civilizations of the Ancient Near East, Charles Scribner, New York, 1990.

J.N Postgate, Early Mesopotamia: Society and Economy at the Dawn of History, Routledge, London, 1992.

John Boardman et al (eds.), Oxford History of the Classical World, Oxford University Press, Oxford, 1986.

Joseph Needham, Science and Civilization in China, Cambridge University

Press, London, 1954.

Kwang- Chih Chang. K. C, Archaeology of Ancient China, Yale University Press, New Haven, 2005.

M. Cohen, The Food Crisis in Prehistory, New Haven, London, 1977

M.I .Finley, The Ancient Greeks, Penguin Books, Hamondsworth,1963.

M.I .Finley,The Ancient Economy,Second Edition, University of California Press, Hamondsworth,1992.

Mare Van de Mieroop, The Ancient Mesopotamian City, Clarendon, Oxford, 1997.

N. R. Hall, TheAncient History of the Near East,Methuen & Co, London, 1950.

P.A. Brunt, Social Conflicts in the Roman Republic, Chatto&Windos,London,1971.

Perry Anderson, Passages from Antiquity to Feudalism, New Left Books, London, 1978.

Richard Leakey, The Making of Mankind, Dutton, London, 1981

Robert J.Wenke, Patterns in Prehistory, Oxford University Press, London, 1984

S. R Rao, Lothal and Indus Civilization, Asia Publishing House, New York, 1973.

ShireenRatnagar, Understanding Harappa, Tulika, Delhi,2001.

V.Gorden Childe, What Happened in History, Penguin, Harmondsworth, 1962 (edition).



V.Gordon Childe, The Bronze Age, Cambridge University Press,Cambridge, 1930.

W.E.Aufrecht, N.A.Mirau and S.W.Gauley (editors), Urbanism in Antiquity: Mesopotamia to Crete, Sheffield Academic Press, Sheffield, 1997.

W.W.Tarn, Hellenistic Civilization, Oxford University Press,New York,1952.

Wilson Peter, The Domestication of the Human Species, Yale University Press, New Haven, 1989.

## **COURSE- HIS1C002: SELECTED PROBLEMS IN EARLY INDIAN HISTORY**

### **Objectives**

**The course aims to discuss the dominant debates current in ancient Indian history. Since students are familiar with the basic facts and details of events of the period, there is no need to reproduce them. Hence the focus is on issues and themes and on various historiographic strands. It will help place ancient Indian history on right perspective and to distinguish history from legends and fables.**

### **Module 1:**

Indus Civilization and the Aryan problem – Origin of the Indus valley Civilization – Pre-Harappan cultures – Mesopotamian colony? – Nature of Indus society – Political structure – Trading activities – enigma of the Indus script – Decline of Harappa – Various theories – The Aryan Invasion theory – Question of Indus-Saraswati civilization – Evidences from PGW archaeology – Interaction between Harappan and Vedic cultures – Post-Harappan evidences.

### **Module 2:**

Second Urbanization and NBP Culture – NBP archaeology – From jana to janapada – Nature of janapada polity – Republics and monarchies – From state to empire – Structure of the Mauryan state – Oriental Despotism? – Debates on Arthashastra – Seven castes of Megasthenes – Nature of Asokan state – Policy of dharma and the decline of the Mauryan state.

### **Module 3:**

Transition towards feudalism – Concept of golden age of the Guptas – Sharma’s feudalism thesis – Decline of Roman trade and urban decay in India – land grants and rise of landlordism – Concept of Kali age crisis – Kosambi’s feudalism from above and below – Nature of Feudal polity – Critique of Indian feudalism thesis – Harbans Mukhia and DC Sarkar – Feudal or Asiatic mode?

### **Module 4:**

Tamilakam in the early historic period – Interpreting the ‘Sangam period’ – Early Tamil historians and the great age concept – Siva Thampi and the tinai concept – Indo-Roman trade – Power structure of the muvendar chiefdoms – Question of pre-Aryanness of the Tamil culture – Decline of Tamilkam – Crisis theme and the making of a new social order.

### **READING LIST**

A.S.Altekar, State and Government in Ancient India, Motilal Banarsidass, New Delhi, India, 2009

B.D. Chattopadhyaya, The Making of Early Medieval India, OUP, *India*, 1998.

B.N.S Yadava, Society and Culture in Northern India in the Twelfth Century, Raka Prakashan, Allahabad, 2012.

Chattopadhyaya, B. D. 2017. The Concept of Bharatavarsha and Other Essays, Permanent Black, Ranikhet, 2017.

Coulborn, R. (eds.), Feudalism in History, Princeton University, Princeton, 1956.

D.C Sircar, Land system and Feudalism in Ancient India, University of Calcutta, Calcutta, 1966.

D.C Sircar, Landlordism and Tenancy in Ancient and Medieval India as Revealed by Epigraphical Records, University of Lucknow, Luck now, 1969.

D.D.Kosambi, Introduction to the Study of Indian History, Popular Book Depot Bombay, 1956.

D.D.Kosambi, An introduction to the study of Indian History, Sangam Books, India (2nd edition), 2004.

D.N.Jha , Ancient India :In Historical Outline, Manohar Publishers,2008.

D.N.Jha ,Economy and Society in Early India, Manohar Publishers,2004.

D.N.Jha , Early India : A Concise History, Manohar Publishers,2004

G. L. Adhya, Early Indian Economics. Studies in the Economic Life of Northern and Western India ca. 200 B.C.–300 A.D. Asia Publishing House, London, 1967.

Harbans Mukhia, The Feudalism Debate, Manohar Publishers, New Delhi, 1999.

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K.A NilakantaSastri, A History of South India, Oxford University Press, Oxford, 1955.

K.A NilakantaSastri, Sangam Literature: Its Cults and Cultures, Swathi Publications, Madras, 1972.

K.Sivathamby, Studies in Ancient Tamil Society, New Century Book House, Madras, 1998,

KamilZvelebil, The Smile of Murugan, E.J. Brill, Leiden, Netherlands 1973.

KesavanVeluthat, The Political Structure of Early Medieval South India, Orient Black Swan, New Delhi, 2012.

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R.S. Sharma, Sudras in Ancient India, Motilal Banarsidass *Publishers*, (3<sup>rd</sup> edition), New Delhi, 2016.

R.S.Sharma, Material Culture and Social Formations in Ancient India, Macmillan India, 2007.

RajanGurukkaland RghavaVarier (eds.): Cultural History of Kerala, Vol.1, Dept of Cultural *Publications, Kerala*, 1999.

Richard Fox, *Realm and Region in Traditional India*, Vikas, New Delhi, 1977.

Robert.McC.Adams, *The Evolution of Urban Society*, Aldine Publishing Company, U.S.A, 1987.

Romila Thapar, *Cultural Pasts. Essays in Early Indian History*, Oxford University Press, New Delhi: 2000.

RomilaThapar, *From Lineage to State*,Oxford University Press, India, 1991.

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Shireen Ratnagar, *Understanding Harappa: Civilization in the Greater Indus Valley*,Tulika Books, (4th ed. Edition) , New Delhi, 2017.

T.V.Mahalingam, *South Indian Polity*, University of Madras, Madras, 1967.

U.N.Ghoshal,*Studies in Indian History and Culture*, Orient Long Man,Bombay,1944.

V.Balambal, *Feudatories of South India*, Chugh Publications, New Delhi, 1978.

Vijayakumar Thakur, *Historiography of Indian Feudalism*,India, Commonwealth Publishers, New Delhi, 1989.

## **COURSE- HIS1C003: PRE-COLONIAL KERALA: PROBLEMS AND PERSPECTIVES**

### **Objectives**

**The course intends to impart an idea about the formation of the society and culture of Kerala in its early phase. The focus is on problems and perspectives and the attempt is to provide a rational and scientific picture of Kerala's past separating it from legends and fables. As students often select research problems from regional and local history, the course gives special attention to problems and debates from the history of Kerala. The course also examines the historical roots of Kerala's culture and traditions.**

### **Module 1**

Prehistory of Kerala – Scarcity of Palaeolithic tools and Neolithic sites – Beginning of settled life in the Iron Age? – Megalithic period as iron age – Types of Kerala megaliths – Prominent megalithic sites – Question of chronology – Importance of Porkalam excavation – Megalithic builders of Kerala – Interpreting absence of settlement sites – Funeral customs and material culture

### **Module 2:**

Kerala as part of Tamilakam – Literary evidences and archaeological traits – Ilamkulam's concept of the classical age – Rajan Gurukkal and pre-state polity – Politics of the Muvendar - Patittupathu as a political narrative – Clannish chieftains and pre bendal economy – Tinai concept and uneven development – social groups of Aintinai – Absence of caste? – Roman trade and exchange centres – Pattanam as Muziris – Emerging crisis and transition towards feudalism.

### **Module 3**

Age of the Perumals – Legendary history of *Keralolpathi* – Ilamkulam and the second Cheras – Role of the Brahmin settlements in the new social/state formation – Nature of the Perumal polity – Centralized vs feudal vs oligarchic – Temples the centre of social life – System of matriliney – Trading groups and port towns – Nature of trading corporations – Idea of the Hundred Years’ war – Rise of hereditary jati groups – Land ownership rights and the problem of slavery – Janmam-kanam maryada – Brahmanical codes and customary rights – Concept of Cultural Symbiosis.

### **Module 4**

Age of the Naduvazhis – Swaroopams as matrilineal feudal-Political units – Succession through Thavazhi lineages – Perumpadappu, Nediyrippu, Kola, Trippapur – Grandhavaris as court chronicles – Temple Sanketams – Koothambalam culture – Koothachis and Tevadichis – Manipravalam literature – Sambandham and the question of marriage – Nambutiri patriarchy – Indigenous and foreign trading groups – Jews, Christians, Muslims, Arabs, Chinese – Rivalry among the naduvazhis – Arrival of the Portuguese and intensification of conflicts.

### **READING LIST**

A. Sreedharamenon: A survey of Kerala History, National Book Stall, Kottayam, 1967.

Adrain.C.Mayer, Land and Society in Malabar, Oxford University Press, London, 1952.

C. AchuthaMenon, Cochin State Manual, Kerala Gazetteers Department, Thiruvananthapuram, 1911.

C.J. Fuller, The Nayers Today, Cambridge University Press, Cambridge, 1967.



David M. Schneidher and Kathleen Gough (ed), Matrilineal Kinship, University of California Press. , 1961

ElamkulamKunjanPillai, JanmisampradayamKeralathil ,National Book Stall,Kottayam,1966.

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# **COURSE- HIS1C004: ECONOMIC AND SOCIAL HISTORY OF PRE-COLONIAL INDIA**

## **Objectives**

**This course discusses the nature of economic and social institutions which prevailed in India in pre-colonial times and examines the changes that took place at various stages of history. It will help to re-examine the notion of conservatism of India and its much glorified changelessness. Colonial historiography had claimed that social change in India started only with western contacts.**

## **Module 1**

The idea of India – European perceptions – Unchanging, timeless India – Spiritual India – Village India – Oriental luxury – Self-sufficiency and Insularity – Primitive character of Hindu religion – Orientalist perceptions challenged.

## **Module 2**

Indian economy: Formative phase – Harappan economy – Urbanism in desert setting – Structure of agriculture – Westerly trade – Population – Pastoral character of Rig Vedic society – Second urbanization – Arthasastra economy – Concept of urban decay – Beginning of land grants – Indian Feudalism thesis – Trading corporations of South India – Tank irrigation – Village autonomy.

## **Module 3**

Medieval Indian economy – Agricultural production – Knowledge and technology – Agrarian calendar – Persian wheel – Canal system – Iqta and Jagir systems – Khalisa land – Land revenue system under Shershah and Akbar – Alauddin's market regulations – Towns and Cities – Urban elite – Urban consumption – Craft production – Coinage – Inland trade routes – Maritime trade – European trading companies – Portfolio capitalism.

## **Module 4**

Indian Social Structure – Caste system – European perception of caste – Social division and ethnicity – Occupation and labour based theories – Dumont and Homo Hierarchicus - Bougle, Senart and Meillasoux – Endogamy and ‘marriage circles’ – Jaiswal and Class - Legitimation of caste – Brahmanical-Canonical literature – Varnasrama dharma – Karma theory – Rituals and Ceremonies – Caste, marriage and gender – Bhakti as a legitimation process of stratification – Brahmanical patriarchy and women’s status – Stridharma Paddhathi.

## **Module 5**

Social protest and ideology – Anti-Brahmanical movements – Buddhism, Jainism and Charvaka philosophy – Central Asian contacts and changes in caste and varna – Sankara and Advaita philosophy – Impact of Islam on India – Religious conversions – Ashraf and Ajlaf Muslims – Bhakti movement and quest for social equality – Sufism – Islam’s ‘role’ in the origin of sati and child marriage – Peasant movements during Mughal times.

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Xinriu Liu, Ancient India and Ancient China: Trade and Religious Exchanges, Oxford University Press, Delhi, 1988.





# **SEMESTER-2**

## **COURSE-HIS2C005: ASPECTS OF THE MEDIEVAL WORLD**

### **Objectives**

**The course brings out selected themes of medieval history. Students can identify the uniformities along with the unique cultural traits of individual cultures. It will help them to place the medieval world in true historical perspective and to re-examine the traditional practice to identify medievalism with Dark Age.**

### **Module 1:**

Feudalism in Western Europe – Origin of feudalism – The feudal order – Feudal Society by Marc Bloch – Feudalism as an economic system – Feudalism as a political system – Trade during feudal times – Serfdom – The feudal mind – Was feudalism a global system? – Factors for the decline of feudalism – Piranne Thesis.

## **Module 2**

Church and state in Medieval Europe – The Byzantine empire – Charlemagne – Medieval state: kingship, nobility, and clergy – Papacy, Church and Monasticism – Conflict between state and the church – Investiture ceremony – Heresy and inquisition – Crusades – Legacy of medieval church – scholasticism – Medieval universities.

## **Module 3**

Islam in the medieval world – Basic ideals of Islam – Age of the Khaliphs – The Abbasids – Harun-al-Rashid – Intellectual contributions – Trade, commerce and taxation in the Arab world – Arab Contribution to Art and Architecture – Sufism – Arab conquest of Spain – Shia Islam and the Safavid kingdom – Ottoman Turks.

## **Module 4**

Medieval China – Sung, Mongol and Ming dynasties – Genghis Khan and Kublai Khan – Political isolation under the Ming dynasty- Bureaucracy and the examination system – The Manchus – ‘Cultural conservatism’ – China’s achievements in culture and knowledge – Beginning of European settlements.

## **READINGS LIST**

Bernard Lewis, Islam in History: Ideas, People, and Events in the Middle East, Open Court, London, 1993.

Bloch, Marc, Feudal Society, 2 vols, Routledge & Kegan Paul, London, 1961,

Bloom, J. and Sheila Blair, Islam: A Thousand years of Faith and Power, Yale University, USA, 2002.

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## **COURSE-HIS2C006: THEORY AND METHOD IN HISTORIOGRAPHY**

### **Objectives**

**The course aims at training the students in historical research. A preliminary knowledge in historical theory and techniques of research are essential for preparing a research monograph. The course enables the students to undertake research leading to preparation of a project work, PhD thesis or research paper.**

## **Module – I**

Concept of Research in History – Scientific methods applied in research – heuristics and hermeneutics – Textual analysis – Quantitative and Qualitative methods – Deductive and inductive reasoning – Interdisciplinary approach – Oral history research.

## **Module-II**

The Process of Research – Selection of research problem – Research plan and working hypothesis – Collection of data – Web resources – Objectivity and bias – Plagiarism – Citations and style guides – Bibliography – Glossary and index. Political -Economic -Cultural History -Oral – Gender – Environmental History- Local history

## **Module-III**

Historiographic Trends – Greco-Roman – Medieval Christian tradition – Arab historiography – Ancient China – Itihasa-purana tradition of India – Enlightenment historiography – Rankean School – Marxist History – Neo-Marxists – Annales School – Subaltern studies.

## **Module -IV**

Theoretical Perspectives – Cartesianism – Positivism – Romanticism and Idealism – Historical Materialism – Structuralism – Postmodernism – New Historicism – Orientalism.

## **READING LISTS**

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Aron V. Cicourel (ed) Advances in Social Theory and Methodology, Routledge, London, 2017.

Arthur Marwick, The New Nature of History, Mac Millan, London 1998

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D. A Fischer, Historian's Fallacies, Towards a Logic of Historical Thought, Harper and Row Publishers, New York, 1970

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Donald R. Kelley, Faces of History: Historical Inquiry from Herodotus to Herder, Yale University Press, New Haven, 1998.

E. H. Carr, What is History, Macmillan & Co., London, 1969, Palgrave, Hampshire, 2001 (Reprint).

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Maurice Aymard and Harbuns Mukhiya (eds.), French Studies in History, Advent Books, USA, 1990.

Max Horkheimer, Between Philosophy and Social Science: Selected Early Writings, MIT Press, Cambridge, 1995.



P .Gardiner, The Nature of Historical Explanation, Oxford University Press, London, 1952.

Partha Chatterjee and Gyanendra Pandey,( eds.), Subaltern Studies VII, New Delhi: Oxford University Press India, 1992.

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Perry Anderson, In the Tracks of Historical Materialism, Verso Books, United Kingdom, 1985.

R. Berry, The Research Project: How to Write It, Ralph Berry Books, London, 1994.

## **COURSE- HIS2C007: MEDIEVAL INDIAN HISTORY**

### **Objectives**

**The course is designed to impart the basic trends in medieval Indian history. The focus will be on social and economic trends and even religion is analysed from its material milieu. Medieval period is often studied from strong communal sensibilities. But a balanced approach to medieval history would reveal that motivations in history are more materialistic than religious. This would help cultivate secular credentials.**

## **Module .1**

Interpreting Medieval India – Court historians – Travellers accounts – Colonial Historiography – Nationalist historians – Aligarh school of Historians – Cambridge and neo Cambridge school – Hindutva line of interpretation – Issues and debates on Medieval India – Tyranny – Forced conversion – Demolition of temples – Economic stagnation – Social evils – Hindu-Muslim divide – Oriental luxury.

## **Module .2**

Political Structure – Delhi Sultanate – Sultan, Ulema and the nobility – The Mughals – Central administration – Revenue System – Mansabdari and Jagirdari – Provincial Government – Theocratic and secular elements in medieval state – nature of South Indian Kingship – Segmentary model – Regional States – Rajput Polity – Maratha Polity.

## **Module. 3**

Economy – Agriculture – Question of land ownership – Agrarian technology – tax and rent – State and the peasants – Crafts Production and Trade – Artisan groups and their organization of production – Local trade and markets – Jajmani system – Overseas trade and coastal trading centres – Nature of Medieval Indian economy – Asiatic mode and autarchic villages – Debates on potential for capitalist growth.

## **Module .4**

Society – Caste and Social stratification – Caste as occupational division – Caste and Social inequality – Theories about caste – Islam and caste system – Social stratification among the Muslims – Slaves and eunuchs – Social classes in the villages – Chaudhuri and Muqaddam – Balutedari – Ayagar – Zamindari – Brahmana and the Ulema – Women in medieval Indian society.

## **Module .5**

Religion – Islam in India – Sufism – Silsilas and practices – Din Ilahi – Christianity – Saivism and Vaishnavism – Bhakti Movement in North India – kabir, Ramdas and Tulasidas – South Indian Bhakti Movement – Rise of Sikhism – Indo-Muslim culture – Impact of Islam on India.

### **READING LIST**

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Abdul Aziz, Mansabdari Systems and the Mughal Army, Manohar Publishers, Delhi, 1972.

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D Lorenzen, India's Religious Tradition Fried Helm Hardy, India's Religions, Oxford University Press, Delhi.

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Herman Kulke (ed.), The State in India (1000-1700), Oxford University Press, Delhi, 1995.

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## **COURSE-HIS2C008: POLITICS AND IDEOLOGY OF ANTI-COLONIAL MOVEMENTS IN INDIA**

### **Objectives**

**The course aims at introducing the various dimensions of the nationalist movement to the students. The major events and episodes of the nationalist movement are familiar to them but the ideological and political dimensions are not much evident. The course intends to introduce such political and ideological strands and to enable them to evaluate the**

## **strengths and weaknesses of the nationalist movement.**

### **MODULE 1**

Nature of the colonial State – Imperialist, nationalist, Marxist and Subaltern perspectives – Civilizing vs exploitative – White Man's Burden and Civilizing Mission – Economic critique of Colonialism by Dutt and Naoroji - R.P Dutt's capitalist-Imperialist – Bipan Chandra's Semi-authoritarian model – Subaltern category of Hegemonic state – Ambedkar's liberatory character of colonial state

Contemporary debates - Colonial Ideology- 'Whiteman's Burden Colonial perceptions of history and the 'native historiography- Racial attitudes-Nationalist responses.

### **MODULE 2**

Character of Indian nationalism – Imperialist view of nation as British gift – Nationalist reading of 'Nation-in-the-Making' – Left view of comprador character of the nation – Muslim League and Two-nation theory – Bipan Chandra's concept of 'Economic nationalism' – Subaltern view of the elite character of nationalist movement – Hindutva and 'Akhand Bharath' – safety-Valve theory and the formation of the Indian National Congress – The Concept of Cultural nationalism.

### **MODULE 3**

Strategy of the Indian National Congress – Constitutional Methods of the Moderates – Passive resistance of the Extremists – Boycott and Swadeshi – Revolutionary Terrorists and 'cult of the bomb' – Gandhian techniques – Swaraj, Swadeshi and Non-cooperation – Constructive programme and Trusteeship doctrine - Swarajists and council-entry – Left and the class struggle strategy – Direct action of Subhash Chandra Bose and INA – Muslim league and security of the minorities – Ambedkar, Social justice and Constitutional safeguards.

### **MODULE 4**

Success and failure of the nationalist movement – Freedom of 1947 – Nationalist claim of the victory of anti-Imperialist struggle – Bipan Chandra's views – 'war of position' – S-T-S strategy – Partition as unfortunate – Product of 'divide and

rule' and obstinacy of the Muslim League – Left critique of freedom as compromise between British and Indian bourgeoisie – Why transfer of power and not capture of power? – British view of 1947 as mission complete – Failure to settle age-old Hindu-Muslim conflict – Cambridge school view of nationalist movement as a competition for power among the elites – Hindutva version of freedom as betrayal of Indian nation.

### **READING LIST**

A.R., Desai, Social Background of Indian Nationalism, Popular Prakashan, New Delhi, 2011.

Antony Smith, Theories of Nationalism, Gerald Duckworth & Company Limited, London, 1971.

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Ronaldo Munck, The Difficult Dialogue: Marxism and Nationalism, New Left Books, London, 1987.

S. Gopal, Jawaharlal Nehru, A Biography, (Vol I & II), Harvard University, USA, 1967.

Sashi Joshi and Bhagwan Josh, Struggle for Hegemony in India, (Vol I & II), Sage Publications, Delhi, 1992.

Shahid Amin, Gandhi as Mahatma, in Ranajit Guha (ed.), Subaltern Studies III, Oxford University, Delhi, 1984, pp.1-61.

Stanley Wolpert, Tilak and Gokhale, University of California Press, California,

1962.

Sumit Sarkar, Writing Social History, Oxford University Press, Delhi, 1998.

Sumit Sarkar, A Critique of Colonial India. Papyrus, Calcutta, 1985.

Sumit Sarkar, Modern India, Macmillan, Delhi, 1989.

Sumit Sarkar, Swadeshi Movement in Bengal, People's Publishing House, Delhi, 1971.

Thomas R. Metcalf, Ideology of the Raj, University Press, Cambridge, 1995.

### **QUESTION PATTERN**

Sl. No.	Type	Total No of Questions	To be Attended	Mark for Each Question	Outcome	Total
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A	Section-A	Short Note	8	4	5	Factual	20
B	Section-B	Short Essay	4	2	10	Analytical	20
C	Section-C	Essay	3	1	20	Higher Level of Analysis	20
					Total		60

**MODEL QUESTION PAPER 1-2 SEMESTER**

FIRST SEMESTER MA HISTORY

**HIS1C001: ANCIENT CIVILIZATIONS AND SOCIETIES**

TIME: 3HOURS

MAX. MARKS: 60

Section: A

Answer Any **Four Short Notes** Questions. Each Question Carries **Five** Marks

1. Ziggurat
2. Hammurabi's Code
3. Hieroglyphic Script
4. Abu Simbel
5. Shang Civilization
6. Cleisthenes
7. Gilgamesh
8. Roman Orders

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. In what ways were the Bronze Age Civilization similar?
10. Explain the meaning of the following terms: Pax Romana, Hellenes, Plebian, Stoic
11. Prepare a comparison of the religions of the Egyptians, the Chinese and the Greeks
12. Critically examine the class division existed in the societies of Bronze Age

2x10 =20

Answer Any **One Essay** Question. Question Carries **Twenty** Marks

13. Describe the importance of iron in the growth of civilizations
14. Why do we feel sure that there was trade among the people of the early civilizations?
15. Cite evidences to show that Greek civilization is well advanced civilization.

1x20 =20

## FIRST SEMESTER MA HISTORY

### **HIS1C002: SELECTED PROBLEMS IN EARLY INDIAN HISTORY**

TIME: 3HOURS

MAX. MARKS: 60

Section: A

Answer Any **Four Short Note** Questions. Each Question Carries **Five** Marks

1. NBP Culture
2. Tinai Concept
3. Indica
4. Oriental Despotism
5. PGW Archaeology
6. D.D Kosambi
7. Concept of Bharatavarsha
8. Patittipattu

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. Critically examine the concept-‘Feudalism from above and below’
10. Discuss the question of pre-Aryan-ness of the Tamil Culture
11. Evaluate the concept of golden age of the Guptas
12. What are the main debates on Arthasastra?

2x10 =20

Answer Any **One Essay** Question. Question Carries **Twenty** Marks

13. Critically evaluate the theories of the decline of Indus Civilization
14. Why Mauryan government is known as bureaucratic set up?
15. What is the nature of Asokan Dharma? Do you agree with the saying that his Dharma is responsible for the decline of Mauryan Empire.

1x20 =20

## FIRST SEMESTER MA HISTORY

### **HIS1C003: PRE-COLONIAL KERALA: PROBLEMS AND PERSPECTIVES**

TIME: 3HOURS

MAX. MARKS: 60

Section: A

Answer Any **Four Short Note** Questions. Each Question Carries **Five** Marks

1. Neolithic Sites
2. Porkkalam Excavation
3. Rock Art
4. Pattanam
5. Keralolpathi
6. Perumpadappu
7. Kanam
8. Sankethams

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. Analyse the Tinai Concept of Sivathambi
10. Critically examine Ilamkulam Kunjan Pilla's Concept of the Classical Age
11. What do you mean by the concept cultural symbiosis? Is it happened in early Kerala Society
12. Why Swaroopams are called as matrilineal feudal political units?

2x10 =20

Answer Any **One Essay** Question. Question Carries **Twenty** Marks

13. Examine the role of the Brahmin Settlements for the emergence of new political and social order in early Kerala society
14. Why Perumal polity is considered as a centralized, feudal and oligarchic government?
15. Analyse Rajan Gurukkal's view regarding the social formations of Tamilakm

1x20 =20

## FIRST SEMESTER MA HISTORY

### **HIS1C004: ECONOMIC AND SOCIAL HISTORY OF PRE – COLONIAL INDIA**

TIME: 3HOURS

MAX. MARKS: 60

Section: A

Answer Any **Four Short Note** Questions. Each Question Carries **Five** Marks

1. Indologists
2. Iqta
3. Persian Wheel
4. Khalisa land
5. South Indian Guilds
6. Meillasoux
7. Varnasramadharma
8. Stridharma Paddhathi

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. Define European perception of Caste
10. Points out Dumont's theory of caste
11. What is second urbanization?
12. How Harappan society is different from Vedic society?

2x10 =20

Answer Any **One Essay** Question. Question Carries **Twenty** Marks

13. Critically examine the main thesis on Indian Feudalism
14. Discuss the nature of Medieval Indian economy
15. Critically examine the market regulation of Alauddin Khiliji .Do you think it improved economy of Sultanate?

1x20 =20

SECOND SEMESTER MA HISTORY

**HIS2C005: ASPECTS OF THE MEDIEVAL WORLD**

TIME: 3HOURS

MAX. MARKS: 60

Section: A



Answer Any **Four Short Note** Questions. Each Question Carries **Five** Marks

1. Marc Bloch and Feudal Society
2. Charlemagne
3. Monasticism
4. Abbasids
5. Sung
6. Crusade
7. Shia
8. Medieval Universities

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. What are the main factors of the decline of feudalism in Europe?
10. Define the basic ideals of Islam
11. Critically examine the legacy of medieval church
12. Examine the features of feudal trade

2x10 =20

Answer Any **One Essay** Question. Question Carries **Twenty** Marks

13. What are the main contributions of Arab to Art and Architecture?
14. Evaluate the nature of feudalism as an economic system
15. Examine the character of conflict between state and the church

1x20 =20

## SECOND SEMESTER MA HISTORY

### **HIS2C006: THEORY AND METHOD IN HISTORIOGRAPHY**

TIME: 3HOURS

MAX. MARKS: 60

Section: A

Answer Any **Four Short Note** Questions. Each Question Carries **Five** Marks

1. Oral history
2. Web resource
3. Bibliography
4. Plagiarism
5. Environmental history
6. Annals School
7. Ranke
8. Subaltern

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. What are the main contribution of Greco-Roman historiography?
10. Examine the nature of deductive and inductive reasoning
11. What is gender history?
12. Critically examine the Itihasa-Purana tradition

2x10 =20

Answer Any **One Essay Question**. Question Carries **Twenty** Marks

13. What is Cartesianism? Point out the contribution of Descartes to this concept
14. Examine the nature of Structuralism
15. Define Marxian historiography and its main trends.

1x20 =20

SECOND SEMESTER MA HISTORY

**HIS2C007: MEDIEVAL INDIAN HISTORY**

TIME: 3HOURS

MAX. MARKS: 60

Section: A

Answer Any **Four Short Note** Questions. Each Question Carries **Five** Marks

1. Aligarh School of Historians
2. Jajmani System
3. Minhaj Siraj
4. Manzabdari
5. Iqta
6. Ayagar
7. Kabir
8. Balutedari

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. Critically examine the nature of South Indian Bhakti Movement
10. Examine the contributions of Mughal Court Chroniclers to medieval Indian historiography
11. Describe the nature of Medieval Indian economy
12. What are the main theories about caste in medieval India?

2x10 =20

Answer Any **One Essay Question**. Question Carries **Twenty** Marks

13. Examine the contributions of Cambridge and Neo Cambridge Schools of historiography
14. What are the main issues and debates on medieval Indian history?
15. Describe the nature of Sufism and Sufi Orders

1x20 =20

SECOND SEMESTER MA HISTORY

**HIS2C008: POLITICS AND IDEOLOGY OF ANTI-COLONIAL MOVEMENTS**

**IN INDIA**

TIME: 3HOURS

MAX. MARKS: 60

Section: A

Answer Any **Four Short Note** Questions. Each Question Carries **Five** Marks

1. White Man's Burden
2. Drain Theory
3. Nation-in-the-making
4. Economic Nationalism
5. Two Nation Theory
6. Akhanda Bharath
7. Swarajist
8. INA

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. Examine the Economic critique of Colonialism by R.P Dutt
10. Critically points out the nature of Subaltern view of the elite character of nationalist movement
11. Points out the features of 'cult of the bomb'
12. What is S-T-S strategy?

2x10 =20

Answer Any **One Essay** Question. Question Carries **Twenty** Marks

13. Critically examine the main perspectives on the nature of colonial state
14. Examine the character of Indian nationalism
15. Discuss the Cambridge School view of nationalist movement as a competition for power among the elites

1x20 =20

**Appendix to U.O.No.Acad/C1/11314/2019, dated 08.10.2020**

## **SEMESTER III**

**HIS3C009: THEMES IN MODERN KERALA HISTORY**

**Credit: 5**

### **Course Objectives:**

The course intends to inform students of the diverse factors and dialectical forces which worked to shape modern Kerala and of the process through which the region developed a unique socio-economic system acclaimed later as 'Kerala Model'.

### **Course Outcome:**

Students get basic knowledge about the nature of Kerala's response to the challenges of modern times. They recognize the uniqueness and progressive character – and its historical roots – of Kerala's social system and identify the various themes on which research in Kerala History could be undertaken. They can assess the significance of Kerala model of development as well as its weaknesses.

### **Module 1**

Economic and social trends – British land Revenue policy in Malabar – Tenurial reforms in Travancore and Cochin – Changes in agriculture, industry and trade – Plantation economy and monopoly trade of the company – Legality and modernization of governance – Abolition of slavery – Legislation in family and inheritance – Missionaries and modern education – Rise of the Middle Class.

### **Reading List**

Ashin Dasgupta, *Malabar in Asian Trade*, Cambridge University Press, 1966.

Dick Kooiman, *The LMS in Travancore*, Manohar Publications, Delhi, 1989.

G.Arunima, *Here comes Papa: Colonialism and Transformation of Matriliney in Kerala, Malabar, C. 1850-1940*, Orient Longman, Delhi, 2003.

Koji Kawashima, *Missionaries in a Hindu State*, Oxford Press, New Delhi, 2000.

Louis Overkerk, *No Elephant for the Maharaja*, Manohar Publication, New Delhi, 2012.

Margret Frenz, *From Contact to Conquest: Transition to British Rule in Malabar (1790-1805)*, Oxford University Press, Delhi, 2003.

P. Radhakrishnan, *Land Reform, Agrarian Struggle and Social Change*, Sage Publication, Delhi, 1989.

Ravindran Gopinath, *Historical Demography and Agrarian Regimes: Understanding Southern Indian Fertility, 1881-1981*, Orient Blackswan, Delhi, 2010.

V.V. Kunhikrishnan, *Tenancy Legislation in Malabar (1880-1970)*, Northern Book Center, New Delhi, 1993.

### **Module 2**

Political movements – ‘Restorative Rebellions’ – Pazhassi Raja, Veluthampi, Kurichiyas and Mappilas – Memorials and constitutional agitation – Abstention movement and popular politics – Nationalist movement in Malabar – Struggle for responsible government in Travancore and Cochin – Growth of radical politics and the communist movement – Trade unions and peasant associations – Punnapra-Vayalar – Aikya Kerala movement.

### **Reading List**

K.K. Kusuman, *Abstention Movement*, Kerala Historical Society, Trivandrum, 1976.

K.K.N.Kurup, *Pazhassi Samarangal*, Kerala Bhasha Institute, Trivandrum, 2015.

K.N Panikkar (ed.), *Peasant Protests and Revolts in Malabar*, Indian Council of Historical Research and People's Publishing House, New Delhi, 1990.

T.K .Oommen, *From mobilization to institutionalization: the Dynamics of agrarian Movement in Twentieth Century Kerala*, Popular Prakashan, Bombay, 1985.

K.M.Panikkar, *History of Kerala 1498-1801*, Annamalai University, 1960.

K.N.Panikkar, *Against the Lord and State, Religion and Peasant Uprisings in Malabar, 1836-1921*, Oxford University Press, Delhi, 1989.

Margret Frenz, *From Contact to Conquest: Transition to British Rule in Malabar (1790-1805)*, Oxford University Press, Delhi, 2003.

T.P. Shankarankutty Nair, *The Tragic Decade in Kerala History*, Kerala Historical Society, Trivandrum, 1977

### **Module 3**

Social Movements – Movements for social change and reform – Chattampi Swamikal and Nayar Samajam - Sri Narayana Guru and SNDP Yogam – Yogakshema Sabha – Ayyankali and Sadhujana Paripalanayogam – Pandit Karuppan and the Vala Caste Movement – Poikayil Yohannan and PRDS – Ayyappan and Sahodara Sangham – Reform among Christians and Muslims – Movements for Temple Entry – Vaikom and Guruvayur Satyagraha – Colonial and capitalist roots of the reform movements – Gender outlook of the Reform movements – The problem of ‘Kerala Renaissance’.

### **Reading List**

A. Sreedhara Menon, *A Survey of Kerala History*, DC Books, Kottayam, 2019.

C.Kesavan, *Jeevithasamaram*, D.C Books, Kottayam, 1976.

Dilip.M. Menon, *Caste, Nationalism and Communism in South India : Malabar 1990-1948*, Cambridge University, Cambridge, 2007.

Genevieve Lemercinier, *Religion and Ideology in Kerala*, D.K Agency, Delhi, 1984.

George Mathew, *Communal Road to Secular Kerala*, Concept Publishing Co., New Delhi, 1990.

J. Devika, *Engendering Individuals: The language of Reforming in Early Twentieth Century Keralam*, Orient Blackswan, Hyderabad, 2018.

K.K.N.Kurup, *Modern Kerala*, Mittal Publications, New Delhi, 1988.

K.N.Ganesh, *Keralathinte Innalekal*, Kerala Bhasha Institute, Thiruvananthapuram, 2015.

M.S.A Rao, *Social Change in Malabar*, Popular Book Depot, Bombay, 1957.

P. Sanal Mohan, *Modernity of Slavery: Struggle Against Caste Inequality in Colonial Kerala*, OUP, New Delhi, 2015.

Philippoesella & Caroline Osella, *Islamic Reform in South Asia*, Cambridge University Press, New Delhi, 2013.

P.J. Cherian (ed), *Perspectives in Kerala History*, Kerala Gazetteers Dept, Thiruvananthapuram, 1999.

T.K Ravindran, *Vaikom Satyagraha and Gandhi*, Sri Narayana Institute of Social and Cultural Development, 1975.

T.K.Ravindran, *Asan and Social revolution in Kerala*, Sahitya Pravarthaka Co-operative Society, Kottayam, 2011.

#### **Module 4**

Kerala after independence – Formation of the Kerala state – First Communist Ministry and radical reforms – Vimochana Samaram – ‘Kerala model’ development- Impact of Gulf migration – Caste and community politics – Rise of identity politics-Dalits, gender, tribal and community movements

#### **Reading List**

George. K. Lieten, *The First communist Ministry in Kerala*, K.P Bagachi & Co., Calcutta, 1982.

K.K. George, *Limits to Kerala Model of Development*, Centre for Development Studies, Thiruvananthapuram, 1999.

M.A. Oommen, *Rethinking Development: Kerala's Development Experience*, Institute of Social Sciences & Concept Pub. Co, Delhi, 1999.

Parayil Govindan (ed.) *Kerala: the Development Experience: Reflections on Sustainability and Replicability*, Tylor & Francis, London, 1996.

Philippoesella & Caroline Osella, *Migration, Modernity and Social transformation in South Asia*, Sage Publications, New Delhi, 2004.

Richard W. Franke and Barbara H. Chasin, *Kerala: Radical Reform as Development in an Indian State*, Institute for Food and Development Policy, Oakland, 1994.

Robin Jeffrey, *Politics, Women and Wellbeing: How Kerala Became 'A Model'*, Oxford University Press, Delhi, 2001.

Ronald J. Herring, *Land to the Tiller: Political Economy of Agrarian Reform in South India*, Oxford University Press, Delhi, 1983.

T. M. Thomas Isaac and Richard W. Franke, *Local Democracy and Development: The Kerala People's Campaign for Decentralized Planning*, Rowman & Littlefield, 2002

T. C. Varghese, *Agrarian Change and Social Consequences*, Allied Publishers Bombay, 1970.

### **Further Reading**

A. P. Ibrahim Kunju, *Mappila Muslim of Kerala: Their History And Culture*, Sandhya Publications, Thiruvananthapuram, 1989.

A. Sreedhara Menon, *Kerala History and Its Makers*, D.C Books, Kottayam, 1987.

A. Sreedhara Menon, *Triumph and Tragedy in Travancore*, Current Books, Kottayam, 2001.

Adrian C. Mayer, *Land and Society Malabar*, Oxford University Press, Delhi, 1952.

C. J. Baker and D. A. Washbrook (eds.), *South India: Political Institutions and Political Change 1880-1940* Mac Millan Co. of India, Delhi, 1975.

D. A. Washbrook, *Emergence of Provincial Politics; Madras Presidency 1870-1920*, Cambridge University Press, Cambridge, 2008.

David Ludden, *Peasant History in South India*, Princeton University Press, USA, 1985.

George Mathew, *Communal Road to Secular Kerala*, Concept Publishing Co, Delhi, 1990.

K. K. N. Kurup (ed), *New Dimensions in South Indian History*, Association for Peasant Studies, Calicut, 1996.

K. K. N. Kurup, *Modern Kerala: Studies in Social and Agrarian Relations*, South Asia Publications, Hongkong, 1988.

K. K. N. Kurup, *History of Agrarian struggles in Kerala*, CBH Publications, Trivandrum, 1989.

K. Ramachandran Nair, *The History of Trade Union Movement in Kerala*, Kerala Institute of Labour and Employment in association with Manak Publications, Delhi, 2006.

M. J. Koshy, *The Last days of Monarchy in Kerala*, Kerala Historical Society, Trivandrum, 1973.

P. K. Balakrishnan, *Sreenarayanaguru, Kerala*, Sahitya Academy, Thrissur, 2000.

Philippo Osella and Caroline Osella, *Social Mobility in Kerala- Modernity and Identity in Conflict*, Pluto Press, Chicago, 2000.



R.Frykenburg (ed.), *Land control and social structure in Indian History*, The University of Wisconsin Press, USA, 1969.

Robin Jeffrey, *Decline of Nair Dominance: Society and Politics in Travancore 1847- 1908*, South Asia Books, Revised, Subsequent edition, Columbia, 1994.

## **HIS3C010 HISTORY OF CONTEMPORARY INDIA**

**Credit: 5**

### **Course Objectives**

The course intends to familiarize students with the great and radical transformation India experienced in the post-colonial period – decolonization and the construction of a powerful nation-state with a socialist orientation. By the end of the twentieth century a paradigm shift began to take shape – a transformation towards liberal

economy, pro-US foreign policy, authoritarian state structure, etc. Students understand the basic undercurrents of post-colonial politics and socio-economic structures.

### **Course Outcome**

Students form a perspective about India's post-colonial development and identify the ideological and structural roots of the recent shift towards a neo-liberal political economy. They study the relationship between everyday politics and neo-liberal economic policies in the context of Hindutva politics.

### **Module 1**

Development Strategies – Planning and development – Five Year Plans – Mixed Economy – Center-State Relations – Panchayati Raj and economic Decentralization – Mixed to Liberal Economy – GATT, WTO and Neo-liberalism – impact of liberalization.

### **Reading List**

Bimal Jalan (ed.), *The Indian Economy: Problems and Prospects*, Penguin, New Delhi, 2004.

Bipan Chandra, *India Since Independence*, Penguin Random House India, 2017.

Francine R. Frankel, *India's Political Economy: 1947-2004*, OUP, Delhi, 2006.

M.M. Sury, *Twenty Five Years of Economic Reforms in India: 1991 to 2016*, New Century Publications, New Delhi, 2016

Mausumi Das, Sabyasachi Kar, Nandan Nawn, *Economic Challenges for the Contemporary World - Essays in Honour of Prabhat Patnaik*, Sage, New Delhi, 2016.

Partha Chatterjee (ed.) *Wages of Freedom: Fifty Years of the Indian Nation State*, Oxford University Press, India, 1998.

Paul R. Brass, *Politics of India Since Independence*, Cambridge University Press, Washington, 1994.

Ramchandra Guha, *India after Gandhi: The History of the World's Largest Democracy*, Picador, Delhi, 2017.

### **Module 2**

Linguistic states and regional politics – Formation of linguistic states – Anti-Hindi agitation – Question of regional autonomy – Regionalism and regional separatism – Kashmir, Punjab and Assam – Khalisthan and the ULFA – Regionalism in the North Eastern states – Formation of new states.

## Reading List

Asha Sarangi & Sudha Pai (eds), *Interrogating Reorganization of States: Culture, Identity and Politics in India*, Routledge, 2011.

Bipan Chandra, *Essays on Contemporary India*, Haranand Publications, Delhi, 2007.

Louise Tillin, *Remapping India: New States and their Political Origins*, C. Hurst & Co, London, 2013.

Partha Chatterjee, *State and Politics in India*, Oxford University Press, India, 1998.

## Module 3

Foreign Policy – Nehruvian era – Shaping of Non-Alignment – India-China relation – Panchaseel – India-Pak relations – War with China and Pakistan – India and the Cold War – Regional cooperation and SAARC – Decline of NAM and growth of pro-US attitude – Nuclear Treaty – Alliance with Israel.

## Reading List

Aijaz Ahamed, *Communalism and Globalization: Offensives of the Far Right*, Three Essays Collective, Gurgaon, 2008.

B.R.Nanda (ed.), *India's Foreign Policy: The Nehru Years*, Vikas Publishing House, Delhi, 1976.

Bipan Chandra, *The Indian Left: The Critical Appraisals*, Vikas, New Delhi, 1983.

Christophe Jafferlot, *The Hindu Nationalist Movement and Indian Politics: 1925 to the 1990s*, C Hurst & Co Publishers, Oxford, 1996.

David M. Malone, C. Raja Mohan & Srinath Raghavan, *The Oxford Handbook of Indian Foreign Policy*, OUP, Delhi, 2015.

Harsh V. Pant, *New Directions in India's Foreign Policy: Theory and Praxis*, Cambridge University Press, New Delhi, 2019.

HiranmayKarlekar (ed.), *Independent India: The First Fifty Years*, OUP, Delhi, 1999.

K.N. Panikkar (ed.) *A Concerned Citizen's Guide to Communalism and Secular Agenda*, Penguin, New Delhi, 1999.

M.K. Santhanam (ed.) *Fifty Years of Indian Republic*, Publications Division, Ministry of Information and Broadcasting, Govt. of India ,2000.

Partha Chatterjee, *A Possible India: Essays in Political Criticism*, Oxford University Press, India, 1998.

RN Misra, *Bhoodan Movement*, S. Chand, New Delhi, 1972.

S. Gopal, *Jawaharlal Nehru: A Biography*, Oxford University Press, Delhi, 2014.

#### **Module 4**

Social Changes – Continuity and change – Industrialization and urbanization – Growth of the middle class – Changes in the Caste system – Dalits and the Question of reservation – Communalism in society and politics – Adivasi Question – Women's movements – land question and peasant movements – Environmental Movements.

#### **Reading List**

AR Desai, *Peasant Struggles in India*, OUP, Delhi, 1979.

David Arnold and Ramachandra Guha, (eds.), *Nature, Culture and Imperialism: Essays on the Environmental History of South Asia*, Oxford University Press, Delhi, 1995.

#### **Module 5**

Politics of Hindutva – rise of Hindutva ideology – Ram Janmabhoomi issue – anti-reservation movement – question of uniform civil Code – policy towards minorities – communal riots – BJP governments in power – Hindutva politics in the neoliberal period – critique of corporate Hindutva.

#### **Reading List**

Mahesh Rangarajan, and K.Sivaramakrishnan, (eds.), *India's Environmental History: Volumes 1 and 2*, Permanent Black, Delhi, 2011.

Mushrul Hassan, *Legacy of a Divided Nation*, Westview Press, USA, 1997.

Nivedita Menon, *Gender and Politics in India: Themes in Politics*, Isha Books, New Delhi, 2013.

Rajani Kothari, *Caste in Indian Politics*, Orient Longman, India, 2004.

Romila Thapar (ed.) *India: The Next Millennium*, Penguin India, 2000.

S.M. Michael, *Dalits in Modern India: Vision and Values*, Sage, New Delhi, 2007.

#### **Further Reading**

Achin Vanaik and Rajeev Bhargava (eds.), *Understanding Contemporary India*, Orient Blackswan, Hyderabad, 2010.

Eleanore Zelliott, *From Untouchable to Dalit: Essays on the Ambedkar Movement*, Manohar, New Delhi, 1996.

Myron Weiner, *The Indian Paradox: Essays in Indian Politics*, Sage, New Delhi, 1989.

Niraja Gopal Jayal (ed.), *Democracy in India*, OUP, New Delhi, 2007.

Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.), *The Oxford Companion to Politics in India*, OUP, New Delhi, 2011.

Shashi Tharoor, *India from Midnight to Millennium*, Penguin, Delhi, 2012.

Sunil Khilnani, *The Idea of India*, Penguin, New Delhi, 2004.

## HIS3E001 ARCHAEOLOGY: THEORY AND PRACTICE

**Credit: 5**

### **Course Objective**

The course aims to introduce key concepts in Archaeology and imparts preliminary training in the basic techniques of field archaeology – discovering and interpreting the early human past. Students get familiarized with theories and methods of exploration and excavation.

### **Course Outcome**

Students understand the role of archaeology in the study of history and learn how to identify archaeological sites/artefacts/structures and study the basic techniques of exploration and excavation. Students acquire skill in the essentials of field archaeology, learn to associate with a team of excavation and develop interest in local history by identifying ancient relics of the locality.

### **Module 1:**

Definition – Aims and Scope – Methods – Types of Archaeology – Archaeology and other sciences (Social and Natural) – Archaeology, History and Anthropology – Differences and similarities – Key terminologies used in an Archaeological culture – Pre-Proto and Historic Archaeology.

### **Reading List**

Brain Fagan, *In the Beginning: An Introduction to Archaeology*, Foresman and Company Glen View: Scott, 1988.

Bruce G Trigger, *A History of Archaeological Thought*, Cambridge University, Cambridge, 1989.

Clive Gramble, *Archaeology the Basic*, Routledge, London, 2003

Paul Bahn, *Dictionary of Archaeology*, Harper Collins, Glasgow 1992.

Colin Renfrew and Paul Bahan, *Archaeology, Theories, Methods and Practice*, Thames & Hudson, New York, 1991.

WM.F Petrie, *Methods and Aims in Archaeology*, Macmillan, London. 1904.

### **Module 2:**

Theoretical Foundations in Archaeology – Antiquarianism to Traditional Archaeology— New Archaeology/ Processual Archaeology – Post Processual Archaeology – Contemporary approaches to Archaeological Theory.

### **Reading List**

Paul Bahn and Colin Renfrew, *Archaeology, Theories, Methods and Practice*, Thames & Hudson, New York. 1991.

Lewis .R.Binford, *An Archaeological Perspective*, Seminar Press, New York, 1972.

Ian Hodder, *Theory and Practice in Archaeology*, Routledge, London, 1992.

H.D. Sankalia, *Pre-History and Proto-History of India and Pakistan*, University of Bombay, Bombay, 1962.

### **Module 3:**

Development of Field Archaeology in India – Exploration Methods and Techniques – Methods of site survey – Documentation and Analysis – Excavation methods and Techniques – Excavation techniques for Burials, Structures and Stupas – Documentation and Analysis – Important Excavations in India.

### **Reading List**

BK Thapar, “Porkalam 1948: Excavation of an Urn Burial”, *Ancient India*, No.8, 1952.

D.P .Agarwal and M.D.Yadava, *Dating the Human Past*, Indian Society for Prehistoric, Pune, 1995.

D.P .Agarwal, *Archaeology of India*, Curzon Press, London, 1982.

Dilip K. Chakrabarti, *A History of Indian Archaeology: from the beginning to 1947*, MunshiramManoharlal, Delhi, 1988.

Dilip K. Chakrabarti, *Archaeology in the Third World. A History of Indian Archaeology since 1947*, D.K Print World, New Delhi 2003.

K.K.N. Kurup (ed.), *New Dimensions in South Indian History*, Association for Peasant Studies, Calicut, 1996.

Manmathan .M.R (ed.), *Archaeology in Kerala: Past and Present*, Publications Division, Farook College, Kozhikode, 2007.

NayanjotLahiri, *Monuments Matter: India's Archaeological Heritage since Independence*, Marg Foundation, Mumbai, 2017.

O.G.S. Crawford, *Archaeology in the Field*, Phoenix House, London, 1953

Philip Barker, *Techniques of Archaeological Excavation*, BT Batsford Ltd, London, 1977.

William S Dancey, *Archaeological Field Methods: An Introduction*, Burgess Pub. Co, USA, 1981.

#### **Module 4:**

Dating Techniques – Relative and Absolute Dating Techniques and their applications— Stratigraphy, Typology and other relative methods – Radio Carbon Dating – Thermo Luminescence – Potassium Argon – Dendro-Chronology – Archaeo- Magnetism – PollenAnalysis.

#### **Reading List**

Joseph. W. Michel, *Dating Methods in Archaeology*, Seminar Press New York 1973.

#### **Module 5:**

History of Archaeology in Kerala – Important Excavations – Archaeology of Rock Art— Edakkal – Thovari – Thenmala – Angode – Marayur – Ettukudukka – Porkkalam – Excavated sites of CheramanParambu, Feroke, Mangad, Perambra, Naduvil, Chitrari, Umichipoyl, Pattanam, Anakkara – Kerala Epigraphy and Numismatics.

#### **Reading List**

Manmathan .M.R (ed.), *Archaeology in Kerala: Past and Present*, Publications Division, Farook College, Kozhikode, 2007.

BK Thapar, “Porkalam 1948: Excavation of an Urn Burial”, *Ancient India*, No.8, 1952.

#### **Further Reading**

D.P .Agarwal and M.D.Yadava, *Dating the Human Past*, Indian Society for Prehistoric, Pune,1995.

D.P .Agarwal, *Archaeology of India*, Curzon Press, London, 1982.

Dilip K. Chakrabarti, *A History of Indian Archaeology: from the beginning to 1947*, MunshiramManoharlal, Delhi,1988.

Dilip K. Chakrabarti, *Archaeology in the Third World. A History of Indian Archaeology since1947*, D.K Print World, New Delhi 2003.

K.K.N. Kurup (ed.), *New Dimensions in South Indian History*, Association for Peasant



## HIS3E002:MUSEOLOGY: TECHNIQUES AND DISPLAY METHODS

**Credit: 5**

### Course Objective

As a new course, it intends to familiarize students with the basic functioning of Museums and the technical aspects of collection, documentation, conservation, and exhibition.

### Course Outcome

Students get familiarized with the concept of a museum and museology. They understand the theoretical and technical aspects of museum construction and display

#### **Module 1:**

Definition of Museum – Aims and functions of Museum – Museology- Concept, Nature and Scope – From Treasure house to Museum – Museums in Colonial India – Museums in India – Museums in the age of globalization – Types of Museums and their classification – Museum as a social institution – Museum and representation of a culture – Museum and Heritage studies – Heritage Tourism: its positive and Negative impacts

#### Reading List

Hooper Greenhill E. (Ed.) *Educational Role of the Museum*, Routledge, London, 1994.

John M.A, Thempson (ed.). *Manual of Curatorship A Guide to Museum Practice*, Butterworths, London, 1984.

M.L Nigam, *Fundamentals of Museology*, Second edition, Deva Publications, Hyderabad, 1985.

Moley Grace, *Museums Today*, Baroda University, Baroda, 1981

N.R .Banerjee, *Museum and Cultural Heritage of India*, Agam Kala Prakashan, New Delhi, 1989.

#### **Module 2:**

Museum in the world – Babylon – Greece – Rome – Europe – Arab World – India – Kerala – Museum movements in India and abroad

#### Reading List

G. Edson & Dean David, *Handbook for Museums*, Routledge. London, 1994.

### **Module 3:**

Museum Techniques – Collection policies and methods, Management, Documentation— manual and computerized – Museum architecture, Exhibition and photography – Conservation and preservation of Museum objects – Traditional methods for Manuscript preservation.

#### **Reading List**

H.J. Plenderleith, *Conservation of Antiquities and Works of Arts in India*, Sandeep Prakashan, Delhi, 1971.

Peter Vergo, *The New Museology*, Reaktion Books, London, 2011.

Michael, A. Fopp, *Managing Museums and Galleries*, Psychology Press, U.K, 1997

### **Module 4:**

The Indian Treasure-Trove Act 1878 – The Ancient Monuments and Archaeological Sites and Remains Act 1958 – Antiquity and Art Treasure Act 1972 – UNESCO Resolution on World Heritage Monuments 1972 – Vandalism and Illegal Trade in Antiquities – International Heritage Agencies – UNESCO – ICOMOS – ICOM – ICCROM – Museum Association of India(MAI) and other Heritage agencies in India

#### **Reading List**

H .Sarkar, *Museums and Protection of Monuments and Antiquities in India*, 1981

G. Edson & Dean David, *Handbook for Museums*, Routledge. London, 1994

*UNESCO List of World Heritage sites, National Heritage sites*, UNESCO Publication 1960.

Smita J. Baxi and V. Dwivedi ,*Modern Museum Organization and Practice in India*, Abhinav Publication, New Delhi, 1973.

*The Organization of Museum: Practical Advice*, UNESCO, Paris, 1960.

### **Module 5:**

General theories and principles of Museum communication – Museum and the public, public facility, educational, scientific, and cultural responsibility of Museum knowledge of the community and Museum audience – Extension program, mobile Museum, Museum web, workshops, fieldtrips, radio and television.

## **Reading List**

C. Sivaramamurthi, *Directory of Museums in India*, Ministry of Scientific Research & Cultural Affairs, New Delhi, 1959.

Eilean Hooper – Green Hill, *Museums and Shaping of Knowledge*, Routledge, London, 1992

Fennely J. Lawrence, *Museum, Archives and Library Security*, Butterworth, Boston, 1983.

S .Taylor. (Ed.), *Try it! Improving exhibits through formative evaluation*, Asso. of sc. tech. Centre, Washington, 1991.

## **Further Reading**

A. Bhatnagar, *Museum, Museology and New Museology*, Sandeep Prakashan, New Delhi, 1999.

A.Aiyappan. &S.T.Satyamurti , *Handbook of Museum Technique*, Madras: Sup. Govt. Press, Madras, 1960.

A.R. Chaudhari, *Art Museum Documentation & Practical Handling*, Chaudhary& Chaudhary, Hyderabad 1963.

Straten Muller, *Introduction to Museology, the European Approach*, Leicester University Press, London, 1998.

V. Dwivedi and Smitha J. Baxi, *Modern Museum*, New Horizons, Delhi, 1972.

## **SEMESTER -IV**

## **HIS4C011: MODERN WORLD: SELECT THEMES**

**Credit: 5**

### **Course Objectives:**

The course imparts knowledge in the basic trends and events of modern history. The focus of the course is on the undercurrents of events and developments. Hence students can understand various kinds of interests that have played behind political developments.

### **Course Outcome:-**

Students learn about the pre and post-war developments of the twentieth century world, concepts like Revolution, Decolonization, Cold War, Third world and they analyse the capitalist roots of the political developments of modern times.

#### **Module-1**

Transition to the modern – Decline of feudalism – Weakening of absolutism – rise of nation states – geographical discoveries – reformation – scientific revolution – enlightenment – idea of progress.

#### **Reading List**

Alfred Rupert Hall, *The Scientific Revolution, 1500-1800: The Formation of Modern Scientific Attitude*, Nabu Press, Boston, 1956.

Boyd C. Shafer, *Faces of Nationalism: New Realities and Old Myths*, Harcourt Brace,

[Paul Sweezy](#), [Maurice Dobb](#) & [Christopher Hill](#), *The Transition from Feudalism to Capitalism*, Aakar Books, New Delhi, 2006.

Peter Burke, *The Renaissance*, Macmillan, 1997.

Ulinka Rublack, *Reformation in Europe*, Cambridge, Cambridge, 2017.

#### **Module-2**

Industrial Revolution – factory system – economic changes – social consequences – capitalism as a world system – colonialism and imperialism – anti-colonial movements – revolutions in Latin America.

#### **Reading List**

[Berlanstein](#), [Lenard R.](#) (ed.), [The Industrial Revolution and work in nineteenth-century Europe](#), Routledge, London and New York, 1992.

Chambliss, William J. (ed.), *Problems of Industrial Society, Readings*, Massachusetts:

Addison-Wesley Publishing Co, London, 1973.

*Charles More, Understanding the Industrial Revolution, Routledge, London, 2000.*

### **Module-3**

Modern Revolutions – Glorious Revolution in England – American war of Independence – French Revolution – nature and impact of the revolutions – Bolshevik Revolution – socialist experiment – Revolution in China.

#### **Reading List**

E.H.Carr, *The Bolshevik Revolution (3 Vols)*, W. W. Norton & Company, New York, 1985.

Earlton Hayes and Margareta Faissler, *Modern Times: The French Revolution to the Present (Mainstreams of Civilization)*, Mac Millan, London, 1983.

David Andress (ed.), *The Oxford Handbook to the French Revolution*, OUP, London, 2016.

David Armitage and Sanjay Subrahmanyam (eds), *The Age of Revolutions in Global Context, 1769-1840*, Palgrave Macmillan, London, 2010.

London, 2001.

Robert J. Allison, *The American Revolution: A Concise History*, OUP, Cambridge, 2011.

### **Module-4**

World between two World Wars – origins of the First World War – Lenin's thesis – rise of Fascism and Nazism – Appeasement policy of the west – failure of the League of Nations – Second World War – UNO – rise of super powers.

#### **Reading List**

E.H. Carr, *A History of Soviet Russia: The Bolshevik Revolution: 1917-1923*, Mac Millan, New York, 1985.

E.H. Carr, *International Relations between the two world wars: 1919-1939*, Palgrave Macmillan, London, 1983.

Evan Mawdsley et al. (eds), *The Cambridge History of the Second World War in 3 volumes*, CUP, London, 2015.

Hew Strachan, *The First World War*, OUP, London, 2001

R. J. Bosworth, *Mussolini's Italy*, Penguin, London, 2006.

V.I Lenin,, *State and Revolution: Marxist Teaching on the Task of Proletariat in the Revolution*, Azilothbooks, Switzerland, 1917.

## **Module-5**

Post-war world – Cold war – Military Alliances – NATO- Warsaw Pact – Truman Doctrine and Marshall Plan – space war – Decolonization of Asia and Africa – decline of Soviet Union.

### **Reading List**

Paul McGarr, *The Cold War in South Asia: The United States, Britain, and the Indian Subcontinent, 1945-1965*, CUP, London, 2013.

Gerard Schulz, *Revolution and peace treaties, 1917-1920*, Methuen, London, 1972.

Egon. Friedeall, *Cultural History of the Modern World*, Transaction Publishers 1 edition, New Jersey, 2008.

### **Further Reading**

Benedict Anderson, *Imagined Communities*, Verso, 3<sup>rd</sup> rev. edition, London, 2006

Bob Jessup, *Karl Marx's Social Political Thought: Critical Assessment, (Vol.3)*, Routledge, London, 1993

Cecil North Douglas , *The Economic Growth of the United States: 1790-1860*, W. W. Norton & Company, New York, 1966.

Christopher A Bayly, *Remaking the modern world 1900-2015. Global connections and comparisons*, Hoboken, NJ 2018.

Dane Kennedy, *Decolonization: A Very Short Introduction*, OUP, London, 2016.

Dipesh Chakrabarty, *Provincializing Europe. Postcolonial Thought and Historical Difference*, Princeton, New York, 2000.

## HIS4C0I2:SOCIAL HISTORY OF MODERN INDIA

Credit: 5

### Course Objective

This course examines India's modernization under colonial conditions. It explores the trajectories of India's modernization process and the strength and weakness of India's encounter with modernity.

### Course Outcome

Students learn various conceptual categories like modernization, westernization, and Sanskritization, studies how a 'traditional India' coexist with the 'modern' eventoday and discusses the challenges before India's modernization in the context of the recent postmodernistdiscourses

### **Module-1**

Colonial Perception of India – concepts and stereotypes – 'Village India' – Self-sufficient, autarchic, isolated villages – Primitive and unchanging – 'Despotic India' – Asiatic Mode of Production and Oriental Despotism – 'Superstitious India' – Primitive character of caste and Hinduism – James Mill's History of British India – Missionary Perception – Charles Grant and others – India's poverty – Pax Britannica – Nationalist Response to Colonial Critique.

### Reading List

K.N Panikkar, *Culture, Ideology, Hegemony*, Tulika, New Delhi, 1995.

Kate Telschler, *India Inscribed: European and British Writing on India*, OUP, New Delhi, 1997.

Romila Thapar, *Past and Prejudice*, NBT, New Delhi, 1994.

HermanneKulke, *The State in India*, OUP, New Delhi, 1997.

Romila Thapar, HarbansMukhya and Bipan Chandra, *Communalism and the Writing of Indian History*, Peoples Publishing House, Bombay, 1967.

### **Module-2**

British impact on Indian society – Introduction of modern education – Reform of customs – William Bentinck and others – Abolition of Sati, female infanticide and child marriage – growth of press and printing – Rise of the middle class – Urbanization – migration – Demographic Changes – Growth of new intelligentsia – Origin of new professions and weakening of the caste system – colonial modernity.



### **Reading List**

AR Desai, *Social Background of Indian Nationalism*, Sage, New Delhi, 2019.

Sumit Sarkar, *Modern India*, Macmillan, New Delhi, 2008.

Sumit Sarkar, *Writing Social History*, OUP, New Delhi, 1997 .

Bipan Chandra, *India's Struggle for Independence*, Penguin, New Delhi, 2016.

Gopinath Ravindran, *Agrarian Regimes and Demographic Change: Fertility Change in Southern India, 1881- 1981*, Orient Blackswan, Delhi, 2010 (18)

Harlan O Pearson, David Lelyveld, *Islamic Reform and Revival in Nineteenth-century India*, OUP, New Delhi, 2007.

### **Module-3**

Indian response to colonialism – Traditionalists and modernists – Social and religious reform movements – Concept of ‘Indian Renaissance’ – Ram Mohan Roy: the ‘Father of Indian Renaissance’ – Reformist and revivalist movements – Self-respect movements of Jyothiba Phule, Narayana Guru and Ramaswami Naicker – Progressive and revivalist movements among Indian Muslims – Reform movements and modernization of Indian society – Progressive and Reactionary roles – Reform movements and the rise of Indian nationalism – Their role in the growth of communalism.

### **Reading List**

Sumit Sarkar, *Writing Social History*, OUP, New Delhi, 1997 .

Sumit Sarkar, *Beyond Nationalist Frames. Relocating Postmodernism*, Hindutva, History, Permanent Black New Delhi, 2002

Kenneth W Jones, *Socio Religious Reform Movements in British India*, Cambridge, New Delhi, 1998.

Amiya P Sen, *Social and Religious Reform: The Hindus of British India*, OUP, 2005.

Bipan Chandra, *Rise and Growth of Communalism in Modern India*, Har Anand Publishers, 2009.

P. Chandramohan, *Development Modernity in Kerala: SNDP Yogam and Social Reform*, Balaji Books, New Delhi, 2019.

### **Module-4**

The Question of Dalits and Women – forms of Dalit oppression – caste and untouchability – Gandhi vs Ambedkar – reservation and its adversaries –women’s Associations – Pandita Ramabhai – Brahmanical Patriarchy – Partha Chatterjee’s ‘Women Question’ thesis.

## **Reading List**

Gail Omvedt, *Dalits and Democratic Revolution: Dr.Ambedker and Dalit Movement in India*, Sage Publications, New Delhi,1994.

Geraldine Forbes, *Women in Modern India*, Cambridge University Press, Cambridge, 2008.

Peter Bruke, *History and Social Theory*, University of Cambridge, Cambridge, 1993.

Peter Robb, *Dalit Movements and the Labour in India*, Oxford University Press, Delhi, 1993.

Uma Chakravarti, *Conceptualizing Brahmanical Patriarchy*, Critical Quest, New Delhi ,2013

## **Further Reading**

Abijith Pathak, *Indian Modernity*, Gyan Publishing House, New Delhi, 1998.

Anupama Rao (ed.), *Gender and Caste, (Vol. 1) of Issues in Contemporary Indian Feminism*, Series Editor Rajeshwari Sunder Rajan), Sage, New Delhi, 1995.

J.Krishna Murthy (ed.), *Women in Colonial India: Essays on Survival, Work and the State* , Oxford University Press,India,1989.

RadhikaSingha, *A Despotism of Law. Crime and Justice in Early Colonial India*, OUP, New Delhi, 1998.

S.C Ghosh, *The History of Education in Modern India*, Orient Longman, Hyderabad, 1995.

## **HIS4C013 :ECONOMIC HISTORY OF MODERN INDIA**

### Course Objective:-

The course discusses the duality of colonialism and nationalism from an economic perspective. It would examine the main themes in Indian economic history, especially economic impact of colonialism on India.

### Course Outcome

The student will be able to identify long-run and short-run trends in different sectors of the Indian economy.

### **MODULE-1**

British economic policies in India – Free trade and mercantilism –India and the Industrial Revolution – Monopoly market and source of raw materials – Tariff laws – Land revenue policy – Permanent Settlement – Ryotwari and Mahalwari systems.

#### **Reading List**

Eric Stokes, The Peasant and the Raj : Studies in Agrarian Society and Peasant Rebellion in Colonial India , Cambridge South Asian Studies. Cambridge University Press, New York, 1978.

Eric Stokes, The English Utilitarians and India . Delhi ; New York: Oxford University Press, 1989.

George Blyn, Agricultural Trends in India, 1891 – 1947, University of Pennsylvania Press, Philadelphia, 1966.

Irfan Habib, Indian Economy 1858-1914(Peoples History of India -28),Tulika Books,3<sup>rd</sup> Edition, New Delhi,2008.

### **MODULE-2**

Introduction of private property – Promotion of cash crops – Cotton, indigo and tea – Tinkathia system – Uniform currency – Investments in railway, banking and industries - Rise of Indian capitalistclass.

### **Reading List**

Ashish Bose, India's Urbanization 1901-2001, Tata Mac Grawhill, New Delhi, 1978.

Asiya. Siddiqi, Agrarian Change in a Northern Indian State: Uttar Pradesh, 1819 - 1833.

Oxford: Clarendon Press, 1973

### **MODULE-3**

Economic impact of British rule – Marx on India – ‘Constructive and destructive’ side of colonialism – De-industrialization and De-urbanization – Commercialization of agriculture – Pauperization of peasantry – Growth of rural elite – Poverty and famines

### **Reading List**

Bipan Chandra, The Rise and Growth of Economic Nationalism in India, Peoples Publishing House, New Delhi, 1969.

Dharma Kumar and Meghnad Desai. The Cambridge Economic History of India . 2 vol. Hyderabad: Orient Longman in association with Cambridge University Press, 2004.

Dietmar Rothermund,. An Economic History of India: From Pre - Colonial Times to 1991, 2nd ed. London New York: Routledge, 1993.

### **MODULE-4**

Decline of feudalism and rise of capitalist class – rejection of deindustrialization model by Morris D. Morris and Strachey Brothers – Eric Stokes and claim of agrarian progress – Overpopulation argument – Nationalist historians and concept of ‘Drain’–R.P. Dutt and Bipan Chandra – Rise of bourgeoisie and working class – ‘comprador’ character of Indian bourgeoisie.

### **Reading List**

Bipan Chandra, Nationalism and Communalism in Modern India, Orient Longman, New Delhi, 1979.

Eric Stokes, The Peasant and the Raj : Studies in Agrarian Society and Peasant Rebellion in Colonial India , Cambridge South Asian Studies. Cambridge University Press, New York, 1978.

Eric Stokes, *The English Utilitarians and India*. Delhi ; New York: Oxford University Press, 1989.

Morris D Morris, *Emergence of an Industrial Labour Force in India*, California University Press, California, 1965.

R.PalmeDutt, *India Today*, Manisha Granthalaya,rpt, Calcutta,1986.

### **Further Reading**

Bipan Chandra, *India's Struggle for Independence*, Penguin Books, India, New Delhi, 1988.

Dipesh Chakravarty, *Rethinking Working Class History Bengal 1890-1940*, Princeton University Press, USA, 1989.

E.J.Hobsbawm, *On History*, Weidenfeld and Nicholson, London, 1968.

Sumit Guha, *Growth, Stagnation or Decline? : Agricultural Productivity in British India*, Oxford: Oxford University Press, Delhi, 1992.

Irfan Habib, and Aligarh Historians Society. *Indian Economy, 1858 - 1914, People's History of India*. New Delhi: Tulika Books, 2006.

Kumar Dharma, and Meghnad Desai. *The Cambridge Economic History of India . 2 vols.* Hyderabad: Orient Longman in association with Cambridge University Press, 2004.

Partha Chatterjee, *The Nation and Its Fragments – Colonial and Postcolonial Histories*, Princeton University Press, 1993.

R.Ramachandran, *Urbanization and Urban Systems in India*, Oxford University Press, New Delhi, 2001.

RomeshChundraDutt,. *India in the Victorian Age: An Economic History of the People*, Daya Publishing House, Delhi, 1985.

SumitGuha, *The Agrarian Economy of the Bombay Deccan, 1818 - 1941*. Delhi; New York: Oxford University Press, 1985

Tapan Raychaudhuri and Irfan Habib. *The Cambridge Economic History of India*, Cambridge: Cambridge University Press. 1982.

Tomlinson. B.R. ,*The Economy of Modern India, 1860–1970 Series, The New Cambridge History of India*, CUP, 1993

Vera Anstey, *The Economic Development of India*, 4th ed. London, New York,: Longmans, Green, 1952

## **HIS4E006:LOCAL HISTORY: THEORY AND PRACTICE**

**Credit: 5**

### **Course Objective:-**

Local History is an emerging area of study and research. Students should equip themselves with the basic ideas and methods in conducting studies in local history. The course aims at preparing students with the necessary skills in undertaking local history research.

### **Course Outcome :-**

Student gets acquainted with a new branch of history and research, gets training in the basic concepts and techniques of writing local history and develops skills related to local history research such as fieldwork, archival data collection, oral history research, etc.

### **Module –1**

Concept of Local History – Origins – Local History as Total History – Annales School – W.G Hoskins – Le Roy Ladurie – cultural resistance to Globalization – search for identity – Local History and Microhistory.

#### **Reading List**

Immanuel Le Roy Ladurie, *The Territory of the Historian*, Edward Everett Root, UK, 2017.

John Becket, *Writing Local History*, Manchester University Press, Manchester, 2007.

James F Brooks, Christopher De Corse and John Walton (eds.), *Small Worlds: Meaning and Narrative in Microhistory*, School for Advanced Research Press, Santa Fe, 2008.

P. Burke, *The French Historical Revolution: The Annales School 1929-2014*, Polity Press, Cambridge, 2015.

Sigurour Gylfi Magnusson and Istvan M. Szijarto, *What is Microhistory? Theory and Practice*, Routledge, London, 2013.

### **Module-2**

Kinds of Local History – Topographic studies – County history – Parish history – town history – family history – Urban history – Landscape history – Regional History and Heritage studies.

#### **Reading List**

John Becket, *Writing Local History*, Manchester University Press, Manchester, 2007.

Karol Cammen, *On Doing Local History*, Rowman & Littlefield, Maryland, 2014.

Peter Burke (ed.), *New Perspective on Historical Writing*, Polity Press, Cambridge, 1991.

### **Module-3**

Source and Method – archives and archaeology – architecture – literature – panchayath and village records – family records – letters, diaries, pamphlets, photographs – place names – alternate evidences – oral sources – myths, legends and proverbs – individual and collective memory – rituals and ceremonies – Methods of Data Collection – fieldwork and interview – participant observation.

#### **Reading List**

Diana C .Carson, *Publish a Local History: A Step-by-Step Guide from Finding the Right Project to Finished Book*, Iron Gate Publishing, 2015.

K.N. Panikkar, *Pradesam, Rastram, Lokam: PradesikaCharitraRachankuOruAmukham*, in Kadathanadinte Sahitya Parambaryam (Malayalam), Current Books, Kottayam, 2007.

Peter Burke, *History and Social Theory*, Cornell University Press, 2005.

### **Module-4**

Local history research in Kerala – *Vaniyamkulam Panchayath Vijnaneeyam* by N.M. Nambutiri – *Thirurangadigramacharithram* by K.N. Ganesh – *Kasargod: Charithravum Samuhavum* by C. Balan – Preparation of a project.

#### **Reading List**

N.M Nambutiri, *Vaniyamkulam Panchayath Vijnaneeyam*, Part1, Kerala Council for Historical Research, Thiruvananthapuram, 2001.

K.N. Ganesh, *Locality and Culture in Kerala history: the Case of Tirurangadi*, University of Calicut Publication Division, Calicut, 2010.

C. Balan, *Kasargod: Charithravum Samuhavum*, Kasargod district Panchayat , Kasargod, 2001.

#### **Further Reading**

David Hey, *Local Family History*, Oxford University Press, London, 1996.

David Ludden, *Early Capitalism and Local History in South India*, Oxford University Press, Delhi, 2006.

F. Braudel, *Mediterranean, The Mediterranean World in the age of Philip II*, Harper & Row, New York, 1972: translated by Sian Reynolds.

K.N Ganesh , *PradesikaCharithra Rachana*, Kerala SashtiraSahithyaParishat, Kollam, 1996.

Kate Tiller, *English Local History: An Introduction*, Alan Sutton, USA, 1992.

Mujeebu Rahman E.B. (ed.), *The Locale Speak: Papers in Local History*, University of Calicut Publication Division, Calicut, 2009.

THIRD SEMESTER MA HISTORY (CBCSS)

**HIS3C009: THEMES IN MODERN KERALA HISTORY**

TIME: 3HOURS

MAX. MARKS: 60

Section: A

Answer Any **Four Short Notes** Questions. Each Question Carries **Five** Marks

16. Kundra Proclamation
17. Aikya Kerala Movement
18. Basal Mission
19. Yogashemasabha
20. Vaikom Satyagraha
21. Vimochanasamaram
22. Nivarthana Agitation
23. Temple Entry Proclamation

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

24. Critically examine the land revenue policy of British in Malabar
25. What are the steps taken by the British to the abolition of slavery?
26. Discuss the nature of Abstention Movement
27. Points out the character of Nasrani Jatiyaikya Sangam

2x10 =20

Answer Any **One Essay** Question. Question Carries **Twenty** Marks

28. Critically examine the growth of radical politics and the communist Movement in Kerala
29. Examine the nature of Social Reform Movements of Kerala with special reference to Sri Narayana Guru
30. Discuss the character of rise and growth of identity politics in Kerala

1x20 =20



THIRD SEMESTER MA HISTORY (CBCSS)  
**HIS3C010: HISTORY OF CONTEMPORARY INDIA**

TIME: 3 HOURS  
MAX. MARKS: 60

Section: A

Answer Any **Four Short Notes** Questions. Each Question Carries **Five** Marks

1. GATT
2. Neo-Liberalism
3. ULFA
4. Panchaseel
5. NATO
6. Ram Janmabhoomi Issue
7. Nuclear Treaty
8. India and Cold War

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. Nehru and Five Year Plans of India
10. Points out the factors responsible for the growth of regionalism in the North Eastern States
11. Discuss the importance of Non-Alignment policy of India
12. Examine the growth of the middle class in modern India

2x10 =20

Answer Any **One Essay** Question. Question Carries **Twenty** Marks

13. Critically examine the nature of Women Movements in India
14. What are the main factors responsible for the formation of linguistic States
15. Assess the rise and growth of Hindutva ideology in Contemporary India

1x20 =20

THIRD SEMESTER MA HISTORY (CBCSS)

**HIS3E001:ARCHAEOLOGY: THEORY AND PRACTICE**

TIME: 3HOURS

MAX. MARKS: 60

Section: A

Answer Any **Four Short Notes** Questions. Each Question Carries **Five** Marks

1. New Archaeology
2. Gandhara Grave Culture
3. Proto History
4. Dendro Chronology
5. Porakkalam Excavation
6. Harris Matrix
7. Jewish Copper Plate
8. Artifact

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. What are the main types of Archaeology?
10. What do you mean by the term 'Archaeological Culture'?
11. Discuss about different types of site survey
12. Which method is used for the excavation of a burial?

2x10 =20

Answer Any **One Essay** Question. Question Carries **Twenty** Marks

13. What are the main absolute dating techniques ?Points out its merit and defect
14. Discuss the relationship between archaeology and other disciplines
15. What is Rock Art? Examine the nature of rock art in Kerala

1x20 =20

THIRD SEMESTER MA HISTORY (CBCSS)

**HIS3E002:MUSEOLOGY: TECHNIQUES AND DISPLAY METHODS**

TIME: 3HOURS

MAX. MARKS: 60

Section: A

Answer Any **Four Short Notes** Questions. Each Question Carries **Five** Marks

1. Indian Treasure Trove Act of 1878
2. Museum Web
3. National Museum,India
4. ArakkelKettu
5. Grandhvari
6. Art Treasure Act of 1972
7. ICOMOS
8. Folklore Museum

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. Points out the nature of Museums in Colonial India
10. Why Indira Gandhi Rashtriya Manav Sangralya is considered as one of the richest man museum of India?
11. What are the main preservation methods used in museums?
12. Discuss the traditional methods for Manuscript preservation

2x10 =20

Answer Any **One Essay** Question. Question Carries **Twenty** Marks

13. What are the main heritage agencies in India and their main activities?
14. Discuss about the types of museums and their classification
15. Examine the features of Museum techniques in India

1x20 =20

FOURTH SEMESTER MA HISTORY (CBCSS)  
**HIS4C011: MODERN WORLD: SELECT THEMES**

TIME: 3 HOURS  
MAX. MARKS: 60

Section: A

Answer Any **Four Short Notes** Questions. Each Question Carries **Five** Marks

1. NATO
2. Warsaw Pact
3. Marshall Plan
4. Martin Luther
5. Bolshevik Revolution
6. Social Contract Theory
7. Mao Se Tung
8. Magellan

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. What are the main debates of the decline of feudalism?
10. Discuss the features of capitalism
11. Write a note on Lenin
12. Point out the nature of geographical discoveries

2x10 =20

Answer Any **One Essay** Question. Question Carries **Twenty** Marks

13. Critically examine the impact of French Revolution
14. Points out the nature of Scientific Revolution
15. Discuss the nature and impact of Chinese Revolution

1x20 =20

FOURTH SEMESTER MA HISTORY (CBCSS)  
**HIS4C012: SOCIAL HISTORY OF MODERN INDIA**

TIME: 3 HOURS  
MAX. MARKS: 60

Section: A

Answer Any **Four Short Notes** Questions. Each Question Carries **Five** Marks

1. Asiatic Mode of Production
2. Charles Grant
3. Rajaram Mohan Roy
4. Indian Renaissance
5. Jyothiba Phule
6. 'Women Question' thesis
7. 'Village India'
8. Oriental Despotism

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. Discuss the British Perception of Indian society
10. What are the main contribution of William Bentinck to Indian society?
11. Points out the nature of the progressive movements among the Indian Muslims
12. Critically review the colonial perception of Indian women

2x10 =20

Answer Any **One Essay** Question. Question Carries **Twenty** Marks

13. Examine the impact of British rule on Indian society
14. Elucidate the contribution of reform movements and modernization of Indian society
15. What are the main women movements India and its impact on women upliftment?

1x20 =20

FOURTH SEMESTER MA HISTORY (CBCSS)

**HIS4C013: ECONOMIC HISTORY OF MODERN INDIA**

TIME: 3 HOURS

MAX. MARKS: 60

Section: A

Answer Any **Four Short Notes** Questions. Each Question Carries **Five** Marks

1. Mercantilism
2. Permanent Settlement
3. Tinkathiya System
4. R.P Dutt
5. Drain Theory
6. Kheda Movement
7. All India Kisan Sabha
8. PunnapraVayalar

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. Examine the impact of Industrial Revolution on Indian economy
10. What is Mahalwari Settlement?
11. Critically examine Bipin Chandra's views on drain of wealth from India
12. Discuss the impact of Great Depression on Indian economy

2x10 =20

Answer Any **One Essay** Question. Question Carries **Twenty** Marks

13. Critically examine the rise of Indian bourgeoisie and working class
14. What are the main Peasant Movements of the 1940s?
15. Critically assess Gandhi's economic ideas and programmes

1x20 =20

FOURTH SEMESTER MA HISTORY (CBCSS)

**HIS4E006: LOCAL HISTORY: THEORY AND PRACTICE**

TIME: 3 HOURS

MAX. MARKS: 60

Section: A

Answer Any **Four Short Notes** Questions. Each Question Carries **Five** Marks

1. Annals school on local history
2. Topographic study
3. County history
4. Oral history
5. Vaniyunkulam Vijnaneeyam
6. Land Scape history
7. Le Roy Ladurie
8. Parish history

4x5 =20

Answer Any **Two Short Essay** Questions. Each question carries **Ten** Marks

9. Why local history is called total history?
10. Define the relation between local history and micro history
11. What is the nature of family history?
12. Elucidate the contribution of K.N Ganesh to the local history of Kerala

2x10 =20

Answer Any **One Essay** Question. Question Carries **Twenty** Marks

13. Define the concept local history and factors responsible for its origin
14. What are the main sources for the reconstruction of local history?
15. Critically examine the local history research in India

1x20 =20

