

(Abstract)

Regulations for the three year Under Graduate programmes in tune with the FYUGP pattern under the Private Registration Scheme to be offered from the Academic year 2024 at School of Lifelong Learning of Kannur University- Approved- Orders issued

FYUGP Spl.cell

FYUGPSC/FYSC-III/15268/2024 (I)

Dated: 04.09.2024

- Read:-1. The Draft Regulation submitted by Sri. Pramod Kumar K,V, Chairperson, FYUGP Curriculum Regulation Committee
2. The Minutes of the meeting of the Standing Committee of the Academic Council held on 30-08-2024
3. The Orders of the Vice Chancellor, dtd 03-09-2024

ORDER

1. As per paper read (1) above, the Chairperson, FYUGP Curriculum Regulation Committee submitted the Draft Regulations for the three year Under Graduate programmes (prepared in tune with the FYUGP pattern), for implementing under the Private Registration Scheme of the School of Lifelong Learning (SLL) of the University w.e.f. the academic year 2024.
2. Subsequently, the Vice Chancellor ordered to place the Draft Regulations before the Standing Committee of the Academic Council, for consideration.
3. The meeting of the Standing Committee of the Academic Council, held on 30-08-2024, as per the paper read as (2) above recommended to approve the Regulations for the three year Under Graduate programmes (as per the FYUGP pattern) applicable for the Private Registration Scheme at the SLL of the University, to be offered from the academic year 2024, submitted by the Chairperson, FYUGP Curriculum Regulation Committee.
4. Subsequently, the Vice Chancellor, exercising the powers of the Academic Council conferred under Section 11(1) of the Kannur University Act,1996, approved the Regulations for the three year Under Graduate programmes (prepared in tune with the FYUGP pattern), for implementing the same under the Private Registration Scheme of the School of Lifelong Learning (SLL) of the University, from the academic year 2024 (2024 admission onwards).
5. The approved Regulations concerned are appended with this U.O.
6. Orders are issued accordingly.

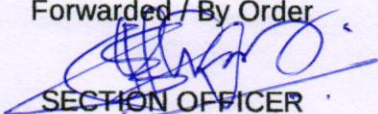
Sd/-

ANIL CHANDRAN R
DEPUTY REGISTRAR (ACADEMIC)
For REGISTRAR

- To:
- 1.The Chairpersons and Members of BoS concerned
 - 2.The Director, School of Lifelong Learning, Kannur University
 3. The Examination Branch (Through the PA to CE for circulation in the Branch)

- Copy To: 1. Sri. Pramod Kumar KV, Chairperson, FYUGP Curriculum Regulation Committee
2. PS to VC/PA to Registrar/PA to FO/PA to CE
3. DR/AR Academic
4.IT Cell (For publishing in the University website)

Forwarded / By Order


SECTION OFFICER

ANNEXURE – I

KANNUR UNIVERSITY



**Kannur University Regulations for Three Year
Undergraduate Programmes as per the FYUGP
Pattern under the Private Registration Scheme of
the School of Lifelong Learning 2024.**

(KU-SLL-FYUGP-REGULATIONS 2024)

(EFFECTIVE FROM 2024 ADMISSION)

REGULATIONS AND CURRICULUM FRAMEWORK

INTRODUCTION

Digital technologies and the internet today provide candidates with access to web-based learning of enormous flexibility and choice, thanks to the vast body of open-source knowledge repositories across disciplines. Technology empowers candidates to enjoy learning anytime, anywhere and at any level they intend. The freedom of multiple entry and exit facilitates candidates' mobility, and candidates now form part of the worldwide community of learners capable of wider interaction, networking, and collaboration.

Kannur University has already implemented FYUGP regulations and syllabi in line with UGC and Kerala Higher Education Council curriculum frameworks to strengthen undergraduate programmes with a curriculum that can equip candidates with the knowledge base, intellectual abilities, world view, flexible skill sets, and basic expertise that will make them effective citizens in a knowledge society and offer them multiple employment options.

Kannur University has decided to offer UG programmes under a private registration scheme with modifications in the existing FYUGP 2024-25 regulations and syllabi. The regulations framed hereunder are intended to provide provisions for Three Year UG programmes within the FYUGP framework for private registration candidates, in line with FYUGP 2024-25 regulations and curriculum, with required changes wherever necessary, to offer Three Year UG programmes under private registration mode.

Graduate Attributes:

Kannur University is fundamentally dedicated to nurturing well-rounded individuals with a comprehensive set of graduate attributes. Graduates from Kannur University emerge equipped with a multidisciplinary approach, allowing them to integrate knowledge across various domains for a holistic understanding of complex issues. With a strong emphasis on critical thinking and effective problem-solving skills, Kannur University's graduates demonstrate intellectual curiosity and the ability to tackle challenges creatively. Proficient in communication and social interaction, they engage adeptly in diverse settings, fostering collaboration and effective interpersonal connections. Moreover, the graduates embody effective citizenship and leadership, showcasing a sense of responsibility, community engagement, and leadership qualities. With a global perspective, ethical grounding, and a commitment to environmental sustainability, our candidates are well-prepared for active participation in an interconnected world. Embracing self-directed and lifelong learning, they

continually adapt to evolving challenges, embodying the university's commitment to producing resilient, knowledgeable, and socially responsible individuals.

Program Outcomes (POs):

Program Outcomes (POs) serve as a foundational framework defining the skills, knowledge, and attributes that candidates at Kannur University are expected to acquire upon completion of a specific academic program. Tailored to the unique goals of each program, POs articulate the overarching learning objectives that guide curriculum design and assessment. These outcomes encompass a diverse range of competencies, including critical thinking, problem-solving, effective communication, and discipline-specific expertise. POs play a crucial role in shaping educational experiences, ensuring alignment with academic standards and industry expectations. By articulating clear and measurable expectations, POs contribute to the continuous improvement of academic programs and provide a roadmap for candidates to develop into well-rounded, competent professionals within their chosen fields.

- PO1. Critical Thinking and Problem-Solving:** Apply critical thinking skills to analyse information and develop effective problem-solving strategies for tackling complex challenges.
- PO2. Effective Communication and Social Interaction:** Proficiently express ideas and engage in collaborative practices, fostering effective interpersonal connections.
- PO3. Holistic Understanding:** Demonstrate a multidisciplinary approach by integrating knowledge across various domains for a comprehensive understanding of complex issues.
- PO4. Citizenship and Leadership:** Exhibit a sense of responsibility, actively contribute to the community, and showcase leadership qualities to shape a just and inclusive society.
- PO5. Global Perspective:** Develop a broad awareness of global issues and an understanding of diverse perspectives, preparing for active participation in a globalised world.
- PO6. Ethics, Integrity and Environmental Sustainability:** Uphold high ethical standards in academic and professional endeavours, demonstrating integrity and ethical decision-making. Also acquire an understanding of environmental issues and sustainable practices, promoting responsibility towards ecological well-being.
- PO7. Lifelong Learning and Adaptability:** Cultivate a commitment to continuous self-directed learning, adapting to evolving challenges, and acquiring knowledge throughout life.

Kannur University Regulations for Three Year Undergraduate Programmes as per the FYUGP Pattern under the Private Registration Scheme of the School of Lifelong Learning 2024 (KU-SLL-FYUGP-Regulations 2024)

1. Title, Application and Commencement

- 1.1. These Regulations shall be called “Kannur University Regulations for Three Year Undergraduate Programmes as per the FYUGP Pattern under the Private Registration Scheme of the School of Lifelong Learning 2024 (KU-SLL-FYUGP-Regulations 2024)”.
- 1.2. The Regulations provided herein shall apply to all **Undergraduate Programmes** offered under the Centre for Private Registration of the School of Lifelong Learning, Kannur University.
- 1.3. These Regulations shall come into force with effect from Academic Year 2024-25.

2. Definitions:Unless the context otherwise requires:-

- 2.1 “*Academic Year*” means two consecutive (one odd + one even) semesters.
- 2.2 “*Affiliated Colleges*” means colleges and institutions affiliated to Kannur University offering FYUG Programmes.
- 2.3 “*Candidate*” means an eligible person registered for a UG programme under the private registration scheme of the Centre for Private Registration of School of Lifelong Learning, under these regulations.
- 2.4 “*Centre for Private Registration*” means the Centre for Private Registration of the School of Lifelong Learning of Kannur University
- 2.5 “*Course*” comprises papers within a programme, including self-study, project work, viva-voce, assignments, internship, etc., or a combination of some of these elements.
- 2.6 “*Choice-Based*” *Credit System (CBCSS)*” means the system wherein candidates have the option to select courses from the prescribed list of courses; and wherein the requirements for awarding a degree, diploma, and certificate are prescribed in terms of the number of credits to be earned.
- 2.7 “*Cumulative Grade Point Average*” (CGPA) is the value obtained by dividing the sum of credit points in all the semesters earned by the Candidate for the entire programme by the total number of credits in the entire programme and shall be rounded off to two decimal places.

- 2.8 “*Grade Card*” means the printed/ online record of the candidate’s performance, awarded to him/her.
- 2.9 “*Graduate Attributes*” means the qualities and characteristics possessed by the graduates of a programme of study at the Higher Education Institution, which include the learning outcomes related to the discipline areas in the chosen field of learning and generic learning outcomes. The university shall specify its graduate attributes for each programme.
- 2.10 “*Faculty Adviser*” means a teacher of the University Teaching Department or affiliated colleges engaged by the School of Lifelong Learning to advise candidates registered for private registration programmes, in academic matters, if needed.
- 2.11 “*Programme*” means the entire duration of the educational process including the evaluation leading to the award of a degree, and having a well-defined programme-specific outcome.
- 2.12 “*Letter Grade*” or simply ‘Grade’ in a course is a letter symbol (O, A+, A, B+, B, C, P, F, and Ab). Grade shall mean the prescribed alphabetical grade awarded to a Candidate based on his/her performance in various examinations. Each letter grade is assigned a ‘Grade point’ (G) which is an integer indicating the numerical equivalent of the broad level of performance of a Candidate in each course. Grade Point means a point given to a letter grade on a 10-point scale.
- 2.13 “*Semester Grade Point Average*” (SGPA) is the value obtained by dividing the sum of credit points obtained by a Candidate in the various courses taken in a semester by the total number of credits in that semester. SGPA shall be rounded off to two decimal places. SGPA determines the overall performance of a Candidate at the end of a semester. ‘Credit Point’(P) of a course is the value obtained by multiplying the grade point (G) by the credit (C) of the course: $P=G \times C$.
- 2.14 “*School of Lifelong Learning*” means the School of Lifelong Learning of Kannur University instituted as per the Syndicate decision.

3. *Features and Objectives of KU-SLL-FYUGP*

- 3.1 The features, meaning, and purpose of KU-SLL-FYUGP-2024 shall be in line with the UGC Curriculum and Credit Framework for Undergraduate Programmes, and the Kerala State Higher Education Curriculum Framework for Undergraduate Programmes, with required modifications suited for Private Registration mode. The syllabus prescribed for

the first six semesters of a Four-Year Undergraduate Programme in affiliated colleges shall be followed with required changes for the Undergraduate Programme under Private Registration. Continuous Comprehensive Assessment (CCA) shall be conducted as per **Clause 13** of these regulations.

3.2 The Kannur University SLL-FYUGP curriculum aims at the following:

3.2.1 To increase access to higher education ensuring social justice and equity besides fostering scientific temper, secularism, and democracy.

3.2.2 To improve the quality of higher education at all levels of learning.

3.2.3 To strengthen the knowledge society and contribute towards economic growth through increased innovation, entrepreneurship, and dynamism.

3.2.4 To empower the knowledge society with social perception, multicultural adaptability, plurality, inclusiveness, solidarity and cooperation.

3.2.5 To provide candidate-centric education thereby heading towards a people-centred knowledge society.

3.2.6 To promote interdisciplinary and multidisciplinary learning and research.

3.2.7 To provide enormous opportunities for flexibility and choices for candidate learning and research through network and collaboration.

3.2.8 To promote and emphasise learning by doing through self-engagement, assignments and credit internships.

3.2.9 To promote critical thinking as learning philosophy as well as methodology.

3.2.10 To adapt new technologies and practices to improve the quality of learning and promote self-directed and curiosity-driven learning.

3.2.11 To design courses aligned with clear learning outcomes for developing candidate knowledge, skill, and competency to adopt a pedagogical approach based on OBE.

3.2.12 To consider assessment as an integrated and collaborative learning experience and employ effective assessment strategies and tools based on expected learning outcomes.

3.3 KU-SLL-FYUGP offers Three Year Under Graduate Programmes as per FYUGP pattern adopted by the Kannur University for the regular college candidates, with suitable modification required for private registration mode. Candidates after 3 years shall be awarded a UG Degree in their respective Major/ Minor Discipline after the successful completion of the required minimum of Courses of 133 credits as specified under **clause 9** of these regulations.

- 3.4 The KU-SLL-FYUGP curriculum comprises Two Broad Parts:a) Foundation Components and b) Discipline Specific Pathway components (Major/Minor).
- 3.5 The Foundation component of the KU-SLL-FYUGP shall consist of a set of general foundation courses and a set of discipline-specific foundation courses.
- 3.6 General Foundation Courses shall be mandatory for all candidates and shall be grouped into 4 major baskets; Ability Enhancement courses(AEC), Multi-disciplinary Courses (MDC), Skill Enhancement Courses (SEC) and Value Addition Courses (VAC).
- 3.7 Discipline-Specific Foundation Courses shall focus on foundational theories, perspectives, principles, methods, and critical thinking essential for taking up advanced Courses.
- 3.8 Discipline-Specific Courses shall include Discipline-Specific Pathway Courses, both Major and Minor streams, enabling candidates to gain basic knowledge in the chosen discipline.
- 3.9 Ability Enhancement Courses (AEC) shall be designed specifically to achieve competency in the Modern Indian Language and other languages as per the candidate's choice along with the English language with special emphasis on language and communication skills.
- 3.10 The Modern Indian Language (MIL) or Other Language (OL) courses shall be designed to enable the candidates to acquire and demonstrate the core linguistic skills, including critical reading and academic writing skills, expository as well as the cultural and intellectual heritage of the language chosen.
- 3.11 Multi-disciplinary Courses (MDC) shall be so designed to enable the candidates to broaden their intellectual experience by understanding the conceptual foundations of Science, Social sciences, Humanities, and Liberal Arts. All UG candidates shall be required to complete three introductory-level MDCs relating to any of the broad disciplines and it shall be mandatory for all candidates to take one MDC in the Kerala Knowledge system. Candidates shall opt for the remaining two MDCs in any of the disciplines other than their chosen major discipline (except in the case of double major pathway).
- 3.12 Skill Enhancement Courses (SEC) shall be designed to enhance workplace skills such as Creativity, Critical Thinking, Communication, and collaboration of 21st-century skills.
- 3.13 The curriculum of the SEC should be designed in a manner that these 3 credit courses at the level descriptors for levels 5, 6, 7, and 8 of the UGC Guidelines on National Skills Qualifications Framework (NSQF).The candidates are free to choose SEC from any discipline from the list of courses offered by the School of Lifelong Learning.

- 3.14 Value Added Courses (VAC) are so designed to empower candidates in areas like personality development, perspective building, and self-awareness. The candidates are free to choose VAC from any discipline from the list of courses offered by the School of Lifelong Learning.
- 3.15 Discipline Specific Pathway Components (Major/Minor) shall provide the candidates with an opportunity to pursue in-depth study of a particular subject or discipline and develop competency in that chosen area, which includes Major courses, Minor courses and Elective Courses.
- 3.16 Major specialisation shall include courses focussed on a specific area of study attached to a specific major which could be an elective course.
- 3.17 Major components shall be the focus of the study. By selecting a major, the candidates shall be provided with an opportunity to pursue in-depth study of a particular discipline. Major components consist of Discipline Specific Core Courses or Discipline Specific Elective courses as prescribed by the Board of Studies.
- 3.18 All candidates shall undergo an Internship for 2 credits as per the guidelines prescribed for this purpose. Credit for internship shall be awarded in the fourth semester. The Internship shall be associated with the Major discipline. Candidates shall do internships with local industries, business organizations, agriculture, health and allied sectors, Local Government institutions (such as panchayaths, and municipalities), State Planning Board, State Councils/ Boards, elected representatives to the parliament/state assembly/ panchayath, media organizations, artists, crafts persons etc. These opportunities will enable the candidates to actively engage with the practical aspects of their learning and to improve their employability.
- 3.19 Candidates shall be permitted, subject to the guidelines prescribed by the School of Lifelong Learning, to change their major within the broad spectrum at the end of the second semester by giving them sufficient time to explore interdisciplinary courses during the first year. Change of Major and Minor shall be possible to disciplines in which the candidate has completed at least one DSC or MDC.
- 3.20 Minor Component Courses (MCC) should be selected from other disciplines that may supplement or complement the Major Courses, but MCC shall not be from the candidate's Major discipline.
- 3.21 Each Board of Studies (BOS) shall identify specific courses or baskets of courses designed by other Boards of Studies towards Minor Course credits. Candidates shall have the option

- to choose Courses from disciplinary/interdisciplinary Minors (other than their chosen Major)from the list of courses identified by the School of Lifelong Learning.
- 3.22 Candidates who complete enough courses in a discipline or an interdisciplinary area of study other than their chosen Major shall qualify for a Minor in that discipline or in a chosen interdisciplinary area of study.
- 3.23 A candidate shall declare the choice of the Minor at the end of the secondsemester.
- 3.24 The progressive curriculum proposed shall systematically develop the knowledge and skills required, starting with novice problem solvers at the programme's entry-level and progressing to expert problem solvers by the time of graduation.
- 3.25 The candidates should acquire the ability for well-defined problem-solving at the end of the first year and the ability to solve broadly defined problems at the end of the second year, and they should be able to demonstrate the ability to solve complex problems that require multidisciplinary skills at the end of the third year.
- 3.26 Options may be made available for candidates to earn a maximum of 12 credits by completing quality-assured remote learning modes, including online programmes offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM) or other online educational platforms approved by the board of studies from time to time subject to the guidelines issued by the School of Lifelong Learning.

4. Eligibility for Admission to UG Programme under FYUGP pattern

- 4.1 The eligibility for admissions for various UG programmes under the KU-SLL-FYUGP pattern shall be as per the rules and regulations prescribed by Kannur University from time to time.
- 4.2 No candidate shall be eligible for admission to the UG programme under the FYUGP pattern in any of the disciplines unless he/she has completed the examination conducted by a Board/University at the +2 level of schooling or its equivalent.
- 4.3 Admission, academic and non-academic matters concerning Private Registration candidates shall be executed through the Centre for Private Registration of the School of Lifelong Learning of Kannur University.Examinations as part of End Semester Evaluation of all courses of all semesters shall be conducted by the Controller of Examinations.
- 4.4 Candidates admitted to UG programmes under this regulation will not be issued Transfer Certificate from the School of Lifelong Learning on completion/

discontinuation of their programmes. Admission Registration/ Cancellation details affixed on the Transfer Certificate and Qualifying Certificate/ Grade Cards of the candidate submitted for admission shall be treated as details in lieu of the Transfer Certificate. Examination Cancellation Memo may be issued by the Examination Branch if requested by the candidates.

5. Duration of Programmes

5.1 The Three Year Under Graduate Programme as per KU-SLL-FYUGP pattern under these regulations provides the opportunity to the candidates to experience multidisciplinary education with a focus on major and minor subjects according to their choice from the list of courses offered by the School of Lifelong Learning. In the programmes, the emphasis is on credits rather than a fixed duration, allowing for different lengths/durations of programmes. Candidates will be offered the opportunity to take breaks during the programme and resume after the break if the same programmes and courses are offered then under the Private Registration Scheme by the School of Lifelong Learning, but the total duration for completing a Three Year UG programme under these regulations shall not exceed six years from the first admission.

6. Programme Pathways

6.1 In the Three Year UG programme as per FYUGP pattern under these regulations, the existing Under Graduate pattern with one core subject and two complementary subjects is modified to offer four possible structures or combinations, called academic pathways leading to the award of a UG degree. Each pathway is defined by a specific combination of Discipline-Specific Courses (DSC) which includes Major and Minor discipline courses including electives. The four pathways are the following: -

a Single Major: This pathway may be recommended to those candidates who opt for an in-depth study in a particular discipline, without systematically exploring any other discipline.

b Major with Minor: This pathway may be recommended to those candidates who wish for an in-depth study in more than one discipline with a more focus on one discipline (Major) and relatively less focus on the other (Minor). The concept of Minor is relevant only when there is a Major discipline.

- c Major with Multiple Disciplines:* This pathway is recommended for candidates who wish to develop core competencies in multiple disciplines of study. In this case, the credits for the minor pathway shall be distributed among the constituent disciplines/subjects.
- d Double Major:* This pathway may be recommended to those candidates who wish for an in-depth study in two disciplines to more or less equal extent.

7. Academic Level of Courses

- 7.1 The design of courses in various fields, aligned with the provisions of the regulations, shall be the responsibility of the Board of Studies. Courses shall be categorised and coded based on the learning outcomes, level of difficulty, and academic rigour.
- 7.2 **0-99- Prerequisite Courses:** These are introductory courses designed to provide foundational knowledge and preparation for candidates who intend to major in subjects they have not studied during their plus two levels, as the Board of Studies may find it necessary. These courses carry no credits.
- 7.3 **100-199- Foundation or Introductory Courses:** These courses are intended for candidates to acquire a fundamental understanding and basic knowledge of subjects and help candidates decide on the subject or discipline of their interest. Discipline Specific Foundation courses may also be prerequisites for courses in the major and minor subjects and shall be between 100 to 199 level as per the National Higher Education Qualification Framework (NHEQF)
- 7.4 **200-299- Intermediate Level Courses:** These courses are subject-specific and are intended to meet the requirements of major or minor areas of learning. These courses shall be between 200 to 299 as per NHEQF.
- 7.5 **300-399-Higher Level Courses:** These courses are required for majoring in a discipline / interdisciplinary area of study for obtaining a degree which comes under 300 to 399 level as per NHEQF.
- 7.6 The academic level of Discipline Specific pathway courses are as given below:-

Academic Level of Discipline-Specific Pathway Courses

Sl No	Academic Level	Nature of Courses	Implementation in KU-FYUGP	
			Semesters	Minimum Credits
1	0-99	Prerequisites for foundation courses	-	-
2	100-199	Foundation Courses(Discipline Specific Foundation Courses also)	1&2	24
3	200-299	Intermediate level courses	3&4	30*
4	300-399	Higher level courses	5&6	40

*Out of 30 credits, 2 credits are from the Internship

- 7.7 Pathway courses may be designed alpha–numerically representing the discipline code and three numerals indicating the level.
- 7.8 The syllabus prescribed for the courses of the first six semesters of FYUG Programmes of affiliated colleges (except the provision for 20 % course design by individual faculty as internal evaluation) shall be followed for the respective courses of three year UG programme under these regulations.
- 7.9 The Board of Studies shall have the freedom to approve and introduce new courses and modify/ redesign existing courses and replace any existing courses with a new course to facilitate better exposure and training for candidates. Any such change in the syllabus or course will be affected before the commencement of the semester with the approval of the University.
- 7.10 SWAYAM / Online courses as permitted by the School of Life Learning may also be opted by candidates for earning a maximum of 12 credits subject to the guidelines issued by the SLL, for earning credits.

8. Course structure of Three Year Undergraduate Programmes under KU-SLL-FYUGP

- 8.1 Three Year UG programme under the KU-SLL-FYUGP curriculum consisting of six semesters shall comprise Two Broad Parts: a) Foundation Components and b) Discipline Specific Pathway components (Major/Minor). Candidates must undergo the prescribed course of study leading to the award of their respective bachelor's

degree. The minimum credit required for the successful completion of six semesters of KU-SLL-FYUGP is 133.

8.2 The Foundation component shall consist of a set of General Foundation courses and a set of Discipline-Specific Foundation Courses.

8.3 **General Foundation Courses.**

8.3.1 It is compulsory for all candidates who enrol in a Three Year UG programme under the FYUGP pattern under these regulations to acquire 39 credits from General Foundation courses, which are classified into four sub-categories viz 1.Ability Enhancement courses (AEC), 2.Multi-Disciplinary Courses (MDC), 3.Skill Enhancement Courses (SEC), and 4.Value Added Courses (VAC).

8.3.2. The foundation courses can be flexibly taken in any of the semesters fulfilling the requirement of 39 credits. The credit distribution for each of the four different sub-categories of General Foundation Courses in various semesters shall be as given below:

Semester-wise Credit distribution of General Foundation Courses

Sl. No.	Name of the General Foundation Course	No. of Courses	Required Credits	Distribution among Semesters and Disciplines in KU-FYUGP	
1	Ability Enhancement Course (AEC)	4	12	Sem I	AEC1
					AEC2
				Sem II	AEC3
					AEC4
2	Multi-Disciplinary Course (MDC)	3	9	Sem I	MDC1
				Sem II	MDC2
				Sem III	MDC3 (KS)
3	Value-Added Course (VAC)	3	9	Sem III	VAC1
				Sem IV	VAC2, VAC 3
4	Skill Enhancement Course (SEC)	3	9	Sem IV	SEC1
				Sem V	SEC2
				Sem VI	SEC3
Total in the Three years of KU-SLL-FYUGP		13	39	--	--

- 8.3.3. **Ability Enhancement Courses(AEC):**Ability Enhancement courses are designed specifically to achieve competency in the Modern Indian Language and other languages as per the candidate's choice along with the English language with special emphasis on language and communication skills. The Modern Indian Language (MIL) or Other Language (OL) courses shall be designed to enable the candidates to acquire and demonstrate the core linguistic skills, including critical reading and academic writing skills, expository as well as the cultural and intellectual heritage of the language chosen. One of the two AECs of both the 1st and 2nd semester should be from the discipline of English and the other can be from any other language discipline.
- 8.3.4. **Multi-Disciplinary Courses (MDC):** Multi-disciplinary Courses (MDC) are designed to enable the candidates to broaden their intellectual experience by understanding the conceptual foundations of Science, Social sciences, Humanities, and Liberal Arts. All UG candidates shall be required to complete three introductory-level MDCs relating to any of the broad disciplines and it shall be mandatory for all candidates to take one MDC in the Kerala Knowledge system. Candidates shall opt for the remaining two MDCs in any of the disciplines other than their chosen major discipline (except in the case of the double major pathway).
- 8.3.5. **Skill Enhancement Courses (SEC):**Skill Enhancement Courses are offered by all disciplines and depending upon the availability of courses designed by BoS for Private Registration mode. Skill Enhancement Courses (SEC) shall be designed to enhance workplace skills such as Creativity, Critical Thinking, Communication, and collaboration of 21st century skills. The candidate is free to choose SEC from any discipline, as per the list of courses offered by the School of Lifelong Learning.
- 8.3.6. **Value Added Courses (VAC):**Value-added courses belong to all disciplines. Value Added Courses (VAC) are designed to empower the candidates with personality development, perspective building, and self-awareness. The candidate is free to choose VAC from any discipline, as per the list of courses offered by the School of Lifelong Learning.

8.4 **Discipline Specific Foundation and Pathway courses for a Three Year Degree**

8.4.1 Discipline-Specific Foundation Courses shall focus on foundational theories, perspectives, principles, methods, and critical thinking essential for taking up advanced Courses.

8.4.2 Discipline Specific Pathway Components (Major/Minor) shall provide the candidates with an opportunity to pursue in-depth study of a particular subject or discipline and develop competency in that chosen one which includes major courses, minor courses and elective courses. Candidates after three years need to acquire 94 credits from Discipline- specific foundation and pathway courses which are approximately 70% of the credit that has been decided for the Three Year programme, to become eligible for a Degree.

8.4.2.1 The suggested credit distribution for each of the sub-categories of Discipline-Specific Courses is given below. Based on the candidate's choice of the pathway the number of credits under major and minor may vary.

a.	Major pathway courses	68 credits
b.	Minor pathway course	24 credits
c.	Internship	2 credits

8.4.2.2 **Major Components:** Major Components consist of Discipline Specific Core or Discipline Specific Elective courses. Major components shall be the focus of the study. By selecting a major, the candidate shall be provided with an opportunity to pursue an in-depth study of a particular discipline.

8.4.2.3 **Minor Component:** Minor Component Courses (MCC) should be selected from other disciplines that may supplement or complement the Major Courses (disciplinary-specific core courses or discipline-specific elective courses), but MCC shall not be from the candidate's major discipline.

8.4.2.4 **Internship:** There shall be an Internship in the fourth semester for 2 credits associated with the Major discipline.

8.5 The Board of Studies (BOS) shall identify specific courses or baskets of courses designed by other Boards of Studies towards Minor Course credits.

8.5.1 Candidates who complete enough courses in a discipline or an interdisciplinary area of study other than their chosen Major shall qualify for a Minor in that discipline or in a chosen interdisciplinary area of study.

8.5.2 Candidates shall declare the choice of their Minor at the end of the second semester.

9. Credit Requirement for Different Academic Pathways

9.1 Credit Structure:

9.1.1 Credit is defined in terms of candidates' effort and instructions as per syllabi. One credit in a semester should be designed for 15 hours of candidates' efforts as per instructions contained in the syllabus plus 30 hours of learner engagement in terms of course-related activities such as submitting assignments.

9.1.2 The minimum credit for one Course should be 2 (Two), and the maximum credit should be 4 (Four).

9.1.3 All Discipline Specific Major/ Minor Courses shall be of 4 (Four) credits.

9.1.4 All Courses under the Multi-Disciplinary, Ability Enhancement, Value Addition and Skill Enhancement categories carry 3 credits each.

9.1.5 Internship shall require sixty hours of engagement to acquire two credits.

9.1.6 Courses up to a maximum of 25 credits shall be designed for each programme in each semester. Online courses for equivalent level may also be utilised, as per the guidelines prescribed by the School of Lifelong Learning.

9.1.7 The maximum number of credits that a candidate can take per semester shall be subject to the guidelines prescribed by the School of Lifelong Learning.

9.2 Credit Requirement:

9.2.1 Candidates shall secure a minimum 133 credits to become eligible for the award of UG Degree with pathways as specified under 9.2.2,9.2.3, 9.2.4 and 9.2.5.Each pathway is determined by a specific combination of Discipline Specific Courses (DSC) in addition to the General Foundation courses,with required credits for each course havingthe required academic level, as specified therein.

9.2.2 Degree Single Major

On successful completion of Three Year UG programme under KU-SLL-FYUGP, a candidate shall be awarded a UG Degree in a Major discipline if

she/he secures 39 credits in General Foundation Courses and a minimum of 68 credits in that Major Discipline from 17 courses (50% of the total credits of 133 required for the Three Year programme), out of which 10 courses should be above level 300.

Out of the remaining 26 credits required from Discipline-Specific Courses, 2 credits shall be in Internship associated with the Major Discipline, and 24 credits can be from any 6 discipline-specific courses other than the major discipline.

Example: BA English Major; BA Economics Major

9.2.3 Degree Major with Minor

On successful completion of Three Year UG programme under KU-SLL-FYUGP, a candidate shall be awarded a UG Degree in a Major with Minor if she/he secures 39 credits in General Foundation Courses and a minimum of 68 credits in that Major discipline from 17 courses (50% of the total credits of 133 required for the Three Year programme), out of which 10 courses should be above level 300, 2 credits in Internship associated with Major discipline and earn a minimum of 24 credits in one chosen Minor discipline from any six Discipline Specific courses other than the Major discipline.

Examples: BA Economics major with English minor; BA English Major with History Minor.

9.2.4 Degree Major with Multiple Disciplines

On successful completion of Three Year UG programme under KU-SLL-FYUGP, if a candidate is eligible for a UG Degree in a Major, she/he is also eligible to get mentioned her/his core competencies in the other two disciplines of choice if she/he earns 12 credits from 3 pathway courses in each particular discipline. This pathway is composed of General Foundation Courses of 39 credits, one Major discipline with 68 credits from 17 courses (50% of the total credits of 133 required for the Three Year programme), out of which 10 courses should be above level 300, 2 credits in Internship associated with Major discipline, and a maximum two other disciplines, with 12 credits from 3 courses in each discipline (24 credits in Two disciplines)

Examples: BA in Economics Major with History and English.

9.2.5 Degree with Double Major

It is composed of two Major disciplines with a minimum of 50% credits in the first Major (Major-A) and a minimum of 40% credits in the second Major (Major-B) out of a total of 133 credits. The candidate shall earn 39 credits in General Foundation Courses, a minimum of 48 credits in Major A, 44 credits in Major B and 2 credits in internship associated with Major A to qualify for a UG degree with a Double Major. In the case of a Double Major, the MDC, SEC and VAC should be chosen from the two major disciplines, as specified in 9.5.2.

Examples: BA Urdu & Islamic History Major; BA History & Economics Major.

All the above pathways will be offered as per the list of courses approved for Private Registration mode under the School of Lifelong Learning.

9.3 Consolidated List of Courses and Credits in KU-SLL-FYUGP shall be as follows.

Sl. No.	Type of Courses for All Programmes	Minimum Requirement for 3-Year UG	
		Courses	Credits
1.	Major	17	17x4 = 68
2.	Minor(for Minor pathway)	6	6x4 = 24
3.	Ability Enhancement Courses (AEC)-English	2	2x3=6
	Ability Enhancement Courses (AEC)-Modern/Other Languages	2	2x3=6
			6+6 = 12
4.	Multi-disciplinary Courses (MDC)	3	3x3 = 9
5.	Value Added Courses (VAC)	3	3x3 = 9
6.	Skill Enhancement Courses (SEC)	3	3x3 = 9
7.	Internship	-	2
Total		36	133

9.4 Minimum Credit Requirements of the Different Pathways in Three Year Programme under KU-SLL-FYUGP

Sl. No.	Academic Pathway	Types of Courses (Number of Courses)				Total Credits
		Major (17)	Minor (6)	AEC (4) MDC (3) VAC (3) SEC (3)	Internship	
1	Single Major (A)	68	24	39	2	133
2	Major (A) with Minor(B)	68	24	39	2	133
3	Major (A) with Multiple Disciplines (B& C)	68	12 + 12	39	2	133

Sl. No.	Academic Pathway	Types of Courses (Number of Courses)				Total Credits
		Major (M1-12, M2-11)	Minor (0)	AEC (4) MDC (3) VAC (3) SEC (3)	Internship	
4	Double Major (A1, A2)	A1: 48 A2: 44	-	12 + 9 + 9 + 9	2	133
			<p>The 24 credits in the Minor stream are distributed between the two Majors. Overall, 40% of credits to be earned in the second major.</p> <p>2 MDC, 2 SEC, 2 VAC and the internship should be in Major A. Total credits in Major A should be 48 + 20 = 68 (50% of 133)</p> <p>1 MDC, 1 SEC and 1 VAC should be in Major B. Total credits in Major B should be 44 + 9 = 53 (40% of 133)</p>			

9.5 KU-SLL-FYUGP Semester Wise details of courses and Credits

9.5.1 Single Major /Major with Minor/Major with Multiple Disciplinary

I Semester			
SI No.	Course	Number of Course	Credit
1	Ability Enhancement Course – AEC – 1 (English)	1	3
2	Ability Enhancement Course – AEC – 2 (Additional Language)	1	3
3	**Multi Disciplinary Course – MDC - 1	1	3
4	Major (A – 1)	1	4
5	Minor (*B – 1)	1	4
6	Minor (*C – 1)	1	4
TOTAL		6	21
<p>*Single Major: Six courses in B& C can be in different disciplines.</p> <p>* Major with Minor:B & C represents the same minor discipline.</p> <p>* Major with multiple disciplines:B & C represents two different disciplines.</p> <p>** MDC shall be from subject other than Major</p>			

II Semester			
SI No.	Course	Number of Course	Credit
1	Ability Enhancement Course – AEC – 3 (English)	1	3
2	Ability Enhancement Course – AEC – 4 (Additional Language)	1	3
3	**Multi Disciplinary Course – MDC - 2	1	3
4	Major (A – 2)	1	4
5	Minor (*B – 2)	1	4
6	Minor (*C – 2)	1	4
TOTAL		6	21
<p>*Single Major: Six courses in B& C can be in different disciplines.</p> <p>* Major with Minor:B & C represents the same minor discipline.</p> <p>* Major with multiple disciplines:B & C represents two different disciplines.</p> <p>** MDC shall be from subject other than Major</p>			

III Semester			
SI No.	Course	Number of Course	Credit
1	**Multi Disciplinary Course – MDC – 3 (Kerala Knowledge System)	1	3
2	Value Added Course – VAC - 1	1	3
3	Major (A – 3)	1	4
4	Major (A – 4)	1	4

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5	Minor (*B – 3)	1	4
6	Minor (*C – 3)	1	4
TOTAL		6	22

***Single Major:** Six courses in B& C can be in different disciplines.

*** Major with Minor:**B & C represents the same minor discipline.

*** Major with multiple disciplines:**B & C represents two different disciplines.

**** MDC** shall be from subject other than Major

IV Semester			
SI No.	Course	Number of Course	Credit
1	Value Added Course – VAC - 2	1	3
2	Value Added Course – VAC - 3	1	3
3	Skill Enhancement Course – SEC - 1	1	3
4	Major (A – 5)	1	4
5	Major (A – 6)	1	4
6	Major (A – 7)	1	4
7	Internship	1	2
TOTAL		6+1	21+2

V Semester			
SI No.	Course	Number of Course	Credit
1	Skill Enhancement Course – SEC - 2	1	3
2	Major (A – 8)	1	4
3	Major (A – 9)	1	4
4	Major (A – 10)	1	4
5	Major (*A – 11)	1	4
6	Major (*A – 12)	1	4
TOTAL		6	23

*DSE – Discipline Specific Elective

VI Semester			
SI No.	Course	Number of Course	Credit
1	Skill Enhancement Course – SEC - 3	1	3
2	Major (A – 13)	1	4
3	Major (A – 14)	1	4
4	Major (A – 15)	1	4
5	Major (*A – 16)	1	4
6	Major (*A – 17)	1	4
TOTAL		6	23

*DSE – Discipline Specific Elective

9.5.2: Double Major Pathway:

A and B represent the courses offered to and registered by candidates in two different disciplines. Candidates choose one of the disciplines as Major A (50 %; 68 Credits) and the other as Major B (40 %; 53Credits)

I Semester			
SI No.	Course	Number of Course	Credit
1	Ability Enhancement Course – AEC – 1 (English)	1	3
2	Ability Enhancement Course – AEC – 2 (Additional Language)	1	3
3	Major (A – 1)	1	4
4	Major (A – 2)	1	4
5	Major (B – 1)	1	4
6	Multi Disciplinary Course – MDC – 1 (*B)	1	3
TOTAL		6	21

*MDC shall be from Major B

II Semester			
SI No.	Course	Number of Course	Credit
1	Ability Enhancement Course – AEC – 3 (English)	1	3
2	Ability Enhancement Course – AEC – 4 (Additional Language)	1	3
3	Major (A – 3)	1	4
4	Major (B – 2)	1	4
5	Major (B – 3)	1	4
6	*Multi Disciplinary Course – MDC – 2 (A)	1	3
TOTAL		6	21

* MDC shall be from Major A

III Semester			
SI No.	Course	Number of Course	Credit
1	Major (A – 4)	1	4
2	Major (A – 5)	1	4
3	Major (B – 4)	1	4
4	Major (B – 5)	1	4
5	*Multi Disciplinary Course – MDC – 3 (A)	1	3
6	**Value Added Course – VAC – 1 (A)	1	3
TOTAL		6	22

* MDC shall be from Major A

** VAC shall be from Major A

IV Semester			
Sl No.	Course	Number of Course	Credit
1	Major (A – 6)	1	4
2	Major (A – 7)	1	4
3	Major (B – 6)	1	4
4	* Skill Enhancement Course – SEC – 1 (A)	1	3
5	**Value Added Course – VAC – 2 (A)	1	3
6	***Value Added Course – VAC – 3 (B)	1	3
7	Internship	1	2
TOTAL		6+2	21+2

* SEC shall be from Major A

** VAC shall be from Major A

*** VAC shall be from Major B

V Semester			
Sl No.	Course	Number of Course	Credit
1	Major (A – 8)	1	4
2	Major (A – 9)	1	4
3	Major (A – 10) ** <i>Discipline Specific Elective (DSE)</i>	1	4
4	Major (B – 7)	1	4
5	Major (B – 8) *** <i>Discipline Specific Elective (DSE)</i>	1	4
6	*Skill Enhancement Course – SEC – 2 (A)	1	3
TOTAL		6	23

* SEC shall be from Major A

**DSE shall be from Major A

*** DSE shall be from Major B

VI Semester			
Sl No.	Course	Number of Course	Credit
1	Major (A – 11)	1	4
2	Major (A – 12) ** <i>Discipline Specific Elective (DSE)</i>	1	4
3	Major (B – 9)	1	4
4	Major (B – 10)	1	4
5	Major (B – 11) *** <i>Discipline Specific Elective (DSE)</i>	1	4
6	* Skill Enhancement Course – SEC – 3 (B)	1	3
TOTAL		6	23

- * SEC shall be from Major B
- **DSE shall be from Major A
- *** DSE shall be from Major B

Double Major Pathway: Types and Number of Courses

Types of Courses	AEC		Major A		Major B	
	No. of Courses	Credits	No. of Courses	Credits	No. of Courses	Credits
Discipline Specific Courses(Credit – 4)	--	--	12	48	11	44
Ability Enhancement Course (AEC)(Credit – 3)	4	12	--	--	--	--
Skill Enhancement Course (SEC)(Credit – 3)	--	--	2	6	1	3
Multi Disciplinary Course (MDC)(Credit – 3)	--	--	2	6	1	3
Value Added Course (VAC)(Credit – 3)	--	--	2	6	1	3
Internship(Credit – 2)	--	--	--	2	--	--
TOTAL	4	12	18	68	14	53

On completion of Three Year UG Programme, Candidate will get 68 credits in Major A [48 + 18+2 = 68 (50% of 133)]and 53 credits in Major B [44 + 9 = 53 (40% of 133)]

9.6. Consolidated details of Course and Credit Structure for Different Pathways

9.6.1. Course Distribution for Candidates in Semesters I – VI

- (1) **Single Major:** The 6 courses together in B and C can be in different disciplines.
- (2) **Major with Multiple Disciplines:** B and C represent two different disciplines.
- (3) **Major with Minor:** B and C represent the same Minor discipline.

Semester	DSC (Credit 4)	AEC (Credit 3)	SEC (Credit 3)	MDC (Credit 3)	VAC (Credit 3)	Total Courses	Total Credits
I	A1, B1, C1	AEC1 (E) AEC2(AL)		MDC1		6	21
II	A2, B2, C2	AEC3 (E) AEC4(AL)		MDC2		6	21
III	A3, A4, B3, C3			MDC3 (KS)	VAC1	6	22
IV	A5, A6, A7		SEC1		VAC2 VAC3	6	21

		Internship (Semester IV)					2
V	A8, A9, A10, A11*, A12* (*DSE)		SEC2			6	23
VI	A13, A14, A15, A16*, A17* (*DSE)		SEC3			6	23
Total	Major A : 17 Other Disciplines (B &C): 6	4	3	3	3	36	133

*DSE - Discipline Specific Elective

9.6.2. Double Major Pathway: A and B represent the courses offered by the two Major departments of the candidates' choice. Candidates should choose one of the disciplines as their major A and the other as major B.

Semester	DSC (Credit 4)	AEC (Credit 3)	SEC (Credit 3)	MDC (Credit 3)	VAC (Credit 3)	Total Courses	Total Credits
I	A1, A2 B1 (3)	AEC1(E) AEC2(AL)			A/B	6	21
II	A3 B2, B3(3)	AEC3(E) AEC4(AL)			A/B	6	21
III	A4, A5 B4, B5 (4)				A/B A/B	6	22
IV	A6, A7 B6 (3)		A/B		A/B A/B	6	21
Internship (Semester IV)							2
V	A8, A9, A10* B7, B8* (*DSE) (5)		A/B			6	23
VI	A11, A12*, B9, B10, B11* (*DSE) (5)		A/B			6	23
Total	Major A: 12 Major B: 11	4	A: 2 B: 1	A: 2 B: 1	A: 2 B: 1	A: 18 B: 14 AEC: 4	133
On completion of Three year UG Programme Candidate will get 68 credits in major A [48 + 18+2 = 68 (50% of 133)] and 53 credits in Major B [44 + 9 = 53 (40% of 133)]							

*DSE - Discipline Specific Elective

10. Course Registration

- 10.1 The School of Lifelong Learning shall publish the list of courses for each semester to be chosen by the candidates, and registration for examination shall be permitted by the Controller of Examinations only from the list of courses so published by the School of Lifelong Learning.
- 10.2 If needed, candidates will be permitted to interact with Faculty advisors to gather more information about the courses, to be selected.

11. Assessment and Evaluation

- 11.1 The assessment shall be a combination of a Continuous Comprehensive Assessment (CCA) and an End Semester Evaluation (ESE).
- 11.2 The evaluation shall be done by indirect grading method
- 11.3 The End Semester Evaluation shall be conducted according to the examination calendar of the university.
- 11.4 Continuous Comprehensive Assessment (CCA) shall be based on assignments, viva-voce, objective type test as specified under clause 13.
- 11.5 There shall be End semester Theory Examinations at the end of each semester, ordinarily during October/November for odd semesters and during March/April for even semesters, as prescribed in the Scheme of Examinations.
- 11.6 Regarding evaluation, two credits may be evaluated for 50 marks and three credits for 75 marks and 4 credits for 100 marks.
- 11.7 In the evaluation of a 4-credit theory course of 100 marks, 30 marks will be by continuous comprehensive assessment and 70 marks will be by end semester evaluation. The duration for the end-semester evaluation of theory courses of 70 marks shall be for two hours.
- 11.8 In the evaluation of a 3-credit theory course of 75 marks, 25 marks will be by continuous comprehensive assessment and 50 marks will be by end semester evaluation. The duration for the end semester evaluation of theory courses of 50 marks/below 50 marks shall be of one and a half hours (1½ hr).
- 11.9 The BoS shall follow the consolidated scheme given below for the evaluation of all 3 credit and 4 credit courses.

Course Credit	Marks		
	CCA	ESE	Total
4	30	70	100
3	25	50	75
2	15	35	50

CCA – Continuous Comprehensive Assessment,
ESE – End Semester Evaluation

11.10 All examinations as part of End-Semester Evaluation of all semesters shall be conducted by the Controller of Examinations.

11.11 Revaluation is permissible under these regulations as per the prescribed guidelines of the university.

12. Evaluation of Internship

A Candidate shall do an internship of 2 credits in the fourth semester. Since one credit corresponds to 25 marks, the internship shall be evaluated for 50 marks. The evaluation of internship shall be done by a committee constituted by the Controller of Examinations. The scheme is given below:

Components of Evaluation of Internship	Weightage	Marks for Internship 2 Credit/50 Marks
End Semester Evaluation	100%	50

The guidelines for completion of the internship and criteria for evaluation shall be as prescribed by the Board of Studies concerned considering the nature of the discipline.

13. Comprehensive Continuous Assessment

13.1 Comprehensive Continuous Assessment (30%) shall be based on any one or all of the following components as may be decided by the Vice Chancellor and notified by the Director, School of Lifelong Learning from time to time at the beginning of each semester.

- i. Assignments
- ii. Viva voce
- iii. Objective Type Test.

13.2 Submission and Evaluation of Assignments

13.2.1 Director of, the School of Lifelong Learning shall make necessary arrangements for the question papers being prepared for assignment and submission of assignments by candidates.

13.2.2 The Director of, the School of Lifelong Learning shall collect the questions for answering assignments from the Chairperson, Board of Studies concerned or from an expert in the panel approved by the Vice Chancellor.

13.2.3 For Comprehensive Continuous Assessment having a maximum of 30 marks, there shall be at least 6 essay questions for 10 marks each to be answered out of eight questions, for each assignment of each course. Marks secured out of 60 shall be converted into 30 and awarded. In the case of CCA having a

maximum of 25 marks, there shall be at least 5 essay questions for 10 marks each to be answered out of 7 questions, for each assignment of each course. Marks secured out of 50 shall be converted into 25 and awarded. Questions shall be prepared covering the syllabus of the course concerned.

- 13.2.4 Submission of assignments is compulsory. No grade will be awarded for a course if the candidate fails to submit the assignment even if the candidate appeared for the End Semester Examinations. Piecemeal submission of the Assignments of papers of a semester will not be permitted. If a candidate is unable to submit the assignment of a semester within the last date fixed, he/she will be permitted to submit the same along with a subsequent batch with a fine in addition to the fee for assignments. Such candidates shall register for subsequent supplementary examinations to become eligible to submit the assignment along with the subsequent batch.
- 13.2.5 Questions for answering assignments, with instructions on how to submit the same, shall be made available on the University website after admission/registration of candidates is over, or after the commencement of each semester period. The candidates shall be informed of the dates of submission of assignments via notification on the website/press release/email.
- 13.2.6 Questions for all assignments shall be prepared and revised each year.
- 13.2.7 Candidates shall write answers neatly in their own handwriting. Typed assignments or assignments sent via mail or photo copies of assignments shall not be accepted. Differently abled candidates who are unable to write assignments in their own handwriting due to their inconveniences shall obtain permission from the Director, School of Lifelong Learning, on submission of a request with a copy of disability certificate, to submit a typed assignment or submit the assignment using a scribe. Candidates shall not simply reproduce the exact extracts from books/notes/internet or use AI or other tools for answering questions in assignments. Candidates shall answer questions in their own words. If the assignments of two or more candidates are found to be similar/identical on the basis of the report from the evaluator, the matter shall be treated as suspected case of malpractice and be settled as per rules.

Discipline for appropriate consideration, along with the remarks of the chairperson Board of Studies or expert who prepared the questions.

- 13.2.8 The answer may be written in either English or Malayalam. However, in the case of courses in language disciplines, the answer should be written in the concerned language, except otherwise directed.
- 13.2.9 Candidates shall write answers in their own handwriting. Candidates shall sign a declaration to this effect on the covering sheet. The assignments without a signed declaration will be rejected. Only A4 size paper shall be used for assignments, and assignments shall not be written on undersized or thin paper. Answers shall be written neatly and legibly using a pen in blue or black ink, and not using a pencil. A 1” margin may be left on the left, top and bottom of an assignment
- 13.2.10 Assignment of each course of a semester shall be answered on a separate sheet.
- 13.2.11 In addition to the entry on the covering sheet, the title of the course (paper) shall be written on the top of the beginning page of the assignment. Questions shall also be reproduced along with each answer.
- 13.2.12 A covering sheet in the format given in the Annexure shall be used and attached for each assignment. Candidates may download the format and a photocopy of the same may be used (one for each assignment). A handwritten covering sheet shall not be used.
- 13.2.13 Assignments without a covering sheet or signature will not be accepted or evaluated. In case an assignment attached to a covering sheet is not the one mentioned on the covering sheet, such an assignment will not be evaluated and will be treated as *absent*.
- 13.2.14 Assignments received in the School of Lifelong Learning shall be arranged and forwarded to the Examination Branch for valuation. Assignments shall be evaluated by the teachers appointed by the Controller of Examinations from a panel approved by the Vice Chancellor. Assignments may be evaluated considering, among other things, the contents, idea, logical sequence, and innovative idea presented.
- 13.2.15 The marks awarded on evaluation of assignments shall be uploaded online by the evaluator on the dates fixed by the Controller of Examinations. After evaluation, Assignments shall be kept in safe custody for a period of two

months from the date of publication of results of the semester concerned and thereafter the same shall be disposed of by the office of the Controller of Examinations.

13.3 Viva-Voce:

Comprehensive Continuous Assessment based on Viva-Voce shall be conducted by an examiner appointed by the Controller of Examinations.

13.4 Objective Type Test:

Comprehensive Continuous Assessment based on objective type test examinations with multiple choice questions shall be conducted by the Controller of Examinations along with End Semester Examinations of the course concerned, with separate question papers.

13.5 There shall be no reevaluation/improvement for Comprehensive Continuous Assessment -Assignments/Viva Voce/Objective Type Test.

13.6. No complaint or grievance redressal request regarding Comprehensive Continuous Evaluation shall be entertained after one month of publication of results.

14. Evaluation of Project:

There shall be no Comprehensive Continuous Assessment/Viva-Voce as part of the Project if the project is prescribed. Only End Semester Evaluation shall be prescribed.

15. Grading:

15.1 Mark system is followed for evaluating each question. For each course in the semester letter grade and grade point are introduced in 10-point indirect grading system

15.2 The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the candidate's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative Grade Point Average (CGPA) is based on the grades in all courses taken after joining the programme of study. Based on the marks obtained, the weighted grade point will be mentioned in the candidate's grade cards.

Sl.No	Percentage of Marks (ESE and CCA put together)	Description	Letter Grade	Grade Point (P)	Range of Grade Points
1	95% and above	Outstanding	O	10	9.50 - 10
2	Above 85% and below 95 %	Excellent	A+	9	8.50 – 9.49
3	Above 75% to below 85%	Very Good	A	8	7.50 – 8.49

4	Above 65% to below 75%	Good	B+	7	6.50 – 7.49
5	Above 55% to below 65%	Above Average	B	6	5.50 – 6.49
6	Above 45% to below 55%	Average	C	5	4.50 – 5.49
7	Above 35% to below 45% (CCA and ESE put together) with a minimum of 30% in ESE.	Pass	P	4	3.50 – 4.49
8	Below an aggregate of 35% or below 30% in ESE	Fail	F	0	0 – 3.49
9	Not attending the examination	Absent	Ab	0	0

15.3

Candidates shall secure a minimum 30% in ESE and an aggregate 35% (ESE and CCA put together) for the successful completion of each course. If there is no CCA for any course, the candidate shall secure 35% for successful completion of that course. A minimum grade point of 4 (Grade P) is needed for the successful completion of a Course. A candidate who has failed in a Course can reappear for the End Semester Examination of the same Course along with the next batch without taking re-admission to acquire the minimum credits needed for the completion of the Programme. A candidate who has successfully completed the CCA requirements in a subsequent semester can also appear for the ESE subject to the maximum duration permitted.

15.4

Computation of SGPA and CGPA: The following method is recommended to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

15.4.1 The **Semester Grade Point Average (SGPA)** is the ratio of the sum of the product of the number of credits with the grade points scored by a candidate in all the courses taken by a candidate in a semester and the sum of the number of credits of all the courses undergone by a candidate, i.e.

SGPA (Si) = $\Sigma(C_i \times G_i) / \Sigma C_i$ Where C_i is the number of credits of the course and G_i is the grade point scored by the candidate in the course.

Example for Computation of SGPA

Semester	Course	Credit	Letter Grade	Grade point	Credit Point (Credit xGrade)
I	Course 1	3	A	8	3 X 8 = 24
I	Course 2	4	B+	7	4 X 7 = 28
I	Course 3	3	B	6	3 X 6 = 18
I	Course 4	3	O	10	3 X 10 = 30
I	Course 5	3	C	5	3 X 5 = 15
I	Course 6	4	B	6	4 X 6 = 24
		20			139

			SGPA		139/20= 6.95
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15.4.2 The **Cumulative Grade Point Average (CGPA)** is also calculated in the same manner taking into account all the courses undergone by a candidate over all the semesters of a programme, i.e. $CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$ Where S_i is the SGPA of the semester and C_i is the total number of credits in that semester.

Example for Computation of CGPA

Semester 1	Semester 2	Semester3	Semester 4	Semester5	Semester 6
Credit: 21 SGPA:6.9	Credit: 21 SGPA:7.8	Credit:22 SGPA:5.6	Credit: 24 SGPA:6.0	Credit: 23 SGPA: 6.3	Credit 22 SGPA 8.0
CGPA= 6.74 $(21 \times 6.9 + 21 \times 7.8 + 22 \times 5.6 + 24 \times 6.0 + 23 \times 6.3 + 22 \times 8.0)/133$					

15.4.3 The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

15.4.5 Transcript (Format): Based on the above recommendations on Letter grades, grade points and SGPA and CCPA, the University may issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

15.5 Appearance for Continuous Comprehensive Assessment (CCA) and End Semester Evaluation (ESE) are compulsory, and no Grade shall be awarded to a candidate if the candidate is absent for CCA or ESE or both.

15.6 Moderation shall be decided by the concerned Board of Examiners as per the University guidelines

15.7 There shall be no provision for improvement of ESE under these regulations.

16. Grade Card:

16.1 The Controller of Examinations shall issue the grade cards of semesters (1 to 5) online and the consolidated grade card at the end of six semesters and certificates on completion of the programme.

16.2 The grade card (1 to 5 semesters online) shall contain the following information.

- Name of University
- Name and Register Number of the Candidate
- Title of the Programme.
- Semester concerned
- Code number, Title and Credits of each Course opted in the semester

- Letter grade in each course in the semester
 - The total credits, total credit points and SGPA in the Semester
- 16.3 The printed final Grade card issued at the end of the sixth semester shall contain the details of all courses taken during the entire programme including those taken over and above the prescribed minimum credits for obtaining the degree. The following details will be shown in the final grade card:
- Name of University
 - Name and Register Number of the Candidate
 - Title of the Programme
 - The academic pathway of the Candidate
 - Code number, Title, Credits and Grade Point of each Course opted (semester-wise)
 - The total credits, total credit points and SGPA of each semester
 - CGPA calculated on a 10-point scale.
 - Percentage of marks
 - Overall letter grade of the Candidate for the entire programme.
 - CGPA and percentage of marks separately for Major course, Minor courses, Internship, General Foundation Courses and Project (if applicable).
 - The elective courses opted by the Candidate.
 - Specialization of the Candidate (if applicable)
 - Details of credits earned by the Candidate through online/ additional course if applicable

17. Guidelines for Acquiring credit from other institutions/Online/Distance mode, etc.

- 17.1 Each Board of studies shall prepare a list of online courses at different levels offered in various online educational platforms, which can be opted by the candidates for acquiring a maximum of 12 credits.
- 17.2 Board of studies may also prepare a list of allied/relevant pathway courses offered by other boards of studies that can be considered as pathway courses for major/minor for their disciplines at different levels.
- 17.3 The credits earned by the candidate for a three year UG programme under FYUGP pattern at each level and discipline from any University or College in Kerala, which adopts these KU-SLL-FYUGP regulation, may be permitted to transfer their credits to

the corresponding discipline and level as per common regulations prescribed for this purpose and the guidelines of School of Lifelong Learning.

18. Academic Monitoring and Candidate Support

The academic monitoring of the candidates registered through the Centre for Private Registration will be governed by the instructions issued by the Centre for Private Registration of School of Lifelong Learning from time to time.

19. Re-admission and Scheme Migration

19.1 Candidates who have discontinued the previous CBCSS regulations can resume their studies under the new regulations on obtaining admission afresh, and such candidates must complete their programmes as per the new regulations.

19.2 Candidates who have completed a particular programme pathway may be readmitted to take an additional minor/a second major after successfully completing their programme.

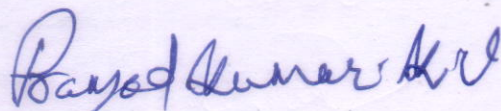
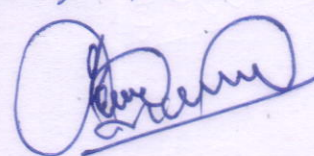
20. Transitory provision

20.1 Notwithstanding anything contained in these regulations, the Vice Chancellor shall for a period of one year from the date of coming into force of these Regulations, have the powers to provide provisions including modification of the clauses in these regulations to address any practical difficulties while implementing these Regulations.

20.2 Notwithstanding anything contained in these regulations, any amendments or modifications issued or notified by the UGC or state government, from time to time, shall be followed.

21. Committees to be constituted for the implementation and monitoring of FYUG programmes

21.1 There shall be an FYUGP Implementation cum monitoring committee at the University level under the chairmanship of the Vice Chancellor with Convenors of the Standing Committee of the Syndicate on Distance Education & Course, Registrar, Controller of Examinations and Director, School of Lifelong Learning to ensure the smooth implementation of the three year UG programmes under KU-SLL-FYUGP Pattern.

ANNEXURE (Clause. 13.2.12)

Downloaded/ Typewritten copy of this covering sheet only shall be used

**KANNUR UNIVERSITY
School of Lifelong Learning
Centre for Private Registration
Comprehensive Continuous Assessment Assignment
Name of semester and programme**

**ASSIGNMENT COVERING SHEET
(To be filled by the candidate)**

(Separate covering sheet should be used for each Assignment. Candidates shall remit the total fee towards the Assignment in a single chalan and attach the original chalan receipt with the covering sheet of only one of the Assignments. However, the details of fee remitted shall be furnished on the covering sheet of all Assignments.)

1	Name of the Programme	
2	Semester & Session	
3	Name of the Course (i.e., Paper)	
4	Enrollment number of the candidate (Enrolment number should be furnished correctly & legibly)	
5	Total number of pages of assignment	
6	Details of fee remitted.	
	Total amount	
	Chalan/ DU number	
	Date of remittance	

DECLARATION BY THE CANDIDATE

1. I certify that all the details furnished above are correct.
2. I certify that the Assignment of the above mentioned course (Paper) attached with this covering sheet is written by me in my own handwriting. In the event of this declaration/information being found to be false, I shall be liable for punishment under the Kannur University Laws and other laws applicable.

Date:

Signature of the candidate
(Name should **not** be written)

NB: Differently abled candidates who are unable to write answers in their own handwriting and who obtained special permission to submit assignments otherwise should strike out Sl. No. 2 of the above declaration.

For Office Use Only

	In Figures	In Words
Total Marks out of 60/50		
Marks Converted into 30/25		