

(Abstract)

MA Tribal and Rural Studies Programme (CBCSS) in the University Department w.e.f 2020 admission-- Rearranging of total marks for the Course 'MATRS04C09-Dissertation & Viva Voce' - Modified Scheme , Syllabus and Model Question Papers of the programme w.e.f 2020 admission- Implemented-Order issued.

ACADEMIC C SECTION

Acad/C1/12949/2020

Dated: 02.12.2022

Read:-1.U.O.No.Acad/C1/12949/2020 Dated:14.09.2021

- 2.Minutes of the meeting of the Department Council , Department of Rural and Tribal Sociology held on 22.11.2022
- 3.Email from HoD, Department of ural and Tribal Sociology dated 25.11.2022 forwarding the modified Scheme, Syllabus and Model Question Papers.

ORDER

1. As per paper read (1) above, revised Scheme, Syllabus and Model Question Papers of M A Tribal and Rural Studies programme (CBCSS) were implemented w.e.f 2020 admission in the Department of Rural and Tribal Sociology, Mananthavady Campus, Wayanad.
2. As per paper read (2) above, the Department Council, Department of Rural and Tribal Sociology held on 22.11.2022 resolved to change the total marks assigned for the Course 'MATRS04C09 Dissertation and Viva Voce' from 200 to 100 as follows;

Course Code	Course Title	Mark			Credit	Contact Hours
		CE	ESE	Total		
MATRS04C09	Dissertation & Viva Voce	40	60	100	8	8

4. Further, the Head, Department of Rural and Tribal Sociology, submitted the modified Scheme & Syllabus of M.A Tribal and Rural Studies Programme (CBCSS), for implementation w.e.f 2020 admission, as per paper read (3) above.
5. The Vice Chancellor, after considering the matter in detail, and in exercise of the powers of the Academic Council conferred under section 11 (l) of KU Act 1996 accorded sanction to implement modified Scheme Syllabus and Model Question Papers of M A Tribal and Rural Studies Programme (CBCSS) at the Department of Rural and Tribal Sociology, Mananthavady Campus, w.e.f 2020 admission, as detailed in para (2) above, and to report the same to Academic Council.
6. Modified Scheme, Syllabus and Model Question Papers for M A Tribal and Rural Studies Programme (CBCSS) w.e.f 2020 admission in the University Department, is appended and uploaded on the University website. (www.kannuruniversity.ac.in)
7. The U.O read(1) above, stands modified to this extent.

Orders are issued accordingly.

Sd/-

BALACHANDRAN V K
DEPUTY REGISTRAR (ACAD)
For REGISTRAR

To: The Head, Department of Rural and Tribal Sociology, Mananthavady Campus, Wayanad

Copy To: 1. PS to VC/PA to PVC/PA to R

2. The Examination Branch (through PA to CE), EXCI, EP-IV

3. The Web Manager (for uploading in the website)

4. Computer Programmer

5. SF/DF/FC



Forwarded / By Order

Mannu
SECTION OFFICER

SH



KANNUR UNIVERSITY
SCHOOL OF SOCIAL SCIENCES
DEPARTMENT OF RURAL AND TRIBAL
SOCIOLOGY
MANANTHAVADY CAMPUS,
WAYANAD, KERALA

SYLLABUS
FOR
M.A. PROGRAMME IN TRIBAL AND RURAL STUDIES

UNDER
CHOICE BASED CREDIT SEMESTER SYSTEM 2020

CONTENTS

	PAGE NO.
1 ABOUT THE DEPARTMENT	3
2 ABOUT THE PROGRAMME	4
3 PROGRAMME STRUCTURE WITH CORE COURSES	5
4 LISTS OF ELECTIVE & OPEN ELECTIVE COURSES	6
5 SYLLABUS - CORE COURSES	7
6 SYLLABUS - ELECTIVE COURSES	32
7 SYLLABUS – OPEN ELECTIVE COURSES	60
8 EVALUATION & PATTERN OF QUESTION PAPER	65
9 MODEL QUESTION PAPER	66



KANNUR UNIVERSITY

DEPARTMENT OF RURAL AND TRIBAL SOCIOLOGY

The Department of Rural and Tribal Sociology was established in 2008 at Mananthavady Campus of Kannur University. This Department is a unique one among other Social Science/Humanities departments in the universities of Kerala, as it is the only research and teaching Department in the State and one among a few in the country that provides specific attention to the marginalised sections in our society. The Department is dedicated to conduct in-depth studies on tribal and rural sections of the Indian society with a view to generate knowledge and newer perspectives. The curriculum is envisaged to respond to contemporary social realities and challenges of development, and strive to apply the knowledge generated in the field for the creation of a tribal/rural-centred, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights for all.

VISION

To transform the Department as a '**Centre of Excellence**' for the production and dissemination of knowledge related to tribal and rural societies

MISSION

- Teaching and training for inspired young minds to engage in the study of contemporary social realities.
- Promote research in all aspects of rural and tribal life.
- Documentation of custom, tradition and knowledge of tribal and rural societies.
- Conservation and promotion of cultural heritages in the hinterland by establishing an international centre for tribal/indigenous studies.
- Organize seminars on themes of Regional, National and International relevance.
- Publication of research activities and study reports of the department.

M.A. PROGRAMME IN TRIBAL AND RURAL STUDIES

The Master of Arts in Tribal and Rural Studies is a unique programme offered by the Department of Rural and Tribal Sociology. This programme aims to create outstanding research, teaching and service relating to historical and contemporary position of tribes and rural communities in India in general and Kerala in particular. The content of this programme is interdisciplinary in nature and examines the concepts of tribe, caste and rural communities; identity issues; constitutional rights; critical examination of post-colonial historiography; development administration; economic and ecological development; urbanization and its impact; languages; gender and justice issues that require critical academic engagements.

PROGRAMME OBJECTIVES

- To create outstanding research, teaching and service in the tribal and rural domain in India in general and that of Kerala in specific with a holistic and interdisciplinary perspective.
- To provide students with an academic environment for life-long learning needed for a successful professional career.
- To endow with field level in-depth training to build up the ability to identify, formulate, intervene and solve problems in the tribal and rural domain,
- To inculcate professional behavior such as being objective, unbiased, empathetic, ethical and truthful to become tribal and rural development facilitators

PROGRAMME LEARNING OUTCOMES

- The students will be able to demonstrate a fundamental and systematic understanding of the academic field of tribal and rural studies.
- The students will acquire skills for life-long learning needed for a successful professional career.
- The students will demonstrate the ability to identify, formulate, intervene and solve problems related to local and global issues especially in the tribal and rural domains.
- The students will attain professional behavior such as being objective, unbiased, empathetic and truthful in all aspects of work and avoiding unethical behavior.
- The students will acquire the ability to equip with required skills to become tribal and rural development facilitators
- The students will be able to intervene themselves in the transformation of tribal and rural societies

**PROGRAMME STRUCTURE WITH CORE COURSES
(CORE – 40 CREDITS; ELECTIVE/ OPEN ELECTIVE–40 CREDITS)**

Course Code	Course Titles	Mark			Credits	Contact Hours
		CE	ESE	Total		
First Semester (20 Credits)						
MATRS01C01	Understanding Society and Culture	40	60	100	4	4
MATRS01C02	Tribal Studies	40	60	100	4	4
MATRS01C03	Rural Studies	40	60	100	4	4
MATRS01C04	Introduction to Anthropology	40	60	100	4	4
MATRS01C05	Introduction to Sociology	40	60	100	4	4
Total				500	20	20
Second Semester (20 Credits)						
MATRS02C06	Doing Research in Social Sciences	40	60	100	4	4
MATRS02C07	Ethnographic Fieldwork	40	60	100	4	4
MATRS02E01 to MATRS02E03	Elective	40	60	100	4	4
	Elective	40	60	100	4	4
MATRS02O01 or Any other	Open Elective *	40	60	100	4	4
Total				500	20	20
Third Semester (20 Credits)						
MATRS03C08	Theories on Culture and Society	40	60	100	4	4
MATRS03E04 to MATRS00E08	Elective	40	60	100	4	4
	Elective	40	60	100	4	4
	Elective	40	60	100	4	4
	Elective	40	60	100	4	4
Total				500	20	20
Fourth Semester (20 Credits)						
MATRS04E09 to MATRS04E10	Elective	40	60	100	4	4
	Elective	40	60	100	4	4
MATRS04O02 or Any other	Open Elective	40	60	100	4	4
MATRS04C09	Dissertation and Viva Voce	40	60	100	8	8
Total				400	20	20
Grand Total				1900	80	80

* Open Elective Courses can be opted either from the programme offered by the department or by any other Departments of the University or via MOOC.

LIST OF ELECTIVE COURSES

Course Code	Title	Credits
MATRS02E01	Knowing Social Science	4
MATRS02E02	Tribes in India	4
MATRS02E03	Visual Ethnography	4
MATRS03E04	Understanding Development	4
MATRS03E05	Tribes in Development	4
MATRS03E06	Problems and Development in Rural India	4
MATRS03E07	Gender in Rural and Tribal India	4
MATRS03E08	Religion and Society	4
MATRS04E09	Tribal and Peasant Movements in India	4
MATRS04E10	Environment Society and Culture	4

LIST OF OPEN ELECTIVE COURSES

Course Code	Title	Credits
MATRS02O01	Indian Population	4
MATRS04O02	Health and Society	4

CORE COURSES

FIRST SEMESTER

MATRS01C01: UNDERSTANDING SOCIETY AND CULTURE

(4 Credits)

COURSE OBJECTIVES

The course aims to introduce the students to the key concepts and the terms in the studies of Society and Culture. The course is also envisaged to provide a solid foundation in understanding the important institutions and organizations in society and culture.

LEARNING OUTCOMES

- The students will learn about social and cultural behaviour of human being
- The students will also learn the meanings of society and culture
- They will learn about key concept of society and culture along with various attributes of culture.
- The students will acquire an overall understanding on various institutions and organizations of society and culture.

Module I Society

- Sociality of Human Being
- Meanings of Society
- Types of Societies

Module II Culture

- Human being and culture
- Origin, Development and Meanings of Culture
- Attributes of Culture

Module III Social Institutions

- Family
- Marriage
- Kinship

Module IV Economy, Polity and Religion

- Pre-agricultural, agricultural, industrial, and post industrial economies
- Gift exchanges and Market economy.
- Concept of Power; Political organization of pre-modern societies; Rise of Nation State; State and Governance
- Concept and forms of religion.

CORE READINGS

- Carsten J.(Ed). 2000. Cultures of Relatedness: New Approaches to the Study of Kinship. Cambridge: Cambridge University Press.
- Davis, Kingsly. 1981. Human Society. Delhi: Surjith Publications.
- Duranti, Alessandro 1997 Linguistic Anthropology. Cambridge: Cambridge University Press (Selected Chapters)
- Engels, Frederick. (1884) 1948. The Origins of the Family, Private Property and the State, Moscow: Progress Publishers.
- Giddens, Anthony . 2006. Sociology. New Delhi: Wiley Pvt. Ltd (Selected Chapters)
- Ingold, Tim (Ed) 1994. Companion Encyclopaedia of Anthropology. London: Routledge (Chapters: 8.12,13,27,33)
- MacIver, R.M. and C.H. Page. 1988. Society: An Introductory Analysis. Madras: Macmillan.
- Morris, Brian 1987. Anthropological studies of Religion: An introductory text. Cambridge: Cambridge University Press.
- Nash Kate and Alan Scott. 2001. The Blackwell Companion to Political Sociology. Oxford: Blackwell Publishers.
- Nolan, Patrick and Gerhard Lanski.2014. Human Societies : An Introduction to Micro Sociology. Oxford University Press.
- Polanyi, K. 1975. The Great Transformation. New York: Octagon Press. (Chapters 5, 6, 14 and 15)
- Radcliffe-Brown, A. R. 1959. Structure and Function in Primitive Society. Cohen & West.
- Schoenmakers, Hans 2012. The Power of Culture : A Short History of Anthropological Theory about Culture and Power. University of Groningen.(Selected Chapters)
- Shah AM 1998. Family in India: Critical Essays. New Delhi: Orient Longman Limited
- Uberoi, Patricia. 1994. Family, Kinship and Marriage in India. New Delhi: Oxford University Press. (Selected Chapters)
- Williams, Raymond 1994. (2006) The analysis of culture. In *Cultural Theory and Popular Culture : A Reader*. John Storey (Ed). Essex: Pearson Education Limited.

FURTHER READINGS

- Anderson, Benedict. 1983. Imagined Communities: Reflections on the Origin and Spread of Nationalism. London: Verso.
- Asad, Talal Anthropological Conceptions of Religion: Reflections on Geertz. *Man.*, 18, (2). pp. 237-259
- Carrier, James G. 2005. A Handbook of Economic Anthropology. Massachusetts: Edward Elgar.
- Dumont, L. 1957. Hierarchy and Marriage Alliance in South Indian Kinship. London: Royal Anthropological Institute.

- Durkheim, E. 1915. *The Elementary Forms of Religious Life*. London: Allen and Unwin
- Frazer, James. 1996. *The Golden Bough A History of Myth and Religion*. New York: Penguin Books.
- Geertz, Clifford. 1993. *Interpretation of Cultures: Selected Essays*. Fontana Press.
- Goodenough, Ward H. 1970. *Description and Comparison in Cultural Anthropology*. Chicago : Aldine Publishing House.
- Gregory, C.A. 1997. *Savage Money: The Anthropology and Politics of Commodity Exchange*. Amsterdam: Harwood.
- Humphrey, Caroline and Stephan Hugh-Jones 1992. *Barter Exchange and Value: An anthropological approach* . Cambridge: Cambridge University Press
- Kuper, Adam. 2000. *Culture: The Anthropologists Account*. Harvard University Press.
- Levi-Strauss, Claude. 1969. *The Elementary Structures of Kinship*. London: Eyre and Spottiswoode,
- Long, Nicholas J. and Hentetta L.Moore. (Ed.) 2013. *Sociality: A new Direction*. London: Berghahn Books.
- Malinowski, B. 1960 (1944). *A Scientific Theory of Culture and Other Essays*. New York: Oxford University Press. (Selected Chapters)
- Malinowski, B. 1948. *Magic, Science and Religion: Selected Essays*. Massachusetts: Beacon Press.
- Morris, Brian 1987. *Religion and Anthropology: A Critical introduction*. Cambridge: Cambridge University Press.
- Parkin, Robert, and Linda Stone, eds. 2000. *Kinship and Family: An Anthropological Reader*. Meldon: Blackwell.
- Pierpaolo Donati 2011. *Relational Sociology : A new paradigm for the social science*. Oxon:Routledge.
- Scott, J.C. 1998. *Seeing Like a State*. Yale, New Haven: University Press.
- Shah, A.M. 1973. *The Household Dimension of the Family in India*. Delhi: Orient Longman.
- Tylor. E B. 2016 (1871). *Primitive Culture*. Vol.1 & II. New York: Dover Publications

MATRS01C02: TRIBAL STUDIES
(4 Credits)

COURSE OBJECTIVES

The course aims to provide the fundamental understanding on the tribal studies at Indian and global contexts. It also aims to give a detailed idea about the meaning, scope, history, relevance of tribal studies. The course further investigates the concepts of tribe, their representation and the relevance of tribal studies.

LEARNING OUTCOMES

- The students will get a holistic idea about studies on tribal and indigenous people around the world.
- The students will be able to understand the meaning, scope, history and relevance of tribal studies and its contemporary scenario.
- The student will also get an in depth understanding on the concepts as tribe, indigenous people, First Nations and Aboriginals.
- It enables the student to get a comprehensive and all-encompassing understanding about world indigenous population and their representation in both colonial and Post-colonial times.

Module I Introduction to Tribal Studies

- Meaning and Scope of Tribal studies
- History of Tribal studies
- Tribal and indigenous studies in the contemporary era

Module II: Indigenous people of the world

- Conceptualizing Indigeneity
- Sketching the idea of Tribe, Indigenous People, First Nations, Indians and Aboriginal
- Mapping of World Indigenous population

Module III Representation of Tribes

- Ethnicity and Identity
- Colonial and Post Colonial Representation
- Indigenous People and the Modern State

Module IV Tribal Studies in India

- Conceptualizing Tribe in India
- Tribal studies in India
- Relevance of tribal studies in contemporary India

CORE READINGS

- Andersen, C. 2009. Critical Indigenous Studies: From difference to density. *Cultural Studies Review*, 15(2), 80-100.
- Beteille, A. 1986. The Concept of Tribe with Special Reference to India. *European Journal of Sociology*. 27: 297-318.
- Champagne, Duane. et.al. 2005. Indigenous Peoples and the Modern State. Walnut Creek: AltaMira Press.
- Dhir, Rishabh Kumar. 2015. Indigenous Peoples in the World of Work in Asia and the Pacific A Status Report. Geneva: International Labour Organisation.
- Karlsson, Bengt G. 2016. Anthropology and the 'Indigenous Slot' Claims to and debate about Indigenous Peoples' Status in India. In Nandini Sundar. *The Scheduled Tribes and Their India : Politics , Identity, Policies, and Work*. New Delhi: Oxford University Press.
- Meena Radhakrishnan. (Ed). 2016. *First Citizens : Studies on Adivasis, Tribals and Indigenous People in India*. New Delhi: Oxford University Press.
- Michael A. Peters & Carl T. Mika 2017. Aborigine, Indian, Indigenous or First Nations?, *Educational Philosophy and Theory*, 49:13, 1229-1234, DOI: 10.1080/00131857.2017.1279879
- Prathama Banerjee. 2016. Writing the Adivasi: Some historiographical notes. *The Indian Economic and Social History Review*, 53, 1: 1–23.
- Sillitoe, Paul. 2015. *Indigenous Studies and Engaged Anthropology: The collaborative Moment*. Surrey: Ashgate Publishing Ltd.
- Singh K.S. 1985. *Tribal Society in India: An Anthropological Perspective*. New Delhi : Manohar Publication.
- Smith, L. T. 1999. *Decolonizing Methodologies: Research and Indigenous People*. New York: Zed Books.
- Srivastav, Vinay Kumar & Sukant K Chaudhary. 2009. Anthropological studies of Indian Tribes. In Yogesh Atal. *Sociology and Social Anthropology in India*. Delhi: Pearson.
- Srivastav, Vinay Kumar ed. 2013. *Tribes of India. Concepts, Institution and Practices*. New Delhi, Serial Publication.
- Virginus Xaxa. 2001. Protective Discrimination: Why Scheduled Tribes lag behind Scheduled Castes. *Economic and Political Weekly*, 36(29), 2765-2772.
- Virginus Xaxa. 2005. Politics of Language, Religion and Identity: Tribes in India. *Economic and Political Weekly*, 40(13), 1363-1370.

FURTHER READINGS

- Berger, Peter and Frank Heidemann. 2013. *The Modern Anthropology of India*. Oxon: Routledge.
- Beteille, Andre. 1998. The Idea of Indigenous people. *Current Anthropology*. 39(2). 197-92.

- Coates, K., & Holroyd, C. 2014. The Internationalization of Indigenous Rights: Undripin the Canadian Context. In Mitchell T., (Ed). Centre for International Governance Innovation. (pp. 5-10, Rep.)
- Denzin, Norman K, Yvonna S Lincoln and Linda Tuhiwai Smith. 2008. Handbook of Critical and Indigenous Methodologies. Sage Publication.
- Department of Economic and Social Affairs. 2009. State of the World's Indigenous Peoples. New York: United Nations.
- Fried M.H. 1975. The Notion of Tribe. California: Cummings Publications
- Ghurye, G.S. 1963. The Scheduled Tribes. Bombay: Popular Prakashan.
- Gilbert, J. 2007. Indigenous Rights in the Making: The United Nations Declaration on the Rights of Indigenous Peoples. *International Journal on Minority and Group Rights*, 14(2/3), 207-230.
- H.S. Sakaena et.al. eds. Scheduled Tribe and Development. New Delhi : Serial Publication.
- Jacquelin-Andersen, Pamela. 2018. The Indigenous World 2018. Copenhagen, International Work Group For Indigenous Affairs
- Lee, Richard B. 2006. Twenty first Century Indigenism. *Anthropology Today*. 6(4) 455-79.
- Stamatopoulou, E. 1994. Indigenous Peoples and the United Nations: Human Rights as a Developing Dynamic. *Human Rights Quarterly*, 16(1), 58-81. doi:10.2307/762411
- Verghese, Ajay. 2016. British Rule and Tribal Revolts in India: The curious case of Bastar. *Modern Asian Studies* 50, 5 (2016) pp. 1619–1644. doi:10.1017/S0026749X14000687
- Xaxa, V 2003. Tribes in India. In Veena Das (Ed). Oxford Indian Companion to Sociology and Social Anthropology. Vol. 1. pp 373-408. Oxford University Press.

MATRS01C03: RURAL STUDIES

(4 Credits)

COURSE OBJECTIVES

This course aims to introduce basic understanding on the rural society of India as well as the globe. Rural social system, economy, polity are also part of discussion along with the conceptual and historical understanding about rural studies. The course also emphasises to introduce different approaches to study rural society.

LEARNING OUTCOMES

- The students will learn about meaning definition and features of rural society. They will also learn about rurality at global context.
- The students will learn about origin of folk and village studies as well as peasant and agrarian studies. The students will also get an insight into the trends in contemporary rural studies.
- The students will be familiar with studies on rural society in India. They will be able to understand different approaches and concepts related to the rural life in India.
- The students will be known about land tenure system and its changes, and agrarian classes. They will be able to critically evaluate social hierarchies of Indian villages and able to compare and contrast traditional and modern political institutions in Indian villages.

Module 1 Rural : An Introduction

- Concept, Meaning and Genesis of Rural
- Features of Rural society
- Rurality at Global context

Module II Genealogy of Rural studies

- Folk and Village studies
- Peasant and Agrarian Studies
- Rural Studies in Contemporary era

Module III Rural Studies in India

- Approaches to study Rural society : Colonial, Indological, Historical, Structural Functionalist, Marxist, Feminist and Subaltern perspective
- Concepts : Rural Urban continuum, Great and Little Tradition, Universalisation and Parochialisation, Sanskritisation, Westernisation, Modernisation,

Module IV Caste, Agrarian class and Power in Rural India

- Social hierarchies of Indian villages
- Traditional & Modern Political Institutions of Indian Villages
- Agrarian classes and its recent trends
- Land Tenure Systems and changes

CORE READINGS

- Atal, Yogesh. (Ed). 2009. Sociology and Social Anthropology in India. Indian council of Social Science Research (Chapter 3)
- Beteille, Andre. 1965. Caste, Class and Power. Delhi : Oxford University Press
- Chakrabarty, Dipesh. 2002. Habitations of Modernity Essays in the wake of Subaltern Studies. Chicago:University of Chicago Press. (Chapter-1)
- Cohn, B.S. 1987. An Anthropologist among the Historians and Other Essays. Delhi: Oxford University Press.
- Dumont, Louis.1980. “ Homo Hierarchicus’ . Chicago : Chicago University Press. [Introduction, Chapters 2,5,7]
- IDFC Rural Development Network. 2015. Indian Rural Development Report 2013-14, New Delhi:Orient Black Swan.
- Madan T.N 1996. Pathways : Approaches to the study of Society in India, New Delhi : Oxford University Press
- Patricia Uberoi, Nandini Sundar and Satish Deshpande (eds). 2007. Anthropology in the East: Founders of Indian Sociology and Anthropology. Seagull Books (Selected Chapters)
- Redfield, Robert. 1947. The Folk Society. American Journal of Sociology. Vol.52, No. 4, Jan, pp. 293-308
- Rosenqvist, Olli. 2020. Deconstruction and hermeneutical space as keys to understanding the rural in Journal of Rural Studies. <https://doi.org/10.1016/j.jrurstud.2020.01.015>
- Shucksmith, Mark and David L Brown.(Ed). 2016. Routledge International Handbook of Rural Studies. Oxon: Routledge.
- Srinivas, M.N.1966. Social Change in Modern India. Hyderabad : Orient Longman [Chapter 1and 2]
- Thomas, Alexander R et.al. 2015. Critical Rural Theory Structure Space and Culture. Jaipur: Rawat Publication.
- Woods, Michael. 2010. Rural. London: Taylor & Francis Group.

FURTHER READINGS

- Baden-Powell, Henry. 1972. Land Systems of British India. New York: Johnson Reprint Corp.
- Beteille, Andre. 2007. Marxism and class analysis.New Delhi : Oxford University Press
- Chatterjee, Partha. 1983. Peasants, Politics and Historiography: A Response, Social Scientist, Vol. 11, No. 5, May, pp.58-65
- Cohn, Bernard 2000. India : The Social Anthropology of a Civilisation. New Delhi : Oxford University Press
- Cohn, Bernard S. 1965. Anthropological Notes on Disputes and Law in India. American Anthropologist, , Vol. 67,(No. 6, Part 2) pp. 82-122.
- Desai A R. 198. Relevance of Marxist Approach. In Oommen T.K., and P Mukherjee. Indian Sociology : Reflections and Introspections. Bombay: Popular Prakashan,.

- Desai, A. R. 1994. Rural Sociology. Bombay : Popular Prakashan.
- Dube, S.C. 1955. Indian Village. New Delhi. National Book Trust.
- Ghurye, G.S. 2005. Caste and Race in India. Bombay: Popular Prakashan.
- Gough Kathleen. 1981. Rural Society in Southeast India. Cambridge: Cambridge University Press.
- Guha, Ranjith, ed. 1982. Subaltern Studies : Writing on South Asian History and Society. (Vol.1) Delhi : Oxford University Press, [Chapter 1]
- Gupta, Dipankar. 1984. Continuous Hierarchies and Discrete Castes. Economic and Political Weekly. 19(46).
- Guru, Gopal and Sundar Sarukkai. 2012. The Cracked Mirror: An Indian Debate on Experience and Theory. Oxford University Press [Chapter 1]
- Jodhka, Surinder. 2006. Village Society. New Delhi: Oxford University Press
- Joshi, P. C. 1975. Land Reforms in India: Trends and perspectives. New Delhi: Allied Publishers.
- Kolenda, Pauline. 2015. Caste, Marriage and Inequality : Studies from North and South India. Jaipur :Rawat Publications.
- Lewis, Oscar. 1951. Life in a Mexican Village: Tepoztlan Restudied. Urbana: University of Illinois Press.
- Marriott, M. (eds.). 1961. Village India: Studies in the Little Community. Delhi: Asia Publishing House.
- Marriott, M. ed. 1955. Village India: Studies in the little Community. Chicago: University of Chicago Press
- Redfield, R. 1967. The Little Community and Peasant Society and Culture. Chicago: Chicago University Press.
- Roy, Ash Narain and George Mathew. 2015. Development Decentralisation and Democracy. Orient BlackSwan.
- Singer, Milton and Bernard S. Cohen. 1968. Social Structure and Social Change in India.
- Singh, Yogerdra. 1986. Modernization of Indian Tradition: A Systemic study of Social Change.
- Srinivas, M.N. 1987. The Cohesive Role of Sanskritization and other Essays. Delhi: Oxford University Press.
- Srinivas, M.N. 1987. The Dominant Caste and Other Essays. Delhi: Oxford University Press.

MATRS01C04:
INTRODUCTION TO ANTHROPOLOGY
(4 Credits)

COURSE OBJECTIVES

This course is framed to impart basic knowledge in the concepts and theories of Anthropology as a background for the in-depth study of rural and tribal society. Imparting the knowledge related to the bio- cultural evolution of human being is also a goal of the course . Apart from these, the course also intends to provide a deep conceptual and theoretical understanding about human being.

LEARNING OUTCOMES

- The students will learn the meaning scope and the history of world and Indian Anthropology. They will also learn the relationship of Anthropology with other disciplines.
- They will learn about bio- cultural evolution of human being.
- The students will get an idea on various classical theories in Anthropology.
- The students will acquire an overall conceptual and theoretical understanding on the cultural life of human being.

Module 1 Meaning, Scope and History

- Anthropology: Meaning, Scope, Subject matter and Branches
- Anthropological orientation and perspectives
- History of Anthropology (Global and Indian context)

Module II Bio-cultural Evolution of Human

- Emergence of human
- Development of Tool making
- Beginnings and causes of food production and settled village life.
- Origin of Civilization

Module III Anthropological Theories-I

- Evolutionism and Diffusionism
- Functionalism and Structural Functionalism
- Patterns of Culture and personality/ Culture and Personality

Module IV Anthropological Theories-II

- Structuralism
- Neo Evolutionism and Cultural Ecology
- Cultural Materialism

CORE READINGS

Barnard, A. 2000. History and Theory in Anthropology. Cambridge: University Press.

- Barnow, V. 1989. Introduction to Physical Anthropology and Archaeology: Chicago: The Dosery Press.
- Bhattacharya D.K. 1979. Old Stone Age Tools and Techniques. Calcutta: K.P. Bagchi Company.
- Bohannon, Paul and Mark Glazer. 1973. High Points in Anthropology. New York: Alfred A Knopf.
- Brown Nina, Thomas McIlwraith, Laura Tubelle de González. 2020. Perspectives: An Open Introduction to Cultural Anthropology. Arlington: American Anthropological Association.
- Diamond, Jared. 1999. Guns, Germs And Steel The Fates Of Human Societies. New York: W. W. Norton & Company.
- Ember, Carol R. and Melvin Ember. 1993. Anthropology. New Delhi: Prentice-Hall.
- Eriksen, T.H. and F.S. Nielsen. 2001. A History of Anthropology. London: Pluto Press.
- Eriksen, Thomas Hylland. 2008. What is Anthropology. Jaipur : Rawat Publications
- Harari Yuval Noah. 2014. Sapiens: A Brief History of Humankind. Canada: McClelland & Stewart.
- Harris, Marvin. 1962. Rise of Anthropological Theory. London: Routledge and Kegan Paul
- Harris, Marvin. 1966. The Cultural Ecology of Sacred Cattle. London: Routledge and Kegan Paul
- Ingold, Tim (Ed) 1994. Companion Encyclopaedia of Anthropology. London: Routledge. (Selected Chapters)
- Kosambi, D D. 1975. The Culture and Civilization of Ancient India in Historical Outline Delhi: Vikas Publishing House Pvt. Ltd.
- Kumar, Adam 1973 (2015) Anthropology and Anthropologists : The British School in the Twentieth Century. Routledge.
- Leach, E.R. 1989. *Levi-Strauss*. Chicago: University of Chicago Press.
- Lévi-Strauss, C. 1963. *Structural Anthropology (Volumes I & II)*. Transl. by Claire Jacobson and Brooke Grundfest Schoepf. New York, London: Basic Books.
- Lubbock, John. 1870. The Origin of Civilization and Primitive Condition of Man. London: Longmans, Green & Co.
- Malinowski, B.K. 1944. A Scientific Theory of Culture. University of North Carolina Press: New York
- Manners, R.O. and Kaplan, D. (Eds.). 1968. Theory in Anthropology: A Sourcebook. Chicago, Illinois: Aldine Publishing Co.
- Moore, Jerry D. 1997. Visions of Culture: An Introduction to Anthropological Theories and Theorists. New York: Altamira Press.
- Radcliffe-Brown, A. R. 1976. Structure and Function in Primitive Society. London: Routledge and Kegan
- Saksena, H.S. et.al. (eds.). 2010. Anthropology in India. Delhi: Serials Publications.

FURTHER READINGS

- Ashley-Montagu, M.E. 1961. *An Introduction to Physical Anthropology*. Illinois: Charles C. Thomas.
- Beals & Hoijer. 1977. *An Introduction to Anthropology*. University of California.
- Bendict, Ruth. 1953. *Patterns of Culture*. London: Routledge and Kegan
- Evans-Pritchard, E. E., and Andre Singer. 1981. *A history of Anthropological Thought*. New York: Basic Books.
- Frank Hole and Robert F. Heizer. 1965. *An Introduction to Prehistoric Archaeology*. London.
- Gordon Child. 1936. *Man Makes Himself*. London: C.A. Watts and Co. Ltd.
- Haviland. 2011. *Cultural Anthropology: The Human Challenge* (13th Edition). USA: Wadsworth.
- Kroeber, A. L. 1968. *The Nature of Culture*. Chicago: Chicago University Press
- Leach, E.R. 1961. *Rethinking Anthropology*. London: Robert Cunningham and Sons, Ltd.
- McGee, R. Jon and Richard L. Warms. 2008. *Anthropological Theory: An Introductory History*. New York: McGraw
- Mead, Margaret (2001). *Growing Up in New Guinea: a comparative study of primitive education* (1st Perennial Classics ed.). New York: HarperCollins.
- Mead, Margaret (2003). *Sex and Temperament in Three Primitive Societies* (1st Perennial ed.). New York: Perennial an impr. of Harper Collins Publ.
- Mead, Margaret. 2001. (1928). *Coming of Age in Samoa*. New York: Morrow.
- Morgan, L.H. 1877. *Ancient Society*. London : MacMillan & Company
- Nadel, S. F. 2004. (1957). *The Theory of Social Structure*. London: Routledge.
- Nanda, Serena 1984. *Cultural Anthropology*. Belmont: Wordsworth Pub.
- Ortner, S. 1984. *Theory in Anthropology since the Sixties*. *Comparative Studies in Society and History* 26: 126-66.
- Sankalia, H. D. 1964. *Stone Age tools- Their Technique, Names and Probable Functions*. Deccan College, Poona.
- Sankalia, H. D. 1974. *Prehistory and Protohistory of India and Pakistan*. Poona: Deccan College.
- Sarana, Gopala. 2008. *Explorations in Method and Theory in Anthropology*. Jaipur : Rawat Publication
- Tylor. E B. 2016 (1871). *Primitive Culture*. Vol.1 & II. New York: Dover Publications
- Uberoi, Patricia, Nandini Sunder and Satish Deshpande 2008. "Anthropology in the East: Founders of Sociology and Anthropology". Seagull Books.
- Wesch, Michael, "The Art of Being Human: A Textbook for Cultural Anthropology" (2018). NPP eBooks. 20.<https://newprairiepress.org/ebooks/20>

MATRS01C05 : INTRODUCTION TO SOCIOLOGY
(4 Credits)

COURSE OBJECTIVES

This course aims to impart basic knowledge to the students on Sociology and its emergence as a discipline. Providing insight into the different theoretical orientation through the writings of classical as well as contemporary sociological thinkers is also another objective of this course.

LEARNING OUTCOMES

- The students will learn about the fundamental of Sociology as well as its emergence discipline at global and Indian context.
- The students will learn about basic concepts in Sociology.
- The students will learn about various theories put forward by classical and contemporary sociologists.
- The course will help the students to develop critical thinking of social phenomena.

Module 1 Introduction

- Meaning, Scope, Subject matter and Branches of Sociology
- Origin and Development (Global and Indian context)
- Basic Concepts of Sociology

Module II Sociological Theories 1

- Positivism (August Comte)
- Social Organism (Herbert Spencer)
- Theories of Alienation and Class Conflict (Karl Marx)
- Division of Labour, Social Solidarity and Suicide (Emile Durkheim)
- Social action and Protestant ethics and Capitalism (Max Weber)

Module III Sociological Theories -2

- Structural Functionalism (Talcott Parsons)
- Functionalism (Robert K Merton)
- Neo-functionalism (Jeffrey C Alexander)

Module IV Sociological Theories -3

- Symbolic Interactionism (G.H Mead & Herbert Blumer)
- Phenomenology (Edmund Husserl, Alfred Schultz, and Peter Berger)
- Ethnomethodology (Garfinkel and Goffman)

CORE READINGS

- Berger, Peter L. and Thomas Luckmann, 1966. *The social construction of reality*, London: The Penguin Press.
- Béteille, André. 2002. *Sociology : Essays on Approach and Method*. New Delhi : Oxford University Press.
- Coser, Lewis. 1977. *Masters of Sociological Thought*. New York: HBJ.
- Durkheim, E. 1933. *The Division of Labour in Society*. Glencoe: The Free Press..
- Garfinkel, Harold 1984. *Studies in Ethnomethodology*, Cambridge: Polity Press,.
- Giddens, Antony (2001) *Sociology*. New Delhi. Wiley- India
- Giddens, Antony. *Capitalism and Modern Social Theory*. Cambridge University Press.
- Harlambos J. 1988. *Introduction to Sociology*. New Delhi: Oxford University Press.
- Inkless, Alex. 1987. *What is Sociology*, New Delhi: Prentice Hall.
- Marx, K. and F. Engels. 1976. *The Manifesto of the Communist Party*, in *Marx & Engels Collected Works - Vol. 6*. London: Lawrence and Wishart.
- Weber, Max 1962 *Basic Concept in Sociology*, New York, Greenwood Press
- Morrison, Ken. 2006. *Marx Durkheim Weber : Formation of Modern Social Thought*. New Delhi: Sage Publication.
- Oommen, T.K. and Partho Mukherji (eds.). 1986. *Indian Sociology : Reflections and Introspections*. Bombay: Popular Prakasham.
- Srinivas, M N and Panini, M N. 2002. 'The Development of Sociology and Social Anthropology in India' in *Collected Works*. New Delhi. Oxford University Press, . pp. 480-514
- Turner. J H. 2007. *Structure of Sociological Theory*. New Delhi. Rawat Publication.
- Weber, M. 2002. *The Protestant Ethic and the Spirit of Capitalism*. Los Angeles: Blackwell Publishers.

FURTHER READINGS

- Abrams, P. 1968. *The Origins of British Sociology*. Chicago: University of Chicago Press.
- Berger, Peter. 1963. *Invitation to Sociology. A humanist Perspective* Great Britain Penguin books.
- Imtiaz, Ahmed. 1972 "For a Sociology in India". *Contribution to Indian Sociology*. 6:172
- Luckmann, Thomas ed. 1978. *Phenomenology and Sociology, Selected Readings*, Middlesex: Penguin Books,
- Luckmann, Thomas. Ed. 1978. *Phenomenology and Sociology: Selected Readings*. New York: Penguin Books.
- Luhmann, Niklas, 1992 *The Differentiation of Society*, New York: Columbia University Press, ,
- Marx, K. 1954. *Capital - Vol. I*. Moscow: Progress Publishers.

- Marx, K. 1964. *Pre-capitalist Economic Formations*. London: Lawrence and Wishart.
- Marx, Karl. 1970 *Contribution to the Critique of Political economy*. Progress Publications.
- Mead, George Herbert 1964. *On Social Psychology*, Chicago: University of Chicago Press. Selected Chapters.
- Ogburn W.F. and Nimkoff, M.F A 1964. *Hand Book of Sociology*, London: Routledge and Keganpual.
- Parsons, Talcott, *On Institutions and Social Evolution*, Chicago: University of Chicago Press, 1982, (Selected Chapters).
- Schutz, Alfred, *On Phenomenology and Social Relations*, Selected Writings, Chicago: University of Chicago Press, 1970, (72-78).
- Schutz, Alfred. 1964. *The Stranger: An Essay in Social Psychology*, in *Collected Papers*, The Hague: Martinus Nijhoff,
- Simmel, George, *On Individuality and Social Forms*, Chicago: University of Chicago Press, 1971, (Chaps: 3).
- Singh Yogendra. 2004. *Ideology and theory in Indian Sociology*. Jaipur : Rawat Publication.
- Uberoi, Patricia, Nandini Sunder and Satish Deshpande. 2008. “*Anthropology in the East: Founders of Sociology and Anthropology*”. Calcutta: Seagull Books
- Weber, M. 1978. *Economy and Society: An Outline Interpretative Sociology* Vol. 1. Berkeley: University of California Press. (Part-I, Chapters 1, 2).
- Weber, M. 2002. *The Protestant Ethic and the Spirit of Capitalism*. Los Angeles: Blackwell Publishers.

SECOND SEMESTER

MATRS02C06 DOING RESEARCH IN SOCIAL SCIENCES (4 Credits)

COURSE OBJECTIVES

This course aims to introduce methods and techniques for conducting social science research. This course will help the students to get an insight into the formulation of research problem and get them equipped various methods of data collection and data analysis leading to report writing.

LEARNING OUTCOMES

- The students will gain knowledge in the formulation of research problem, construction of hypothesis and preparation of research design.
- They will learn about the conduct of research work and various methods of data collection.
- They will also learn about various methods of data analysis

Module I Preparing for Research

- Formulation of Research Problem
- Literature Review and Hypothesis
- Research Design: Meaning and Types
- Data: Primary and Secondary

Module II Methods-I

- Methods: Sampling, Survey Case Study, Comparative and Participatory
- Techniques : Questionnaire , Schedules and Visual Aids

Module III Methods- II

- Observation- Participant & Non Participant
- Interviewing – Types and Practice
- Genealogy -
- Life History
- Narratives

Module IV Data Analysis

- Scrutiny and processing of data (Coding, Tabulation, Classification and Presentation)
- Statistical Analysis : Descriptive and Inferential Statistics
- Constant comparative methods, Narrative analysis, Discourse analysis
- Data analysis Softwares: Qualitative and Quantitative

CORE READINGS

- Agresti, A. and B. Finley. 1997. *Statistical Methods for the Social Sciences*, Prentice Hall and Pearson Publishing,
- Bernard, H. Russell, 1998. *Handbook of Methods in Cultural Anthropology*. California AltaMira Press.
- Dooley, David. 1997. *Social Research Methods*. New Delhi: Prentice Hall of India.
- Glaser, B.G., 1965. The constant comparative method of qualitative analysis. *Social problems*, 12 (4), pp.436-445.
- Good, William J and Paul K Hatt. 1952. *Methods in Social Research*, McGraw-Hill.
- Jørgensen, M.W. and Phillips, L.J., 2002. *Discourse analysis as theory and method*. London Sage Publications.
- Kothari, C.R. 2004 (1985). *Research Methodology : Methods and Techniques*. New Delhi: New Age International (P) Ltd.
- Locke, Lawrence. Stephen, J. Silverman and Waneen Wirick Spirduso. Eds. 1988. *Reading and Understanding Research*. New Delhi: Sage Publications.
- Punch, Keith. 1986. *Introduction to Social Research*, London: Sage.
- Riessman, C.K., 1993. *Narrative analysis (Vol. 30)*. California : Sage Publication.
- Somekh, Bridget And Cathy Lewin (Ed.) 2005. *Research Methods in the Social Sciences*. London: Sage Publication
- Young, Pauline. 1984. *Scientific Social Surveys and Research*. New Delhi: Prentice Hall.

FURTHER READINGS

- Bernard, H. Russell. 1988. *Research Method in Cultural Anthropology*. New Delhi: Sage Publications.
- DA de Vaus. 2003. *Survey in Social Science Research*. Jaipur: Rawat Publication.
- Elliott, Jane. 2005. *Using Narratives in Social Research*. London: Sage Publications.
- Kidder, Louise and Charles.M.Jodd. 1986. *Research Method in Social Relations*. New York : Holt, Rinehart and Winston.
- Misra, R.P. 1989. *Research Methodology*. New Delhi: Concept Publishing Company.
- Paneerselvam, R. 2006. *Research Methodology*. New Delhi: Prentice Hall.
- Pelto and Pelto. 1970. *Anthropological Research*. Cambridge University Press.
- Royal Anthropological Inst. of G. Britain & Ireland 1967. 'Notes and Queries on anthropology', London: Routledge and Kegan Paul Ltd.
- Sayer, Andrew. 1992. *Method in Social Science*. London: Routledge.
- Seale, Clive. 1998. *Researching Society and Culture*. New Delhi: Sage Publication.

MATRS02C07
ETHNOGRAPHIC FIELDWORK
(4 Credits)

COURSE OBJECTIVES

The course aims to train the students to get a practical knowledge about doing ethnographic fieldwork. This course also helps the students to enhance their skill in data collection, analysis, interpretation and report writing.

LEARNING OUTCOMES

- The students will learn about meaning, scope and practice of ethnography and also understand the recent trends in ethnographic research.
- The students will acquire skills in understanding the social realities and issues of rural/tribal populations.
- From the practical component of ethnographic fieldwork the students will get hands on experience in data collection, analysis, interpretation, report writing and the presentation of report.
- The students will learn about the importance of ethnographic fieldwork in social sciences

Module I Ethnography

- Meaning of ethnography
- Doing Ethnography
- Recent Trends : Multi-sited Ethnography & Collaborative Research

Module II Ethnographic Field Work

Field work is carried out under the supervision of teacher(s) in any tribal/rural area or on a specific community for fifteen days. Each student shall collect data on an assigned topic. The organization of ethnographic research will unfold over three stages, beginning with a *pre-field* emphasis on planning of research, followed by an *in-field* focus on skill sets for participating in, observing, and documenting events of everyday life, and ending with a *post-field* focusing on report writing. The data collected in the field should be analysed, interpreted and documented in a scientific manner to be presented in the form of a Field Report. The total length of the Field Report may limited to 15 to 20 pages (containing between 4000 to 6000 words). The students will have to submit a copy of the field report for evaluation. The Continuous Evaluation will be based on the performance in the field and the End Semester Evaluation will be based on the Ethnographic Fieldwork Report and an oral presentation.

CORE READINGS

- Basu, M.N. 1961. *Field Methods in Anthropology and other Social Sciences*. Bookland. Calcutta.
- Bernard, H. Russell, 1998. *Handbook of Methods in Cultural Anthropology*. California Alta Mira Press.
- Emerson, R et al. 1995. *Writing Ethnographic Field notes*, Chicago: University of Chicago
- Fife, Wayne. 2005. *Doing Fieldwork: Ethnographic Method for Research in Developing countries and Beyond*. Palgrave Macmillan.
- Freilich, Morris. 1970. *Marginal Natives at Work: Anthropologists in the Field*. Schenkman Publishing Company.
- Geertz, Clifford. 1973. "Thick Description: Toward an Interpretive Theory of Culture." In *The Interpretation of Cultures*, 3-30. New York: Basic Books.
- Lassiter, Luke Eric 2005. *The Chicago Guide to Collaborative Ethnography*. Chicago: Chicago University Press.
- Malinowski, Bronislaw. [1922] 1984. *Argonauts of the Western Pacific*. Prospect Heights, IL: Waveland Press Inc.
- Marcus, George. 1998. "Ethnography in/of the World System: The Emergence of Multi-Sited Ethnography." In *Ethnography through Thick & Thin*, 79-104. Princeton: Princeton University Press.
- Pelto and Pelto. 1970. *Anthropological Research*. Cambridge University Press.

FURTHER READINGS

- Casagrande, J.B. ed. 1960. *In the Company of Man: Twenty portraits of anthropological informants*. New York: Harper.
- Clifford, James. 1986. "Introduction: Partial Truths." In *Writing Culture: The Poetics and Politics of Ethnography*, eds, James Clifford and George Marcus, Berkeley: University of California Press. Pp.1-26.
- Dennis, Norman 1996. *Interpretive Ethnography: Ethnographic Practices for the 21st Century*. Sage Publication.
- Duranti, Alessandro. 1997. *Linguistic Anthropology*, Cambridge: Cambridge University Press
- Freilich, Morris. 1970. *Marginal Natives at Work: Anthropologists in the Field*. Schenkman Publishing Company.
- Gold, Ann Grodzins and Bhoju Ram Gujar 2002. *In the time of Trees and Sorrows Nature, Power, and Memory in Rajasthan* Duke University Press
- Junker, Buford Helmholz. 1960. *Fieldwork: An Introduction to the Social Sciences*. Chicago: University of Chicago Press

- Lassiter, Luke. 2005. "Collaborative Ethnography and Public Anthropology." *Current Anthropology* 46(1):83-106. 33
- Lewis, Oscar. [1959] 1965. *Five Families: Mexican Case Studies in the Culture of Poverty*. New York: Science Editions.
- Malinowski, Bronislaw. [1922] 1984. *Argonauts of the Western Pacific*. Prospect Heights, IL: Waveland Press Inc.
- Royal Anthropological Inst. of G. Britain & Ireland 1967. 'Notes and Queries on anthropology', London: Routledge and Kegan Paul Ltd.
- Shostak Marjorie 1981 *Nisa: The life and Words of a !Kung women*. Harvard University Press.
- Srinivas, M.N. 1983. *The Observer and the Observed*. Faculty Lecture 1, Faculty of Arts and Social Sciences, University of Singapore.
- Stocking, G.W. 1983. *Observers Observed: Essays on Ethnographic Fieldwork*. Madison: The University of Wisconsin Press.

THIRD SEMESTER

MATRS03C08: THEORIES ON CULTURE AND SOCIETY (4 Credits)

COURSE OBJECTIVES

This course is intended to provide a fundamental understanding to the students about the theories on culture and society. The contribution of major thinkers in divergent domain in the arena of culture and society are incorporated in the course in order to get a polemic understanding to the learners.

LEARNING OUTCOMES

- The students will learn about contributions of major thinkers on culture and society.
- The students will acquire a critical understanding on various approaches on the study of culture and society.
- The students will acquire the skill to critically examine the various theories on culture and society.

Module I Symbolic and Interpretive Approach

- Mary Douglas
- Victor Turner
- Clifford Geertz

Module II Marxist and Structuralist Approach

- Antonio Gramsci
- Louis Althusar

Module III Modernity and Globalization Approach

- Arjuna Appadurai
- Jurgen Habermas
- David Harvey

Module IV Post- Structuralism, Feminism and Subaltern Approach

- Michel Foucault and Pierre Bourdieu
- Sherry B Ortner and Lila Abu-Lughod
- B.R. Ambedkar and Stuart Hall

CORE READINGS

- Althusser, L. 2006. (1970)). Ideology and Ideology State Apparatuses : Notes towards an Investigation. In Lenin and Philosophy and Other Essays. Delhi: Aakar Books.
- Ambedkar B.R. 1979. (1917). Caste in India. In Writing and Speeches. Vol. Bombay : Education Department Government of Maharashtra. Pp3-22.
- Appadurai, Arjun. 1996. Disjuncture and Difference in the Global Cultural Economy (Chapter 2) in Modernity at Large: Culture Dimensions of Globalisation. Minneapolis: University of Minnesota Press.
- Bourdieu, P. 1972. Outline of a Theory of Practice, Cambridge: Cambridge University Press
- Crehan, Kate. 2002. Gramsci, Culture And Anthropology. London: Pluto Press.
- David Harvey. 2003. The new Imperialism. Oxford: Oxford University Press.
- Foucault, Michel. 1982. The Subject of Power. Critical Inquiry. 8(4) Pp. 777-795.
- Geertz, Clifford. 1993. Interpretation of Cultures: Selected Essays. Fontana Press.
- Habermas, Jurgen, 1987. The Philosophical Discourse of Modernity. Trans. Frederick Lawrence. Cambridge.MA. MIT Press
- Hall Stuart. 2016. Cultural Studies 1983 : A Theoretical History. Hyderabad: Orient Black Swan.
- Abu-Lughod, Lila. 1991. Writing against Culture. In Richard G Fox. Recapturing Anthropology: Working in the Present. SAR Press.
- McGee, R. Jon and Richard L. Warms. 2008. Anthropological Theory: An Introductory History . New York: McGraw. (Selected Chapters)
- Moore, Jerry D. Visions of Culture : An Introduction to Anthropological Theories and Theorists. Lanham: Altamira Press. (Selected Chapters).
- Ortner, Sherry B. 1974. Is female to male as nature is to culture? In M. Z. Rosaldo and L. Lamphere (eds). *Woman, culture, and society*. Stanford: Stanford University Press, pp. 68-87.

FURTHER READINGS

- Ambedkar B.R. 1946. Annihilation of Caste” Bheema Pathrika Publication: Jalandhar
- Clifford, J. and Marcus. G.E. (1986) 2010. Writing Culture – The Poetics and Politics of Ethnography. California: University of California Press
- Dolgin, J.L., Schneider, David M. (Eds.). 1977. Symbolic Anthropology: A Reader in the Study of Symbols and Meanings. New York: Columbia University Press.
- Douglas, M. 1966. Purity And Danger : An analysis of the concepts of Pollution and Taboo. London: Routledge & Kegan Paul
- Harvey David. 1995. Globalisation in Question. *Rethinking Marxism*. 8(4). Pp. 1-17.
- Hoare, Quentin and Geoffrey Nowell. 1999. Selections From The Prison Notebooks of Antonio Gramsci. London: Elecbook

- Lears, T. J. Jackson. 1985. The Concept of Cultural Hegemony: Problems and Possibilities *The American Historical Review*. 90(3) pp. 567-593.
- Marcus, George E. & Michael Fischer. 1999. *Anthropology as Cultural Critic: An Experimental Moment in the Human Sciences*. University of Chicago Press.
- Ortner, S 1999. *Making Gender : The Politics and Erotics of Culture*. Bosten. Beacon Press.
- Ortner, S. 1984. Theory in Anthropology since the Sixties. *Comparative Studies in Society and History* 26: 126-66.
- Panikkar, KN. 2007. *Colonialism, Culture and Resistance* . New Delhi: Oxford University Press
- Said, Edward. 1978 . *Orientalism*. London: Penguin.
- Schoenmakers, Hans. 2012. *The power of Culture: A short History of Anthropological Theory about Culture and Power*. University of Groningen.
- Spivak, Gayathri Chakravorty.1988.Can Subaltern Speak. In Cary Nelson and Lawrence Grossberg. *Maxism and Interpretation of Culture*. London : Macmillan.
- Turner, Bryan S. 1990. *Theories of Modernity and Post modernity*. London: Sage Publications.
- Turner, Victor. W. 1967. *Forest of Symbols*. Cornell University Press.
- Verlin R. (Eds.) 2004. *The Essential Writing of Dr. BR Ambedkar*. Delhi. Oxford University Press

FOURTH SEMESTER

MATRS04C9 DISSERTATION AND VIVA VOCE (8 Credits)

COURSE OBJECTIVES:

The main objective of this course is to train the students in conducting a field based research and preparation of a report in the form of a dissertation. Students will have to select topics of their own interest and will have to work on the same under the supervision and guidance of faculty members in the department. The topic must be relevant with regard to the domain of rural and tribal research areas. By undertaking an independent individual field research of one month duration, the students will get hands on experience in the field research, rapport establishment, method of data collection and analysis of data.

The research will have various assessments on its progress and there will be an open presentation of the research proposals. The dissertation must contain word count in between 14000 to 16000. The students will have to submit two copies of the dissertation for evaluation. An evaluation of the dissertation and viva-voce will be conducted as part of the End Semester Evaluation by an external examiner.

LEARNING OUTCOMES

- The students will get a practical experience on how to conduct an individual research.
- They will also learn how to collect data by using various methods and techniques, how to analyse and interpret the data, and draw appropriate generalisations from the same.
- They will also acquire the skill to communicate on where and how they have done their research work, what are the generalisations made and what are the implications of their findings.
- Finally, they will learn how to write dissertation and how to defend their findings orally

ELECTIVE COURSES

MATRS02E01:

KNOWING SOCIAL SCIENCE (4 Credits)

COURSE OBJECTIVES

This course investigates the foundation of social science. It deals with the history and philosophical foundation of social science. It also aims to acquaint the students with empirical research, methodology and research ethics in social science.

LEARNING OUTCOMES

- The student will learn the historical and philosophical roots of social science and also familiar with epistemological questions in social science.
- They will learn about the empirical aspects of social science research and how it is associated with positivist and interpretivist traditions.
- They will also learn about methodology of social science and its application of qualitative and quantitative strategies.
- The students will get a broad idea about ethical aspects of social science research

Module I Foundation of Social Science

- History of Social science
- Approaches in Social science : Scientific and Humanist
- Debate between rationalism and empiricism

Module II Ways of Knowing

- Epistemological questions in Social Science
- Positivism and Interpretivism
- Empirical Research in Social Science

Module III Understanding Methodology

- Meanings of Methodology
- Methodology in Social Science
- Conceptual implications of Qualitative and Quantitative strategies

Module IV Research Ethics

- Ethics of Social Science Research
- Debate on Subjectivity and Objectivity
- Reflexivity in social science

- Privacy of the Data/subject

CORE READINGS

- American Anthropological Association. 1998. "Code of Ethics." In *Ethnographic Fieldwork: An Anthropological Reader*, eds. Antonius C.G.M. Robben and Jeffrey A. Sluka, 325-330. Malden, MA: Blackwell Publishing.
- Bernard, H. Russell, 1998. *Handbook of Methods in Cultural Anthropology*. California Alta Mira Press.
- Chalmers, A.E. 1999 (1976). *What is this thing called Science?* Indianapolis: Hackett Publishing Company, Inc.
- Gellner, Ernest 1984. The Scientific Status of the Social Sciences. *International Social Science Journal*. XXXVI, (4).Pp 567-586.
- Locke, Lawrence, Stephen, J. Silverman and Waneen Wirick Spirduso. Eds. 1988. *Reading and Understanding Research*. New Delhi : Sage Publications.
- May, Tim. And Beth Perry. 2010. *Social Research and Reflexivity*. London: Sage Publication.
- Ortner, Sherry. 2005. "Subjectivity and Cultural Critique." *Anthropological Theory* 5(1):31-52.
- Pelto and Pelto. 1970. *Anthropological Research*. USA: Cambridge University Press.
- Porta, Donatella della and Michael Keating, (Ed.). 2008. *Approaches and Methodologies in the Social Sciences*. Cambridge: Cambridge University Press.
- Sealy, Clive. *Researching society and culture*. Sage Publication
- Wallerstein, Immanuel et al. 1996. *Open the Social Sciences: Report of the Gulbenkian Commission on the Restructuring of the Social Sciences*. Stanford : Stanford University Press.
- Young, Pauline. 1984. *Scientific Social Surveys and Research*. New Delhi: Prentice Hall.

FURTHER READINGS

- Barnes, John A. 1979. *Who Should Know What? Social Science, Privacy and Ethics*. Harmondsworth: Penguin
- Barrotta, Pierluigi and Marcelo Dascal. (Ed.) 2005. *Controversies and Subjectivity*. Amsterdam: John Benjamins Publishing Company
- Behar, Ruth. 1995. "Introduction: Out of Exile." *Women Writing Culture*, eds. Ruth Behar and Deborah A. Gordon. Berkeley: University of California Press.
- Brayan, Alan *Sage Benchmark in Research Methods – Ethnography (Vol. I toIV)* Sage Publication
- Clifford, James. 1986. "Introduction: Partial Truths." In *Writing Culture: The Poetics and Politics of Ethnography*, eds, James Clifford and George Marcus, 1-26. Berkeley: University of California Press.

- Dennis, Norman 1996. *Interpretive Ethnography: Ethnographic Practices for the 21st Century*. Sage Publication.
- Hall, Donald E. 2004. *Subjectivity*. New York: Routledge
- Henn, Matt and Mark Weinstein, Nick Foard. 2006. *A short Introduction to Social Research*. New Delhi : Vistar Publications.
- Kuhn, Thomas S. 1962. *The Structure of Scientific Revolutions*. Chicago: The University of Chicago Press.
- Majumdar, P K. 2015. *Research Methods in Social Science*. Delhi: Viva Books.
- Meena, P.K. 2008. *Methodology of Social Research*. New Delhi: Murari & Sons
- Pierre Bourdieu and Loïc J. D. Wacquant 1992. *An Invitation To Reflexive Sociology*. Chicago:. Chicago University Press.
- Royal Anthropological Inst. of G. Britain & Ireland 1967 'Notes and Queries on anthropology', Routledge and Kegan Paul Ltd. London.
- Scott, Joan W. 1991. The Evidence of Experience. *Critical Inquiry*. 17(4.) pp. 773-797.
- Shils, Edward A. And Henry A. Finch. 1949. *Max Weber on the Methodology of the Social Sciences*. Illinois :The Free Press of Glencoe.
- Winch, Peter. 1990 (1958). *The Idea of A Social Science: And Its Relation to Philosophy*. London: Routledge.

MATRS02E02 : TRIBES IN INDIA
(4 Credits)

This course seeks to explore the various aspects of tribes in India and their social and cultural life. The changing livelihood strategies are also a thrust area for enquiry in the course. This course also introduces to the student about the tribal communities of Kerala.

LEARNING OUTCOMES

- The students will learn about different aspects of the tribal communities in India and will be able to critically examine the various classifications and categorization of tribes constructed from time to time.
- The students will get an insight into the changing pattern of tribal livelihood strategies.
- The students will get an idea on various tribal communities in Kerala, studies conducted on them and the current scenario of tribal societies in Kerala.

Module I Systematizing Tribal India

- Classification (Territorial, Linguistic, Racial and Economic)
- State Categorisation of Tribe : Pre and Post Colonial Period
- Tribal Communities in India
- Demography of Indian Tribe

Module II Cultural and social life of tribal India

- Social Institutions (Family, Marriage and Kinship) and change
- Belief systems and changes
- Polity : Tradition and change

Module III Livelihood Strategies and Change

- Traditional livelihood strategies
- Features of Tribal economic life
- Transitions in the livelihood strategies and Market economy

Module IV Tribes of Kerala

- Tribal Communities in Kerala
- Demographic Profile
- Tribal Studies in Kerala

CORE READINGS

Atal Yogesh. 2016. Indian Tribes in Transition: The Need for Reorientation. New Delhi: Routedge.

Chacko Pariyaram ed. 2006. Tribal Communities and Social Change. New Delhi: Sage Publication

- Mahratna, Arup. 2005. Demographic Perspectives on India's Tribes. New Delhi, Oxford University Press
- Mandal Hrisikesh, Sumit Mukherjee and Archana Datta. 2002. India: An Illustrated Atlas of Tribal World. Kolkata: Anthropological Survey of India
- Mathur PRG. 1977. Tribal situation in Kerala. Trivandrum: Kerala Historical Society.
- Srivastav, Vinay Kumar. 2008. Concept of Tribe in the Draft National Policy. *Economic and Political Weekly* XLII (50) 29-30 (December 13-19, 2008)
- Srivastav, Vinay Kumar & Sukant K Chaudhary, 2012. "Anthropological studies of Indian Tribes. In Sociology and Social Anthropology in India. Yogesh Atal. Indian council of Social Science research.
- Srivastav, Vinay Kumar . 2018. The National Committee Report on Tribal People *Social Change*. Volume: 48 issue: 1, page(s): 120-130
- Vidyarthi L.P.1985. *The Tribal Culture of India* . Delhi : Concept Publication
- Xaxa, V. 2003. Tribes in India. In Oxford Indian Companion to Sociology and Social Anthropology. Veena Das ed.. New Delhi: Oxford University Press. Vol. 1 pp 373-408.
- Xaxa, V 2008. State, Society and Tribes issues in Post Colonial India. Pearson Education India
- Xaxa, V. 2014. Report of The High Level Committee on Socio-Economic, Health and Educational Status of Tribal Communities of India. Govt. Of India: Ministry of Tribal Affairs.
- Fuer-Hamiendorf, Christoph Von. 1982 Tribes in India, their struggles for survival Delhi: Oxford University Press.
- Singh K.S Economic of the Tribes and their Transformation, Concept Publication House
- Singh K.S. 1985. "Tribal Society in India : An Anthropological Perspective" New Delhi : Manohar Publication.
- Singh, K. S. 1998. People of India – National Series. Anthropological Survey of India, Kolkata. Delhi: Oxford University Press

FURTHER READINGS

- Behera, Deepak Kumar and George Pfeffer eds. 2008. Contemporary Society: Tribal Studies (Vol.7). New Delhi: Concept Publication
- Bhanu B Ananda 1989. The Cholanai of Kerala. Culcutta: Anthropological Survey of India
- Bhowmick K.L. 1971 Tribal India. The World Press Pvt.Ltd.
- Elwin, Varrier. 1964. The Aborigines. London: Oxford University Press.
- Elwin, Varrier. 2009. A Philosophy of NEFA. Isha Books
- Radhakrishna, Meena. 2016. First Citizens: studies on Adivasis, Tribals and Indigenous Population in India. New Delhi : Oxford University Press.
- Rycroft, Daniel J and Sangeetha Dasgupta. 2011. The Politics of Belonging in India. Becoming Adivasi. London: Routledge
- Singh, K.S, 2002. Tribal Situation in India, Indian Institute of Advance Study
- Sunder, Nandini, 2016. The Scheduled Tribe and Their India: Politics, Identities, Policies and Work. New Delhi: Oxford University Press.

**MATRS02E03:
VISUAL ETHNOGRAPHY
(4 Credits)**

COURSE OBJECTIVES

Visual studies are getting more importance in the contemporary social sciences, particularly in those involved in ethnographic researches. The objective of this course is to develop a basic understanding of the highly evolving subfield of visual anthropology. This course is aimed at providing a detailed understanding to the students on the use of visual methods and techniques in researches along with theoretical foundation. The contemporary diversification of the field is also dealt and a number of relevant creations of eminent scholars are incorporated towards the end of the course.

Learning Outcomes

- This course will provide a detailed understanding to the students about the use of visual methods and techniques in researches.
- The course will help the student to learn the history and theoretical aspects of visual based researches.
- A student will get direct familiarity with major anthropological and ethnographic works from the field.
- The students will also learn visual methods for indigenous research

Module I: History and Theory

- Basic ideas about visual ethnography
- Concepts and theories
- History of visual methods

Module II: Understanding the visual way

- Understanding visual ethnographies in social researches
- Themes in visual researches
- Classic visual ethnographies

Module III: Methods

- Practicing visual ethnography
- Photography, films and visual ethnography
- Contemporary themes -Digital ethnography and future research

Module IV: Visual Methods for Indigenous Research

- Visual narratives of indigenous culture
- Painting and art of indigenous and tribal people
- Participatory methods in visual narration

CORE READINGS

- Banks, M and H. Morphy (Eds.) 1997. *Rethinking Visual Anthropology*. New Haven CT and London: Yale University Press.
- Banks, M. 2000. *Visual Methods in Social Research*. London: Sage Publications.
- Banks, Marcus, and Jay Ruby. (Eds.) 2011. *Made to be Seen: Perspectives on the History of Visual Anthropology*. Chicago: University of Chicago Press.
- Banks, Marcus. 1988. 'Forty-minute fieldwork', *Journal of the Anthropological Society of Oxford*. 19 (3): 251–63.
- Bateson, Gregory and Margaret Mead 1942. *Balinese Character: A Photographic Analysis*. New York: New York Academy of Sciences.
- Chiozzi, Paolo. 1989. 'Photography and anthropological research: three case studies', in R. Boonzajer Flaes (Ed.) *Eyes Across the Water*. Amsterdam: Het Spinhuis. pp. 43–50.
- Collier, J. 1967. *Visual Anthropology: Photography as a Research Method*. Albuquerque: University of New Mexico Press.
- Edwards, E. 1999. Photographs as Objects of Memory. In M. Kwint, C. Breward and J. Aynsley (Eds). *Material Memories: Design and Evocation*, Oxford: Berg.
- Elwin, Verrier. 1951. *The Tribal Art of Middle India*. Delhi: B.R. Publishing.
- Geffroy, Yannick. 1990. Family Photographs: A Visual Heritage. *Visual Anthropology*, 3 (4):367–410.
- Grimshaw, A. and A. Ravetz 2005. *Visualizing Anthropology*. Bristol: Intellect.
- Grimshaw, A.. 2001. *The Ethnographer's Eye: Ways of Seeing in Modern Anthropology*. Cambridge: Cambridge University Press.
- Gubrium, Aline. 2009. Digital Storytelling as a Method for Engages Scholarship in Anthropology. *Practicing Anthropology*. **31(4)**. 5-9.
- Hockings, Paul, eds. 1975. *Principles of Visual Anthropology*. The Hague: Mouton.
- MacDougall, David 1978. 'Ethnographic film: failure and promise' *Annual Review of Anthropology*, 7: 405–25.
- Pink, S. 200. *Doing Visual Ethnography: Images, Media and Representation in Research*. London: Sage.
- Pink, Sarah. 2006. *The Future of Visual Anthropology: Engaging the Senses*. London: Routledge.
- Raheja, M. 2007.. Reading Nanook's Smile: Visual Sovereignty, Indigenous Revisions of Ethnography, and "Atanarjuat (The Fast Runner)". *American Quarterly*, 59(4), 1159-1185.
- Sutherland, P., 2016. 'The Photo Essay', *Visual Anthropology Review*, 32 (2): 115-121.
- Tilche, Alice. 2015. Pithora in the Times of Kings, Elephants and Art Dealers: Art and Social Change in Western India. *Visual Anthropology*. **28**. pp: 1-20.

FURTHER READINGS

- Babb, Lawrence A. 1981. 'Glancing: visual interaction in Hinduism'. *Journal of Anthropological Research*, 37 (4): 387–401.
- Collier, J. 1973. *Alaskan Eskimo Education*, New York: Holt, Rinehart, Winston.
- Das, Veena. 1995. 'On soap opera: what kind of anthropological object is it?. In D. Miller (ed.), *Worlds Apart: Modernity Through the Prism of the Local*. London: Routledge. pp. 169–89.
- Emmison, M. and P. Smith. 2000. *Researching the Visual*. London: Sage.

- Harper, Douglas. 1987. 'The Visual Ethnographic Narrative'. *Visual Anthropology*, 1 (1): 1–19.
- Pink, S. 1997. *Women and Bullfighting: Gender, Sex and the Consumption of Tradition*. Oxford: Berg.
- Poole, D. 2005. An Excess of Description: Ethnography, Race, and Visual Technologies. *Annual Review of Anthropology*, 34, 159-179.
- Sahay, K.N. 1993. *Visual Anthropology in India and its Development*. New Delhi: Gyan Publishing House.
- Tufte, Edward R. 1997. *Visual Explanations: Images and Quantities, Evidence and Narrative*. Cheshire, CT: Graphics Press.
- Wolcott, Harry F. 1999. *Ethnography: A Way of Seeing*. Walnut Creek, CA: AltaMira Press.
- Write, Chris. 1998. The Third Subject: Perspectives on Visual Anthropology. *Anthropology Today*. 14 (4). 16-22.

ETHNOGRAPHIC FILMS

- Asch, Timothy and Chagnon, Napoleon . 1975. *The Ax Fight* (30 mins). University Park, PA/Watertown, MA: Center for Documentary Anthropology, Pennsylvania State University/Documentary Educational Resources.
- Asch, Timothy, Connor, Linda and Asch, Patsy. 1991. *Releasing the Spirits: AVillage Cremation in Bali* (43 mins.). Watertown, MA: Documentary Educational Resources.
- Banks, Marcus. 1988. *Raju and His Friends* (40 mins). Beaconsfield, UK: NFTS/RAI.
- Flaherty, Robert .1922. *Nanook of the North* (55 mins). USA: Revillon Fr`eres.
- Gardner, Robert. 1985. *Forest of Bliss* (80 mins). Boston, USA: Film Studies Centre, Harvard University.
- MacDougall, David and Judith MacDougall. 1991. *Photo Wallahs: an Encounter with Photography in Mussoorie, a North Indian Hill Station* (60 mins). Canberra:Oxnard Film Productions.
- Wason, David. 1990. *The Trobriand Islanders of Papua New Guinea* (50 mins).Manchester: Granada Television.

**MATRS03E04:
UNDERSTANDING DEVELOPMENT
(4 Credits)**

COURSE OBJECTIVES

This course aims to provide a conceptual as well as theoretical framework of development along with its practices. The idea of sustainable development and development in globalisation era are also discussed in this course.

LEARNING OUTCOMES

- The students will get a broad idea about the concept of development and its emergence.
- They will learn about various theories on development.
- The students will get a deep understanding on various practices of development.
- The students will learn the recent trends in development in the era of globalization.

Module I Introduction to Development

- Idea of Development
- History of Development
- Proto-history of Development – Capitalistic emergence and its responses

Module II Theories on Development

- Modernisation
- Dependency and World System
- Basic Needs Approach
- Post Development

Module III Development and its praxis

- Indicators and Measures of Development
- Sustainable development - Concept and Dimensions
- Decentralization of development
- Participatory Development

Module IV Globalisation and Development

- Globalisation of Development
- Cultural dimension of development
- Feminist Critique on development

CORE READINGS

Acharyya, Achiransu, Soumyadip Chattopadhyay, Apurba Kumar Chattopadhyay. 2019. Globalisation and Development: Perspectives and Policies. New Delhi: Gyan Publishing House

- Atal, Yogesh. Ed. 2009. *Sociology and Social Anthropology in India*. Indian council of Social Science Research (Chapter 10)
- Chambers, Robert. 1983. *Rural Development: Putting the Last First*. New York: Wiley
- Chambers, Robert. 1997. *Whose Reality Counts? Putting the First Last*. England: The Bath Press.
- Cooper, F. and Randall P. eds. 1997. *International Development and the Social Sciences: Essays on the History and Politics of Knowledge*. Berkeley: University of California Press. (Selected chapters).
- Dreze, J. and Sen, A. 1995. *India: Economic Development and Social Opportunity*. Delhi: Oxford University Press.
- Edelman Marc and Angelique Haugerud (Ed). 2005. *The Anthropology of Development and Globalization From Classical Political Economy to Contemporary Neoliberalism* UK: Blackwell Publishing
- Eriksen, Thomas Hylland. 2007 *Globalization: The Key Concepts*. Berg Publishers: Oxford.
- Escobar, Arturo. 1995. *Encountering Development: The Making and Unmaking of the Third World*. Princeton University Press.
- Esteva. Et.al. 2013. *The Future of Development: A Radical Manifesto*. Bristol. Policy Press (Chapter 1 &2)
- Gunnar Myrdal 1974. What Is Development? *Journal of Economic Issues*, 8 (4) pp. 729-736
- Issac, M. Thomas and Richard W Franke. 2000. *Local Democracy and Development : The Kerala People's Campaign for Decentralised Planning*.
- Mair, Lucy. 1984. *Anthropology and Development*. London: Macmillan.
- Myrdal, Gunnar. 1970. *The Challenge of World Poverty: A World Anti-Poverty Program in Outline*. New York: Penguin.
- Polanyi, K. 1975. *The Great Transformation*. New York: Octagon Press.
- Rahnema, Majid and Bawtree, Victoria. eds. 1997. *The Post-Development Reader*, London: Zed Books.
- Rist, Gilbert. 2008. *The History of Development: From Western Origins to Global Faith*. London : Zed Books Ltd
- Sachs, Wolfgang (ed.) (1997) *The Development Dictionary* Hyderabad: Orient Longman. (Selected Chapters)
- Sen, A. 2000. *Development as Freedom*. New Delhi: Oxford University Press.
- Steger, Manfred B. 2017. *Globalization: A Very Short Introduction* United Kingdom: Oxford University Press
- United Nations Development Programme (UNDP) 1990. *Human Development Report 1990*. New York. Oxford University Press.

FURTHER READINGS

- Alex Inkeles, .A Model of the Modern Man: Theoretical and Methodological Issues. in Black, C.E. (1976) ed., *Comparative Modernisation*, The Free Press, pp. 320-348.

- Apter, David E, 1987. Rethinking Development Modernisation Dependency and Post Modern Politics, California Sage Publication.
- Blomstrons, M. and B. Hettne. 1984. Development Theory in Transition, Zed, pp. 27-65; 79-97.
- Chambers, Robert. 1997. *Whose Reality Counts? Putting the First Last*. England: The Bath Press
- Cochrane. Glynn. 1971. Development Anthropology. New York: Oxford University Press.
- Cooke, Bill and Uma Kothari. ed. 2001. Participation: The New Tyranny?, London: Zed Books.
- Deshpande, S. 1997. 'From Development to Adjustment: Economic Ideologies, the Middle Class and 50 Years of Independence', in Review of Development and Change, 11(2): 294-318.
- Dreze, J. 2000. 'Militarism, Development and Democracy', in *Economic and Political Weekly*, 35(14): 1171-1183.
- Ferguson, J. 1994. The Anti-Politics Machine: "Development", Depoliticization and Bureaucratic Power in Lesotho. Minneapolis: University of Minnesota Press.
- Frank, A.G. 1998. Re Orient: Global Economy in the Asian Age. Berkeley: University of California Press. 4th printing 2002.
- Gupta, A. 1998. Postcolonial Developments: Agriculture in the Making of Modern India. Delhi: Oxford University Press. (Selected chapters).
- Kabeer, N. 1994. Reversed Realities: Gender Hierarchies in Development Thought. London: Verso. (Selected chapters).
- Ludden, D. 1992. 'India's Development Regime' in N. Dirks (ed.): Colonialism and Culture, Ann Arbor: University of Michigan Press.
- Mathur, Hari Mohan. 1977. Anthropology in the Development Processes. New Delhi: Vikas.
- Mehta, V.L. 1964. Decentralised Economic Development. Bombay: Khadi and Village Industries Commission.
- Mishra, R. P. et al ed.. Regional Planning and National Development. New Delhi: Vikas.
- Mishra, Sweta, Chaitali Pal. 2000. Decentralised planning and Panchayati Raj institutions. New Delhi: Mittal.
- Myrdal, Gunnar. 1968. Asian Drama: An Enquiry into the Poverty of Nations. New York: Pantheon.
- Pieterse, J.N. 2001. Development Theory: Deconstructions/ Reconstructions. New Delhi: Vistaar Publications.
- Pitt, David, C. 1976. Development from Below: Anthropologists and Development Situations. The Hague: Mouton.
- Sing C. Chew and Pat Lauderdale (Ed.) 2010. Theory and Methodology of World Development : The Writings of Andre Gunder Frank. Palgrave Macmillan.
- Sivaramakrishnan.K and Arun Agarwal (Ed). 2003. Regional Modernities. The Cultural Politics of Development in India. Stanford : Stanford University Press

MATRS03E05: TRIBES IN DEVELOPMENT

(4 Credits)

COURSE OBJECTIVES

This course aims to impart knowledge on theoretical and practical questions of tribe in development. The trajectory of tribal development, tribal rights and tribal issues are debated in this course to acquire a multiple understanding to the student. This course makes the students aware of the situation of tribal communities in India with respect to development. In an historical way, the course provides an insight into various welfare initiatives intended towards tribal communities in India. This will deal with policies, programmes and actions of Colonial as well as Post-colonial government.

LEARNING OUTCOMES

- After studying this course, a student will get a detailed understanding about the interrelation between development initiatives and tribal people.
- This will enable students to know about the historical evolution of tribal welfare initiatives.
- This course will enable a student to understand the government policies and the administrative framework in relation with tribal communities
- A student will get to know about various issues and rights of tribal people and the problems faced by them due to development related initiatives.

Module I Genesis of Tribal Welfare regime

- History of Tribal welfare
- Approaches to tribal development (Colonial and Post Colonial)
- Protective Policies: Constitutional Safeguards

Module II Tribal Development in Post Colonial India

- Administrative and Institutional mechanism
- Tribal Policies and Welfare programmes
- Impact of Welfare measures

Module III Tribe and State Policies

- Tribes in National development projects
- Displacement, Rehabilitation and Resettlement
- Tribal resistances in India (Autonomy, Statehood, Development Projects and Land rights)

Module IV Rights and Issue

- Tribes and forest rights (Colonial and Post Colonial Policies and Forest Right Act 2006), Rights on Land and Resources
- Issues on language, Education, Health, Employment and livelihood
- Tribes, Market and globalization

CORE READINGS

- Alexander, K. C, R.R Prasad and M.P. Jahagirdar. 1991. Tribals, Rehabilitation and Development. Jaipur: Rawat Publications.
- Baviskar, A. 1995. The Political Uses of Sociology: Tribes and the Sardar Sarovar Project. *Sociological Bulletin*, 44(1), 89-96.
- Baviskar, A. 1995. In the belly of the river. Tribal conflicts over Development in the Narmada Valley. Delhi: Oxford University Press.
- Bhukya, B. 2008. The Mapping of the Adivasi Social: Colonial Anthropology and Adivasis. *Economic and Political Weekly*, 43(39), 103-109.
- Burman, B. 2004. Keynote Address Tribes, State Policies and NGOs. *Indian Anthropologist*, 34(1), 99-106.
- Chaughary, Sukant K and SM Patnaik. Eds. 2008. Indian Tribes and the Mainstream. Jaipur: Rawat Publication
- Dirks, N. 1997. The Policing of Tradition: Colonialism and Anthropology in Southern India. *Comparative Studies in Society and History*, 39(1), 182-212.
- Elwin, V. 1960. A Philosophy for NEFA. Shillong: Governor of Assam.
- Ghosh, Arunkumar and Ram Dayal Munda. eds. 2011. The Other sides of Development : The Tribal Story. New Delhi: Konark
- Gita Ramaswamy Bhamgya Bhukya. 2002. Lambadas: Changing Cultural Patterns. *Economic and Political Weekly*, 20 April 2002.
- Goswami, A. 1984. Tribal Development with Special Reference to North-East India. *Social Scientist*, 12(8), 55-60.
- Kapadia, K. 1952. The Criminal Tribes of India. *Sociological Bulletin*, 1(2), 99-125.
- Kurien, P. 1994. Colonialism and Ethnogenesis: A Study of Kerala, India. *Theory and Society*, 23(3), 385-417.
- Mari Marcel Thekaekara. 199. Undermining Tribal Culture? *Economic and Political Weekly*, 26(1/2), 26-26.
- Munshi, Indra. 2012. The Adivasi Question : Issues of Land, Forest and Livelihood. New Delhi: Orient BlackSwan
- Prasad, Archana 2004 Environmentalism and the left : Contemporary Debates and Future Agenda in Tribal Areas. New Delhi Left Word Books
- Report of the High Level Committee on Socio-economic, Health and Educational Status of Tribal Communities of India. Ministry of Tribal Affairs. Government of India. 2014.
- Singh, K.S. 1985. Tribal society in India. New Delhi: Manohar Publication.
- Singh, K. 1982. Transformation of Tribal Society: Integration vs Assimilation. *Economic and Political Weekly*, 17(33), 1318-1325.
- Sivaramakrishnan, K. 1995. Colonialism and Forestry in India: Imagining the Past in Present Politics. *Comparative Studies in Society and History*, 37(1), 3-40.

- Sunder, Nandini. *The Scheduled Tribe and Their India: Politics, Identities, Policies and Work*. New Delhi: Oxford University Press.
- Tolen, R. 1991. Colonizing and Transforming the Criminal Tribesman: The Salvation Army in British India. *American Ethnologist*, 18(1), 106-125.
- Virginius Xaxa. 2005. Politics of Language, Religion and Identity: Tribes in India. *Economic and Political Weekly*, 40(13), 1363-1370.

FURTHER READINGS

- Aggarwal, P. K. 2007. *Tribal Development Planning in India*. New Delhi: Mahaveer and Sons.
- Department of Economic and Social Affairs. 2009. *State of the World's Indigenous Peoples*. New York: United Nations.
- Dube, S. C ed. 1998. *Antiquity to Modernity in Tribal India (Vol.1) Continuity and change among Indian Tribes*. New Delhi: Inter India Publications.
- Gupta, Ramnika. 2007. *Tribal Contemporary Issues- Appraisal and Interventions*. New Delhi: Concept Publishing Company.
- Gupta, S. K, V. P. Sharma and N. K. Sharda. ed. 1998. *Tribal Development- Appraisal and Alternatives*. New Delhi: Indus Publishing Company.
- Kalla, A.K. and K.S. Singh. 1987. *Anthropology, Development and Nation Building*. New Delhi: Concept Publishing Company.
- Kennedy, J., & King, L. 2013. Adivasis, Maoists and Insurgency in the Central Indian Tribal Belt. *European Journal of Sociology*. 54(1), 1-32.
- Krishnamachari, V.T. 1968. *Community Development in India*. Delhi: Publication Division, Ministry of IB, GOI.
- Mathur, N. N. G. 1994. *Problems of Tribal Education- Past, Present, Future*. Udaipur: Shiva Publishers.
- Mathur. H.M. ed. 1977. *Anthropology in the Development Process*, New Delhi, Vikas Publishing House,
- Saravanan, V. 2008. Economic exploitation of forest resources in south India during the pre-Forest Act colonial era, 1793-1882. *The International Forestry Review*, 10(1), 65-73.
- Vidyarthi, L.P 1998. *Applied Anthropology in India :Principles Problem and Case Studies*. Allahabad: Kitab Mahal.

MATRS03E06
PROBLEMS AND DEVELOPMENT IN RURAL INDIA
(4 Credits)

COURSE OBJECTIVES

This course invites students to explore the idea and history of rural development with a special focus on rural India. It also discusses various development strategies, programmes and challenges of rural development.

LEARNING OUTCOMES

- The students will learn about ideas and history of rural development in the national and international context.
- The students will be able to critically evaluate the various rural development programmes and rural development strategies in India.
- The students will be able to identify and critically evaluate the challenges of rural development.

Module I Rural Development : Idea and History

- Concepts of Rural Development
- History of Rural Development - National and International context
- Responses to the idea of Rural Development – Colonial and Post-colonial era

Module II Rural Development Strategies in India

- Rural Development in Five Year Plans
- Community Development, Land Reform, Co-operative and Panchayat systems,
- Decentralised Planning (Panchayati raj Systems, Kerala's Development Experience)

Module III Rural Development Programmes

- Agriculture- Green and White Revolution
- Employment Generation Schemes
- Rural Infrastructure Development
- Social Welfare Scheme (Education, Health, Drinking water, Social Assistance, Women and children)

Module IV Challenges of Rural Development

- Social inequality (Inequality in Wealth, Caste inequality, gender, Health)
- Educational Backwardness
- Poverty and Migration
- Agrarian Crisis – Depeasantisation, indebtedness and Farmers suicide

CORE READINGS

Bergmann, T. 1984. Agrarian Reform in India. Delhi: Agricole Publishing Academy,

- Beteille, Andre 1972. *Inequality and Social Change*. Delhi :Oxford University Press
- Breman, J. 1996. *Footloose Labour*. Cambridge: Cambridge University Press. (Chapters 1-5).
- Desai, A.R. 1969. *Rural Sociology in India*. Bombay: Popular Prakashan.
- Gill, A. and Singh L. 2006. Farmers Suicides and Response of Public Policy: Evidence, Diagnosis and Alternatives' *Economic and Political Weekly*, June 30: 2762-2768.
- Hoggart, Keith and Henry Buller. 1987. *Rural Development : A Geographical Perspective*. London: Routledge
- Issac, M. Thomas and Richard W Franke. 2000. *Local Democracy and Development : The Kerala People's Campaign for Decentralised Planning*.
- Joshy, PC. 1975. *Land Reforms in India: Trends and Prospect*. Bombay: Allied Publication.
- Kurian K.T. 1978. *Poverty, Planning and Transformation*. Allied Publishers
- Ministry of Statistics and Programme Implementation. 2012. *Children in India*. Government of India.
- Ministry of Statistics and Programme Implementation. *Five Year Plans*. Government of India. (Chapter 7)
- Oommen, T.K. 2010. *Social Movement II: Concerns of Equity and Security*. New Delhi: Oxford University Press. (Selected Chapters)
- Sharma, K.L. and Yogendra Singh. 1995. eds. *Social Inequality in India*. Jaipur: Rawat Publication.
- Vandana Shiva. 1993. *The Violence of the Green Revolution: Third World Agriculture, Ecology and Politics*. London: Zed Books.
- Vasavi, A.R.. 2009. Suicides and the Making of India's Agrarian Distress, *South African Review of Sociology*, 40 (10, pp. 124-138).

FURTHER READINGS

- Bina Agarwal. 1994. *A field of One's own: Gender and land rights in South Asia* Cambridge: CUP, (selected Chapters).
- Gidwani, V. 2008. *Capital, Interrupted: Agrarian Development and the Politics of Work in India*. Minneapolis: University of Minnesota Press (Introduction, 1-2).
- Kjosavik, Darley Jose and Nadarajah Shanmugartnam. 2015. *Political Economy of Development : Indiginity in Transition in the State of Kerala*. London: Routledge.
- Padhi, R. 2012. *Those Who Did Not Die: Impact of the Agrarian Crisis on Women in Punjab*. New Delhi: Sage. (Introduction, 1-3).
- Ramachandarn V.K and Madhura Swaminathan. ed. 2003.. *Essay on Agrarian Relation in Less Developed Countries*. Zed Books.
- Ravi Raman, K ed. 2010. *Development, Democracy and the State. Critiquing the Kerala Model of Development*. London: Routledge
- Rudra, A. 1988. 'Emerging Class Structure in Indian Agriculture. In Srinivasan, T. N. and P. Bardhan eds. *Rural Poverty in South Asia*.. New York: Columbia University Press.
- Sharma, Sanjeev K.Sarbjeeet Singh and Sarabjeet Singh. 2008. Gandhian Strategies for Democratic Decentralisation and Development : Dimensions on Rural Development. *The Indian Journal of Political Science* , Vol. 69, No. 4, pp. 727-744.
- Sivaramakrishnan.K and Arun Agarwal (Ed). 2003. *Regional Modernities. The Cultural Politics of Development in India*. Stanford : Stanford University Press.

**MATRS03E07:
GENDER IN RURAL AND TRIBAL INDIA
(4 Credits)**

COURSE OBJECTIVE

This course provides a broader setting to understand the concept of gender, role of cultural frameworks in shaping this concept. It provides insight into the gender in the rural and tribal society. The course discusses the issues related to gender and culture and gender relations in the context of Indian society.

LEARNING OUTCOMES

- The students will learn about the concept, theories and approaches to gender studies.
- The students will get an insight into the association between culture and gender in the given society.
- The students will acquire the skill to critically examine the and gender relations in the context of Indian society especially in the tribal/rural domain.

Module I Introduction

- Concept of Gender
- Approaches to gender studies
- Queer studies and gender

Module II Culture and Gender

- Construction of gender
- Femininity and Masculinity,
- Gender and Power
- Cross cultural concept of gender

Module III Gender in Rural India

- Family and Household
- Production and Reproduction
- Property rights

Module IV Gender in Tribal India

- Perspectives on Gender
- Production and Reproduction
- Property rights

CORE READINGS

Ardener, Shirley. 1985. The social anthropology of women and feminist anthropology, *Anthropology Today*, 1, 5, 24.

- Bina Agarwal. 1994. *A field of One's own: Gender and land rights in South Asia* Cambridge: Cambridge University Press,
- Chanana, Karuna ed. 1988. *Socialisation, Education and Women: Explorations in Gender identity*. Nehru Memorial Museum and Library and Orient Longman.
- Channa, Subhadra Mitra. 2014. *Gender in South Asia*. Cambridge : Cambridge University Press.
- Dasgupta, Monica, Lincoln C. Chen, and T.N. Krishnan. eds. 1995. *Women's health in India Risk and Vulnerability*. New Delhi: Oxford University Press.
- Dasgupta, Monica & Krishnan T.N. 1998. *Women and Health*. New Delhi: Oxford,
- Dube, Leela. 1997. *Women and Kinship: Comparative Perspectives on Gender in South and Southeast Asia*. Tokyo: United University Press.
- Dube, Leela. 2001. *Anthropological Explorations in Gender: Intersecting Fields*. New Delhi: Sage.
- Dube, Leela. Leacock, E. and Ardener (Eds) 1986, 1989 rpt. *Visibility and Power: Essays on women in society and development*. New Delhi: Oxford University Press.
- L. Lamphere. 2012. The domestic sphere of women and the public world of men: The strengths and limitations of an anthropological dichotomy. *In Gender in Cross-Cultural Perspective* (6th ed). C. Brettell and C. Sargent, eds. Pp. 81-88.
- Leacock, E. 1978. *Women's Status in Egalitarian Societies: Implications for Social Evolution*, *Current Anthropology*, 19(2), pp. 247-75.
- Lerner, Gerda. 1986. *The Creation of Patriarchy*. New Delhi: Oxford University Press,
- MacCormack, C. and M. Strathern (Ed.). 1980 *Nature, Culture and Gender*, Cambridge: Cambridge University Press. (Chapter I).
- Mary John, .Globalisation, Sexuality and the Visual Field: Issues and non-issues for Cultural Critique. in Mary John and Janaki Nair eds. *A question of Silence: the sexual Economies of Modern India*, Kali 1998.
- Menon, Vineetha and KN Nair. ed. 2008. *Confronting Violence against Women in Kerala: Engendering Kerala's Development Experience*. New Delhi: Daanish.
- Mies, Maria. (1980). "Indian Women and Patriarchy". Concept Publishing Company, New Delhi.
- Nicholson, Linda. 1994. 'Interpreting Gender' in *Signs*, Vol. 20, No.1, pp 79-105
- Patricia Hill Collins, 2000. *Moving beyond gender: Intersectionality and scientific knowledge*. In Myra Marx Ferree, Judith Lorber, and Beth B. Hess (Eds.) *Revisioning Gender*. AltaMira Press: Walnut Creek, CA.
- Ruth, Vanita (Ed) *Queering India: Same Sex love and eroticism in Indian Culture and Society*

FURTHER READINGS

- Gayatri Reddy. 2006. The Bonds of Love: Companionate Marriage and the desire for intimacy among Hijras in Hyderabad, India. In Jennifer Hirsch and Holy Wardlow. ed. Modern Loves: The anthropology of romantic courtship and companionate marriage. Ann Arbor: University of Michigan Press.
- Reddy .P.R, and Sumangala .P.“Women in Development”. Publishing Corporation, Vol.I&II, New Delhi
- Rehna, Ghadially. ed. 1988. Women in Indian Society. New Delhi : Sage Publications.
- Renzetti, Claire M, Jeffrey L Edleson and Raquel Kennedy Bergen. 2012. Companion Reader on Violence against Women. California : Sage Publication.
- Rogers, S.C. 1975. *Female Forms of Power and the Myth of Male Dominance: A Model of Female/Male Interaction in Peasant Societies*, American Ethnologist, 2(4), pp. 727-56.
- Rosaldo, M.Z. and L. Lamphere ed. 1974. Women, Culture and Society, Stanford: Stanford University Press. (Selected Chapters)
- Sargent, C and Brettell, C 1996. *Gender and Health: an International Perspective, Upper Saddle River*. NJ: Prentice Hall.
- Sharmila Rege. ed. 2003. Sociology of Gender: The Challenge of Feminist Sociological Knowledge. New Delhi :Sage,.
- SushmaSood. (1990). “Violence against Women”.Arihant Publishers, Jaipur.
- Vatuk, S. 1982. Purdah Revisited: A Comparison of Hindu and Muslim Interpretations of the Cultural Meaning of Purdah in South Asia. In H. Papanak and G. Minault eds. Separate World: Studies of Purdah in South Asia. Delhi: Chanakya.
- Young, K. C. Wolkowitz and R. McCullagh (eds.). 1981. Of Marriage and the Market: Women's Subordination in International Perspective, London: CSE Books,

MATRS03E08 : RELIGION AND SOCIETY
(4 Credits)

COURSE OBJECTIVES

Study of religion is an indispensable part in the process of understanding society when it is carried out in its entirety. Anthropology and sociology have created a wide array of theoretical and methodological paradigms towards the study of religion and has resulted in a wealth of information which even have varied applications beyond mere understanding. This course aims to provide a fundamental knowledge on such academic activities to the students. This will enable the students to look into society through a peculiar lens where the social institution of religion is used to explore other social organizations and institutions in the society. The course uses both anthropological and sociological perspectives in the study of religion while giving more importance to the first with its impeccable connection with ethnography. The course will also make use of materials from related fields depending on the context.

LEARNING OUTCOMES

- A student taking this course will learn about how social science, specifically anthropology and sociology study of religion.
- A student will learn about the concept of religious and various types of religion and also related concepts like belief, myths, rituals etc.
- A student will learn about different concepts and theories in the anthropological and sociological study of religion.
- A student will learn about the multi-dimensionality of religion in society, like politics, nationalism, contemporary diversions in beliefs.

Module I: Idea of Religion

- Religion: Idea and Types
- History of studies on religion
- Major concepts in religion: Myths, Beliefs, Rituals

Module II: Classic studies on religion

- Anthropological and Sociological approaches to religion
- Tylor, Weber, Durkheim
- Malinowski , Evans-Pritchard, Levi-Strauss
- Victor Turner and Clifford Geertz

Module III: Religion of Indigenous and tribal societies

- Indigenous religions -A global overview
- Indigenous religion -contemporary scenario
- Religion of Indian tribal communities

Module IV: Religion in contemporary times

- Religion and Politics -Tribal and rural context
- Religion in India -widening perspectives -National religion and Minorities
- Religion and modern world -non-religious groups

CORE READINGS

- Asad, T. 1983. Anthropological Conceptions of Religion: Reflections on Geertz. *Man*. 18. 232-59.
- Bailey. F.G. 1960. *Tribe, Caste, and Nation*. Manchester: Manchester University Press.
- Banton, M. (ed.) 2007 [1966]. *Anthropological Approaches to the Study of Religion*. Oxon: Routledge.
- Beckford, James A. 2003. *Social Theory and Religion*. Cambridge: Cambridge University Press.
- Bell, C. 1992. *Ritual Theory, Ritual Practice*. Oxford: Oxford University Press.
- Bloch, M. 1992. *Prey into hunter: the politics of religious experience*. Cambridge University Press: Cambridge.
- Bloch, M. 2008. Why religion is nothing special but is central. *Philosophical Transactions: Biological Sciences*. 363(1499). 2055-2061.
- Boskovic, A. 2002. *Anthropological Perspectives on Myth*, University of the Witwatersrand, South Africa, *Anuário Antropológico/99*: 103-144 Rio de Janeiro: Tempo Brasileiro, 2002
- Bowie, F. 2000. *The anthropology of religion*. Oxford: Blackwell Publishers.
- Dumont, L. 1970. *Religion, Politics and History in India: Collected Papers in Indian Sociology*. The Hague: Mouton.
- Durkheim, E. 1965 [1915] *The Elementary Forms of the Religious Life*. Trans. J. W. Swain. New York: Free Press.
- Eller, J. D. 2007. *Introducing Anthropology of Religion*. New York: Routledge.
- Evan-Pritchard, E.E. 1956. *Nuer Religion*. Oxford: Oxford University Press.
- Firth, R. 1996. *Religion: a humanist interpretation*. London: Routledge.
- Geertz, C. 1976. *The religion of java*. Chicago: University of Chicago Press.
- Guha, Abhijit. 2018. Scrutinising the Hindu Method of Tribal Absorption. *Economic and Political Weekly*. LIII (17). 105-110.
- Lévi-Strauss, C. 1955. The Structural Study of Myth. *The Journal of American Folklore*. 68(270). 428-444.
- Madan, T.N. 1997. *Religion in India*. New Delhi: Oxford University Press.
- Malinowski, B. 1965 [1935]. *Coral gardens and their magic*. Reprinted, Bloomington, IN: University of Indiana Press.
- Morris, B. 1987. *Anthropological studies of religion: An Introductory Text*. Cambridge: Cambridge University Press.
- Morris, B. 2006. *Religion and Anthropology: A Critical Introduction*. New York: Cambridge University Press.
- Rappaport, Roy. A. 1999. *Ritual and religion in the making of humanity*. Cambridge: Cambridge University Press.

- Srinivas, M. N. 2003. [1952]. Religion and society among the Coorgs of south India. London: JK Publishers.
- Turner, V. 1969. The ritual process: structure and anti-structure. Ithaca, N.Y.: Cornell University Press.
- Van Gennep, Arnold. 1960. The Rites of Passage. Trans. M. B. Vizedom and G. L. Caffee. Chicago: University of Chicago Press.
- Virginius Xaxa. 2005. Politics of Language, Religion and Identity: Tribes in India. Economic and Political Weekly, 40(13), 1363-1370.
- Weber, Max. 1963. The Sociology of Religion. Boston: Beacon Press.

FURTHER READINGS

- Bailey, F.G. 1957. Caste and Economic Frontier. Manchester: Manchester University Press.
- Basham, A.L. 1954. The Wonder that was India. London: Sidgwick and Jackson.
- Beteille, A. Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village. Berkeley: University of California Press.
- Bloch, M. 1974. Symbols, song, dance and features of articulation: is religion an extreme form of traditional authority?. *European Journal of Sociology*. 15 (1). 55-81.
- Bose, N.K. 1941. The Hindu Method of Tribal Absorption. *Science and Culture* , 7: 188- 94
- Evan-Pritchard, E.E. 1965. [1937]. Witchcraft, oracles and magic among the Azande. Oxford: Clarendon Press.
- Gluckman, M. 1963. Order and rebellion in tribal Africa. Glencoe, Ill.: Free Press.
- Iyer, S. 2018. Religion and Religious Conflict in Indian Life. In *The Economics of Religion in India* (pp. 33-72). Cambridge, Massachusetts; London, England: Harvard University Press.
- Kumar, N. 2005. Identity Politics in the Hill Tribal Communities in the North-Eastern India. *Sociological Bulletin*, 54(2), 195-217.
- Malinowski, B. 1974 [1925]. *Magic, science and religion and other essays*. Glencone, Ill.: Free Press.
- McKim Marriott (ed.) 1955. Village India: Studies in the little community. Comparative Studies of Cultures and Civilizations, Chicago: University of Chicago Press.
- Radcliffe-Brown, A. R. 1952. Structure and Function in Primitive Society. London: Cohen & West.
- Rappaport, Roy A. 1979. Ecology, Meaning, and Religion. Richmond, Calif.: North Atlantic Books,
- Singh, K. 1978. Colonial Transformation of Tribal Society in Middle India. Economic and Political Weekly, 13(30), 1221-1232.
- Stromberg, R. 1979. Marxism and Religion. *Studies in Soviet Thought*. **19(3)**. 209-217.
- Turner, V. 1967. The forest of symbols: aspects of Ndembu ritual. Ithaca, N.Y.: Cornell University Press.
- Tylor, E. B. 1920. Primitive culture. Vol. 1&2. London: John Murray.

**MATRS04E09:
TRIBAL AND PEASANT MOVEMENTS IN INDIA
(4 Credits)**

COURSE OBJECTIVES

This course is intended to provide students an understanding about the Tribal and Peasant movements and resistance in the historical context. It is also aimed to provide basic understanding and theoretical orientation of social movement and insights on recent trends in tribal and peasant movements in India. The course examines the emergence and development of tribal movements in colonial period and analyses the nature of post-colonial tribal movements. The discussion of peasant movements focuses colonial as well as post-colonial periods with suitable case studies.

LEARNING OUTCOMES

- The students will get a basic understanding on social movement, like definition, scope, theories, etc. They will learn about different social movements in India.
- The students will be able to identify the reason behind tribal discontent in India. They will acquire knowledge about tribal movements in colonial period and post-colonial period.
- The students will learn about pre-independent and post-independent peasant movements in India. They will acquire a critical view on peasant movements.
- The students will learn about recent trends in tribal and peasant movements.

Module I Social Movements

- Definitions & Scope of Social Movements
- Theories of Social Movements
- Social Movements in India

Module II Origin and Development of Tribal Movement

- Colonial – Santal, Munda, Naga, Mizo, Kurichiya
- Post Colonial – Regionalism, Demand for Separate Tribal State, Land Rights, Displacement
- Reasons for Tribal discontent

Module III Peasant Movements in India

- Pre-independent movements (Mappila Rebellion Indigo Revolt (1859-60), Peasant movement under communist party)
- Early independent movements (Thebhaga and Telenghana Movements)
- Peasant insurrection in India (Naxalite and Maoist Movements)

Module IV Recent trends in Tribal and Peasant Movements

- Social protest and identity politics
- Tribal and Peasant Organisations
- Farmers Movements

CORE READINGS

- Baviskar, A. 1995. *In the belly of the river: Tribal conflicts over development in the Narmada Valley*. Delhi: Oxford University Press.
- Beteille, A. 1974. *Studies in Agrarian Social Structure*. New Delhi: Oxford University Press. (Chapters 4-6).
- Bijoy, C R and Raman, K Ravi. 2003. Muthanga; The Real Story: Adivasi Movement to Recover Land. *Economic and Political Weekly*. 38 (20). Pp.1975-1982.
- Brass T. 1994. Introduction: New Farmers. Movements in India. *Journal of Peasant*
- Chakravarti, A. 2001. *Social Power and Everyday Class Relations: Agrarian Transformation in North Bihar*. New Delhi: Sage. (Chapter 4).
- Chatterjee, P. ed. 2010. *The Small Voice of History: Collected Essays*. Delhi: Orient Blackswan. (Introduction, 1, 4-6).
- David Hardiman. 1992. *Peasant Resistance in India*. Oxford University Press.
- Deshpande, R.S. and S. Arora (Eds.). 2011. *Agrarian Crisis and Farmer Suicides*. New Delhi: Sage. (Chapters 1-3, 5, 7).
- Dhanagare, D. N. 1983. *Peasant Movements in India 1920-1950*. New Delhi: Oxford University Press. (Introduction, 1, 5-7)
- Gough, Kathleen. 1968-1969. Peasant Resistance and Revolt in South India. *Pacific Affairs*. 41(4) pp.526-544.
- Gough, Kathleen. 1974. Indian Peasant Uprisings. *Economic and Political Weekly*. 9 (32/34) Pp.1391-1412.
- Guha, Ranajith 1983. *Elementary Aspects of Peasant Insurgency in Colonial India* : New Delhi Oxford University Press
- K.S.Singh. 1982. *Tribal Movements in India*. Vol.1 & 2., New Delhi: Manohar.
- Kurup, K. K. N. 1988. Peasantry and the Anti-Imperialist Struggles in Kerala. *Social Scientist*. 16(9). Pp. 35-45.
- Oommen, T.K. 2010. *Social Movement I: Issues of Identity*. New Delhi: Oxford University Press. (Selected Chapters
- Oommen, T.K. 2010. *Social Movement II: Concerns of Equity and Security*. New Delhi: Oxford University Press. (Selected Chapters)
- Rao M.S.A. 1987. *Social Movements and Social Transformation*. New Delhi: Manohar
- Ray, R. and M. Katzenstein. 2005. (Eds). *Social Movements in India: Poverty, Power and Politics*. Cambridge: Cambridge University Press. (Chapters 6-8).
- Sengupta Nirmal. 1990. *The Social and Economic Basis of Current Tribal Movements*.
- Singh Rajendra .2001. *Social Movements : Old and New . A Post-modern Critique*.
- Singh, K.S. 1983. *Birsa Munda and his movement, 1874-1901: A study of a millenarian movement in Chotanagpur*. Calcutta: Oxford University Press

FURTHER READINGS

- Agarwal, B. 2014. Food sovereignty, food security and democratic choice: critical contradictions, difficult conciliations. *The Journal of Peasant Studies*. 41(6): 1247-1268.
- Bloch, M. 1965. Feudal Society. Vol. I. London: Routledge & Kegan Paul. (Part 4).
- Coulborn, R. (Ed.) 1956. *Feudalism in History*. Princeton: Princeton University Press. (Chapter by Thorner, D.).
- Dharma Kumar (1992). Land and Caste in South India. Delhi: Manohar.
- Edelman, M. 1999. Peasants Against Globalization: Rural Social Movements in Costa Rica. Stanford: Stanford University Press.
- Fairbairn, M. 2014. Like gold with yield: Evolving intersections between farmland and finance.' *The Journal of Peasant Studies*. 41(5): 777-795.
- Gupta, Sanjukta Das and Raj Sekhar Basu. 2012. Narratives from the Margins: Aspects of Adivasi History of India. Delhi: Primus Books.
- Hall, D. 2013. Primitive Accumulation, Accumulation by Dispossession and the Global Land Grab.' *Third World Quarterly*. 34(9): 1582-1604.
- Rao, M.S.A. (Ed). 2004. Social Movements in India. New Delhi: Manohar Publishers and Distributors.
- Rudra, A. 1994. 'Unfree Labour and Indian Agriculture.' In Basu, K. ed. Agrarian Questions. New Delhi: Oxford University Press.
- Scott, J. 1990. Weapons of the Weak: Everyday Forms of Peasant Resistance. New Delhi: Oxford University Press. (Chapters 4, 5, and 8).
- Shanin, T. (ed.). 1987. Peasants and Peasant Societies. Oxford: Basil Blackwell. (Chapters 9, 26, 35, 39 and 44).
- Sinha, B.K. and Pushpendra. ed. 2000. Land Reforms in India, Vol. 5: An Unfinished Agenda. New Delhi: Sage. (Chapters 1, 2, 7 and 8).
- Smith, G. 1989. Livelihood and Resistance: Peasants and the Politics of Land in Peru. Berkeley: University of California Press. (Introduction, 1, 2 and 8)
- Vasavi, A.R. 2009. 'Suicides and the making of India's agrarian distress.' *South African Review of Sociology*. 40(1): 124-38.

**MATRS04E10:
ENVIRONMENT SOCIETY AND CULTURE
(4 Credits)**

COURSE OBJECTIVES

This course aims to provide a comprehensive understanding of the environment and the interaction between nature, humans, society, and culture. Understanding of the environment one thrives is a significant matter second to none. This course tries to cater such an understanding about our environment in relation with the culture of societies around the world. This course provides details about various concepts and theories about culture and environment to students, thereby enabling them to correlated environment and human culture in a systematic and scientific way.

LEARNING OUTCOMES

- By studying this course, a student will get detailed idea about various concepts like nature, environment, bio-diversity and so on.
- A student will learn about the interaction between human and environment and various concepts and theories in relation with it.
- Students will learn about various issues, policies and programs related to environment and human culture.
- Students will also learn about various types of human interaction with nature based on their mode of subsistence.

Module I Knowing the Environment

- Nature, Environment and Anthropocene
- Defining Bio - Diversity
- Human Ecology

Module II Bringing Culture together with environment

- Environment and culture interplay
- Concepts of Environmental determinism, Environmental Possibilism, Cultural Ecology and Cultural Adaptation
- Sustainability – Global and Local environment

Module III Environmentalism and Contemporary Environmental issues and Policies

- Contemporary perspective on Environmentalism and anti Environmentalism
- Issues : Environmental degradation & Climatic Change
- Policies : Biodiversity Act, Green Tribunal and Intellectual Property Right and indigenous Knowledge

Module IV Environment and Indigenous people

- Foragers (Cholanaickan, Chenchus),
- Pastoral communities (Toda, Raika, Rebari)

- Shifting Cultivators (Baiga)
- Island communities (Jarawas, Onge, Andamanese)

CORE READINGS

- Bhanu B Ananda 1989. *The Cholanaickan of Kerala*. Calcutta: Anthropological Survey of India.
- Brush, S. 1993. Indigenous Knowledge of Biological Resources and Intellectual Property Rights: The Role of Anthropology. *American Anthropologist*, 95(3), pp 653-671.
- Gadgil, M. and R. Guha. 1995. *Ecology and Equity: Use and Abuse of Nature*. Middlesex: Penguin Books.
- Guha, R. 2000. *Environmentalism: A Global History*. Delhi: Oxford University Press.
- Guha, R. and J. Martinez-Alier. 1997. *Varieties of Environmentalism: Essays North and South*. Delhi: Oxford University Press.
- Guha, Ramachandra ed.1994. *Social Ecology*. New Delhi. Oxford University Press.
- Hardesty, L.Donald.1977. *Ecological Anthropology*. Canada: John Wiley and Sons.
- Harris Marvin, 1985. *Culture, People, Nature: An Introduction to General Anthropology*. New York: Harper & Raw Publications.
- Honigmann, John.J.(Ed). 1997. *Handbook of Social and Cultural Anthropology Vol-1*.New Delhi: Rawat publications.
- Kottak, C.P. 1999 The New Ecological Anthropology. *American Anthropologist*. Vol. 101. No. 1. Pp. 23-35.
- Mandal Hrisikesh, Sumit Mukherjee and Archana Datta 2002 *India An Illustrated Atlas of Tribal World*. Kolkata: Anthropological Survey of India
- Mishra, V. 2010. National Green Tribunal: Alternative Environment Dispute Resolution Mechanism. *Journal of the Indian Law Institute*, 52(3/4), 522-552. doi:10.2307/45148537
- Norchi, C. 2000. Indigenous Knowledge as Intellectual Property. *Policy Sciences*, 33(3/4), 387-398.
- Orlove, B. 1980. Ecological Anthropology. *Annual Review of Anthropology*, 9, 235-273.
- Prasad, Archana. 2004. *Environmentalism and the Left : Contemporary Debates and Future Agenda in Tribal Areas*. New Delhi: Left Word Books.
- Sahay, V. S. 2020. *Experiencing anthropology in the Nicobar Archipelago*. Taylor & Francis.
- Shiva, V., & Bandyopadhyay, J. 1986. The Evolution, Structure, and Impact of the Chipko Movement. *Mountain Research and Development*, 6(2), 133-142. doi:10.2307/3673267
- Srivastav, Vinaykumar, 1997. *Religion Renunciation of a Pastoral People*. Delhi. Oxford
- Sutton, M.Q. and E.N. Anderson. 2014. *Introduction to Cultural Ecology*. Maryland: AltaMira Press.

FURTHER READINGS

- Descola, Philippe and Gisli Palsson. (Ed). 1996. *Nature and Society : Anthropological Perspectives*. London: Routledge.

- Deshpande, R.S. and S. Arora eds. 2011. *Agrarian Crisis and Farmer Suicides*. New Delhi: Sage.
- Elwin, Varrier.1939. *The Baiga*. New Delhi: Gyan Publishing House.
- Furer-Haimendrof, Christoph.Von. 1943. *The Chenchus: Jungle folk of the Decan*. London: Mac Millan.
- Guha, R. 2002. Environmentalist of the Poor. *Economic and Political Weekly*, 37(3), 204-207.
- Guha, R. 1989. *The Unquiet Woods: Ecological Change and Peasant Resistance in Himalayas*. Delhi: Oxford University Press.
- Omvedt, G. 1984. Ecology and Social Movements. *Economic and Political Weekly*, 19(44), 1865-1867.
- River, W.H.R.1906. *The Todas*. MacMillan
- Siva, Vandana 1991.. *Ecology and Politics of Survival*. United Nations University Press.
- Sukant K Chaudhary, 2006. *Culture, Environment and sustainable development*. Delhi
- Tewari, D. 1995. The Chipko: The Dialectics Of Economics And Environment. *Dialectical Anthropology*, 20(2), 133-168.

OPEN ELECTIVE COURSES

MATRS02O01: INDIAN POPULATION (4 Credits)

COURSE OBJECTIVES

This course is intended to provide students a broad outline of the different sections of the people in India. It introduces the compositions and hierarchies of Indian population apart from the legalized categories and people in the margin .

LEARNING OUTCOMES

- A student taking this course will learn about the Indian society's various features in an all-encompassing way.
- The student will get an idea about the social composition of Indian society based on such aspects and racial and ethnic elements, linguistic and religious diversity and also about the rural and urban dimension of the society.
- The course will enable a student to learn about the caste and class systems in India from historical to contemporary times.
- The course also focuses on the Scheduled Categories and Other Backward Classes in India.
- The course also deals with various minority communities in India, which is very much relevant in the contemporary social discourses.

Module I Composition of Indian Population

- Racial/ethnic elements
- Demographic composition
- Linguistic diversity, Rural and Urban Dimensions , Religious composition

Module II Caste and Class in India

- Caste and Class- Conceptual implications
- Caste System in India – Genesis and Theories
- Caste and Class in contemporary India

Module III The Scheduled Categories

- Scheduled Castes- Genesis, criterion for scheduling, demographic composition,
- Scheduled Tribes-- Genesis, criterion for scheduling, demographic composition,
- Contemporary scenario of Scheduled Categories

Module IV The Other Backward Classes and Minorities

- Defining the Backward Classes.
- Special constitutional provisions for the Backward Classes.

- Backward Class Movements in India
- Religious and linguistic Minorities

CORE READINGS

- Atal, Yogesh. Ed. 2009. *Sociology and Social Anthropology in India*. Indian council of Social Science Research (Chapter 8)
- Beteille, Andre. 1972. *Inequality and Social Change*. Delhi: Oxford University Press.
- Beteille, Andre. 1974. *Six Essays in Comparative Sociology*. Delhi: Oxford University Press.
- Cohn, Bernard. 2001. *India – The Social Anthropology of a Civilization*. New Delhi: Oxford University Press.
- Deshpande, Satish. 2003. *Contemporary India: A sociological view*. New Delhi: Penguin Books
- Dumont Louis, *Homo Hierarchicus: The Caste System and its Implications*. Delhi: Oxford University Press
- Fuller, C. J. 2004. (1992). *The Camphor Flame: Popular Hinduism and Society in India*. New Jersey: Princeton
- Ganguly, Sumit and Neil De Votta. eds. 2003. *Understanding Contemporary India*. New Delhi: Viva Books Pvt Ltd.
- Gupta, Dipankar. 2004. *Caste in Question Identity or Hierarchy* New Delhi :Sage Publication.
- Hunter, William Wilson. 1909. *The Imperial Gazetteer of India*. Vol.IV. Oxford: Clarendon Press.
- Jodhka, S. Surinder. 2014. *Caste in Contemporary India* Taylor& Francis group
- Kaviraj, Suddipta .1997. *Politics in India* . New Delhi: Oxford University Press
- Kothari, Rajni. 1995. *Caste in Indian Politics*. Orient Blackswan.(Chapters 1,2,8)
- Sanal Mohan, P. 2016. *Social Space, Civil Society, and Dalit Agency in twentieth -Century Kerala*. Pp 74-103.
- Shah, Ghanshyam (ed.). 2004. *Caste and Democratic Politics in India*. Anthem Press. Chapters 1(1-31, 35-37), Chapter 2, 3, 4, 5 (38-107), Chapter 15 (388-412)
- Sharma, K.L. 2010. *Perspectives in Social Stratification*. Rawat Publications. Chapters 1,2,4,5,6,8,9.
- Singer, Milton and Bernard S. Cohn. ed. 1968. *Structure and Change in Indian Society*. Chicago: Aldine Pub. Co.
- Srinivas, M. (2003). *An Obituary on Caste as a System*. *Economic and Political Weekly*, 38(5), 455-459.
- Tambs-Lyche, Harold. 2017. *Transaction and Hierarchy: Elements for a Theory of Caste*. Routledge. (Chapter 1).
- Wright, Olin E. 1985. *Classes*. London: Verso. (Chapter 3).

FURTHER READINGS

- Ambedkar, B.R. 1916. Castes in India: Their Mechanism, Genesis and Development, Anthropology Seminar of Dr. A. A. Goldenweizer at The Columbia University, New York, U.S.A. on 9th May 2 1916, Source: Indian Antiquary, May 1917, Vol. XLI
- Beteille, Andre. 1965. Caste, Class and Power. Delhi : Oxford University Press
- Chandidas, R. (1969). How Close to Equality Are Scheduled Castes? Economic and Political Weekly, 4(24), 975-979.
- Deshpande, Satish (ed.). 2014. The Problem of Caste. New Delhi: Orient Blackswan.
- Fuller, C J, and VéroniqueBénéï. 2001. The Everyday State and Society in Modern India. London: Hurst & Co.
- Ghurye G.S. 1950. Caste and Class in India. Bombay: Popular Book Depot.
- Gough, Kathleen. 1981. Rural society in southeast India. Cambridge: Cambridge University Press.
- Guha, Ranajit, ed. 1992. Subaltern studies. New Delhi: Oxford University Press.
- Gupta, Dipankar. 1991. Social Stratification New Delhi Oxford University Press
- K. L. Sharma 1981. Caste and Class In India : Some Conceptual Problems *Sociological Bulletin* Vol. 33, Nos. I and 2. P 1-28
- Mandelbaum, D. G. 1984. Society in India. Bombay: Popular Prakashan.
- Rao, M. S. A. 1987. Social Movements and Social Transformation. New Delhi: Manohar.
- Singh, K. S. 1998. People of India – National Series. Anthropological Survey of India, Kolkata. Delhi: Oxford University Press.
- Singh, Yogendra. 1980 (Reprint). Social Stratification and Change in India. New Delhi: Manohar Book Services.
- Srinivas, M. N. 1995 (Reprint). Social Change in Modern India. New Delhi: Orient Longman.
- Thorat, S. and Umakant (eds.). 2004. Caste, Race and Discrimination: Discussion in International Context. Rawat Publications. (Chapters Introduction, 4,10, 15,18).
- Xaxa, V. 2008. State, Society and Tribes: issues in Post-colonial India. Noida: Pearson Longman.

MATRS04002
HEALTH AND SOCIETY
(4 Credits)

COURSE OBJECTIVE

This course aims to provide an understanding on basic concepts about health, illness, sickness disease and wellbeing. It will also help the students to get an idea about cultural practices related to health, various health care services in India and health seeking behaviour in the context of Rural and Tribal Society.

LEARNING OUTCOMES

- The students will learn about basic concepts about health, illness, sickness disease and wellbeing.
- They will learn about how health is related with belief, gender and power/hierarchy
- They will learn about various health care institutions, policies and medical pluralism in India
- They will also learn about health status, issues and health seeking behavior of rural and tribal population.

Module I Concepts

- Concepts of Health, Illness, Sickness and Disease
- Cultural Dimensions of Health and Illness

Module II Health and Cultural Practice

- Health and Belief
- Health and Gender
- Health and Hierarchy/Power

Module III Health care Service in India

- Public Health Institutions
- National Health Policies
- Medical Pluaralism in India

Module IV Health in Rural and Tribal India

- Health Seeking Behaviour of Rural and Tribal Population
- Health Status and Health Issues

CORE READINGS

Al Dahdah Marine and Alok Kumar. 2018. Mobile Phones for Maternal Health in Rural Bihar. Economic and Political Weekly (Vol. 53, Issue No. 11, 17 Mar, 2018)

Baes, H. A. 1986. Toward a Critical Medical Anthropology. In *Social Science and Medicine*. 23(2): 95-98.

- Banerjee, B.G. and Jalota, Ritula. 1988. *Folk Illness and Ethnomedicine*. New Delhi: Northern Book Centre.
- Basu, S. 1994. *Tribal Health in India*. Delhi: Manak Publications.
- Budd, Susan and Ursula Sharma. 1994. *The Healing Bond: The Patient-Practitioner Relationship and Therapeutic Responsibility*. London: Routledge.
- Carel, Havi, and Rachel Cooper. 2014. *Health, Illness and Disease : Philosophical Essays*. Routledge.
- Chaudhuri, B. (ed.) 1986. *Tribal Health: Socio-Cultural Dimensions*. New Delhi: Inter-India Publication.
- Fabrega, H. Jr.1976. Toward a Theory of Human Disease. In *Journal of Nervous and Mental Disease*, 62(5): 299-312
- Freund, P.E.S. and M. McGuire. 1995. *Health, Illness and the Social Body*. NJ: Prentice-Hall.
- Gita Sen and Pirooska Ostlin “Gender as a social determinant of health: evidence, policies, and innovations” in *The Women, Gender & Development Reader* (eds) Nalini Visvanathan, Lynn Duggan, Nan Wiegersma and Laurie Nisonoff, Zed Books, 2011
- Jeffrey, P. *et.al.* 1989. *Labour Pains and Labour Power: Women and Childbearing in India*. London: Zed Books Ltd.
- Landy, D. ed. 1977. *Culture, Disease and Healing*. Studies in Medical Anthropology New York: MacMillan.
- Leslie, Charles. 1976. *Asian Medical Systems: A comparative study*. Berkley: University of California Press (Selected Chapters)
- National Health Policy. 2017. Government of India. Ministry of Health and Family Welfare.
- Press, I. 1980. Problems in the definition and classification of Medical Systems. In *Social Science and Medicine*, 14B: 191-195.
- Sen, Gita and Pirooska Östlin (Eds).2010. *Gender Equity in Health: The Shifting Frontiers of Evidence and Action*, Routledge, *Studies in Health and Social Welfare*. 5, New York: Routledge.
- World Health Organisation.2009. *Women And Health :Today’s Evidence Tomorrow’s Agenda*
- Xaxa,V. 2014. Report of The High Level Committee on Socio-Economic, Health and Educational Status of Tribal Communities of India. Govt. Of India: Ministry of Tribal Affairs.
- Young, A. 1987. The Anthropologies of Illness and Sickness. In *Annual Review of Anthropology*, 11:257-285

FURTHER READINGS

- Al Dahdah Marine and Alok Kumar. 2018. Mobile Phones for Maternal Health in Rural Bihar Reducing the Access Gap? *Economic and Political Weekly* (Vol. 53, Issue No. 11, 17 March, 2018)
- Coe. Rodney. M. 1970. *Sociology of Medicine*. McGraw Hill.
- Dalal Ajith K. Ajith and Subha Ray. 2005. *Social Dimensions of Health*. New Delhi. Rawat Publications
- Dingwal, Rober. 1976. *Apects of Illness*. Wiley-Blackwell.
- Foster, George M. 1978. *Medical Anthropology*. New York: John Wiley & Sons.
- Kannan, K. P., et al. *Health and Development in Rural Kerala: A Study of the Linkages between Socio-economic Status and Health Status*. Thiruvananthapuram: Sastra Sahitya Parishad, 1991
- McElroy, A. and P. Townsend. 2009. *Medical Anthropology*. Westview press
- Nagla, Madhu. 2013. *Gender and Health*. Jaipur: Rawat Publication
- Nichter M. 1989. *Anthropology and International Health: South Asian Case Studies*. Dordrecht: Kluwer
- O'Neil Tam and Pilar Domingo.2015. *The power to decide Women, decision-making and gender equality*. ODI Report. London: Overseas Development Institute
- Sujatha.V. 2019. *Beyond Medical Pluralism: Medicine, Power and Social Legitimacy in India* Sanjay Srivastava Yasmeen Arif Janaki Abraham (Ed). *Critical Themes in Indian Sociology*. New Delhi: Sage Publishers.
- Thresia.C. U. 2014.*Socio-political and Economic Determinants of Women's Health in Kerala in Samyukta: A Journal of Women's Studies* (July 2014) Vol. XIV. No.2
- Thresia,C U and K S Mohindra. 2011. *Public Health Challenges in Kerala and Sri Lanka*. *Economic & Political Weekly*. (Vol xlvi No 31).

E-RESOURCE OF READING MATERIALS

Dr. Hermann Gundert Central Library, Kannur University provides access to a good number of e-books and e-journal. The students can access these E-Resources through the following link:

<http://hgcl.kannuruniversity.ac.in/eresources.html>

EVALUATION

Evaluation of the students shall be done on the basis of Continuous Evaluation and an End Semester Examination. The proportion of the distribution of marks among End Semester Examination and Continuous Evaluation shall be 60:40. Continuous Evaluation includes Assignments, Seminars, periodic written examinations etc.

PATTERN OF QUESTION PAPER

Question Type	No. of Questions to be answered	Size of Answer	Total Pages	Marks per Question	Total Mark
Part A Short Note	5 (out of 6)	Not to exceed 1.5 pages	7.5	3	15
Part B- Short Essay	3 (out of 5)	Not to exceed 2.5 pages	7.5	5	15
Part C - Essay	3 (out of 5)	Not to exceed 5 pages	15	10	30
Total	11 (out of 16)		30	--	60

Note : Question should be asked as far as possible from all modules following a uniform distribution

MODEL QUESTION PAPER

First Semester M.A Tribal and Rural Studies Degree
(CCSS-Regular/ Supplementary) Examination
MATRS01C01: UNDERSTANDING SOCIETY AND CULTURE

Time : 3 Hours

Max. Marks : 60

I. Write short note on **ANY FIVE** of the following:

1. Write a short note on Sociality of human being.
2. Define Culture
3. Explain Kinship
4. Briefly explain Gift Exchange
5. What is meant by State
6. Write a note on Religion

(5x3 =15)

II. Write Short Essay on **ANY THREE** of the following :

7. Prepare a note on the contribution of Radcliffe Brown on society
8. Culture as 'the best that has been known' or as 'complex whole'. Problematise the meanings of culture.
9. 'Market economy can exist only in a market society. Comment.
10. What do you understand the religious life in the contemporary era.
11. What do you think about the importance of institution of marriage in human social and cultural life?

(3x5 =15)

III. Write Essay on **ANY THREE** of the following :

12. Discuss the multiple understanding about the idea of 'society' and critically analyze applicability of these ideas to understand the contemporary social life of human beings.
13. Explain the concept of culture and analysis the major trajectories in the development of the concept.
14. Family is an important social institutions. Explain
15. Bring out a comparative account on the mode of living among the societies of different economies.
16. Critically examine the contributions of Emile Durkheim and Clifford Geertz on the concept of religion.

(3x10 =30)