



## KANNUR UNIVERSITY

### (Abstract)

B.A Afzal-UI-Ulama Programme- Scheme, Syllabus and Pattern of Question Papers of Core, Common, Complementary Elective and Generic Elective Courses under Choice Based Credit and Semester System (Outcome Based Education System-OBE) in Affiliated Colleges with effect from 2019 Admission-Implemented- Orders issued.

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#### ACADEMIC BRANCH

No.Acad.C3/12600/2019(iii)

Dated: Civil Station P.O. 26..06. 2019

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- Read:-
1. U.O.No.Acad.C2/429/2017 dated,10-10-2017
  2. The Minutes of the Meeting of the Curriculum Restructuring Committee held on 28-12-2018.
  3. U.O. No.Acad.C2/429/2017 Vol.II dated,03-06-2019.
  4. The Minutes of the Meeting of the Board of Studies in Arabic (UG), held on 07.06.2019
  5. Syllabus of B.A Afzal-UI-Ulama Programme, Submitted by the Chairperson, Board of Studies in Arabic (UG), dated: 15.06.2019

#### ORDER

1. A Curriculum Restructuring Committee was constituted in the University vide the paper read (1) above to co-ordinate the activities of the Syllabus Revision of UG Programmes in Affiliated Colleges of the University.
2. The meeting of the Members of the Curriculum Restructuring Committee and the Chairpersons of different Boards of Studies held, vide the paper read (2) above, proposed the different phases of Syllabus Revision Processes such as conducting the meeting of various Boards of Studies , Workshops and discussions.
3. The Revised Regulation for UG Programmes in Affiliated Colleges under Choice Based Credit and Semester System (in OBE-Outcome Based Education System) was implemented with effect from 2019 Admission as per paper read (3) above.
4. Subsequently, as per paper read (4) above, the Board of Studies in Arabic (UG) finalized the Scheme, Syllabus & Pattern of Question Papers of Core, Common, Complementary Elective and Generic Elective Courses of B.A Afzal-UI-Ulama Programme, to be implemented with effect from 2019 Admission.
5. As per paper read (5) above, the Chairperson, Board of Studies in Arabic (UG) submitted the finalized copy of the Scheme, Syllabus & Pattern of Question Papers of B.A Afzal-UI-Ulama Programme for implementation with effect from 2019 Admission.
6. The Vice Chancellor, after considering the matter in detail and in exercise of the powers of the Academic Council conferred under Section 11(1) of Kannur University Act 1996 and all other enabling provisions read together with, accorded sanction to implement the Scheme, Syllabus & Pattern of Question Papers of Core, Common, Complementary Elective and Generic Elective Courses of B.A Afzal-UI-Ulama Programme under Choice Based Credit and Semester

System (in OBE-Outcome Based Education System) in the Affiliated Colleges under the University with effect from 2019 Admission, subject to reporting to the Academic Council.

7. The Scheme, Syllabus & Pattern of Question Papers of Core, Common, Complementary Elective and Generic Elective Courses of B.A Afzal-UI-Ulama Programme, are uploaded in the University Website ([www.kannuruniversity.ac.in](http://www.kannuruniversity.ac.in))

Orders are issued accordingly.

Sd/-  
DEPUTY REGISTRAR(ACADEMIC)  
For REGISTRAR

To  
The Principals of Colleges offering B.A Afzal-UI-Ulama Programme

- Copy to:-
1. The Examination Branch (through PA to CE)
  2. The Chairperson, Board of Studies in Arabic (UG)
  3. PS to VC/PA to PVC/PA to Registrar
  4. DR/AR-I/ARII (Academic)
  5. The Computer Programmer(for uploading in the website)
  6. SF/DF/FC

Forwarded/By Order

  
SECTION OFFICER

For more details log on to [www.kannuruniversity.ac.in](http://www.kannuruniversity.ac.in)





# **KANNUR UNIVERSITY**

**BOARD OF STUDIES, ARABIC (UG)**

***SYLLABUS FOR B.A AFZAL UL ULAMA***

**CHOICE BASED CREDIT AND SEMESTER SYSTEM**

**(2019 ADMISSION ONWARDS)**

## KANNUR UNIVERSITY

### VISION AND MISSION STATEMENTS

**Vision:** To establish a teaching, residential and affiliating University and to provide equitable and just access to quality higher education involving the generation, dissemination and a critical application of knowledge with special focus on the development of higher education in Kasargode and Kannur Revenue Districts and the Manandavady Taluk of Wayanad Revenue District.

**Mission:**

- To produce and disseminate new knowledge and to find novel avenues for application of such knowledge.
- To adopt critical pedagogic practices which uphold scientific temper, the uncompromised spirit of enquiry and the right to dissent.
- To uphold democratic, multicultural, secular, environmental and gender sensitive values as the foundational principles of higher education and to cater to the modern notions of equity, social justice and merit in all educational endeavors.
- To affiliate colleges and other institutions of higher learning and to monitor academic, ethical, administrative and infrastructural standards in such institutions.
- To build stronger community networks based on the values and principles of higher education and to ensure the region's intellectual integration with national vision and international standards.
- To associate with the local self-governing bodies and other statutory as well as non-governmental organizations for continuing education and also for building public awareness on important social, cultural and other policy issues.
- To build stronger community networks based on the values and principles of higher education and to ensure the region's intellectual integration with national vision and international standards.

- To associate with the local self-governing bodies and other statutory as well as non-governmental organizations for continuing education and also for building public awareness on important social, cultural and other policy issues.

## **Programme Outcomes\***

### **PO 1.Critical Thinking:**

1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
3. Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

### **PO 2.Effective Citizenship:**

1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
2. Develop and practice gender sensitive attitudes, environmental awareness, the ability to understand and resist various kinds of discriminations and empathetic social awareness about various kinds of marginalisation.
3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

### **PO 3.Effective Communication:**

1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
2. Learn to articulate analysis, synthesis, and evaluation of situations and themes in a well-informed manner.
3. Generate hypothesis and articulate assent or dissent by employing both reason and creative thinking.

### **PO 4.Interdisciplinarity:**

1. Perceive knowledge as an organic comprehensive, interrelated and integrated faculty of the human mind
2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

### **Programme Specific Outcomes of B.A Afzal ul Ulama Programme**

**PSO 1: Speak, read, write and listen clearly in person and through electronic media in Arabic.**

**PSO 2: Understand and appreciate ancient and modern Arabic literature.**

**PSO 3: Understand and apply Arabic grammar, Rhetoric and Prosody.**

**PSO 4: Understand and apply the method of translation from Arabic to English and vice versa.**

**PSO 5: Demonstrate knowledge about the political and cultural history of the Arab.**

**PSO 6: Understand and appreciate the vast cultural heritage contained in the Arabic language .**

**PSO 7: Understand different sciences and knowledges contained in Arabic Language viz Thafseer, Ilmul Hadith, Ilmul Quran, Ilmul Thouheed, Fiqh and Usoolul Fiqh.**

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Sem	Course	Course Code	Title of the Course	Hours/ week	Credit	Marks- ESE+IA
1	Common	1A01ENG	English Common Course	5	4	40+10=50
	Addl. Common	1A05AUA	Environmental studies	4	4	40+10=50
	Addl. Common	1A06AUA	Communication skills in Arabic	4	4	40+10=50
	Core	1B01AUA	Studies in Grammar and Morphology	6	4	40+10=50
	Comple elective	1C01AUA	Classical literature	6	4	40+10=50
2	Common	2A02ENG	English Common Course	4	3	40+10=50
	Addl. Common	2A07AUA	Translation and Communication	5	4	40+10=50
	Addl. Common	2A08AUA	Reading Arabic Literature	4	4	40+10=50
	Core	2B02AUA	Hadith Literature	6	5	40+10=50
	Comple. elective	2C02AUA	History of Arabic Literature –Part 1	6	4	40+10=50
3	Common	3A03ENG	English common course	5	4	40+10=50
	Addl. Common	3A09AUA	Media Arabic	4	4	40+10=50
	Core	3B03AUA	A Brief survey of Arab History	5	4	40+10=50
	Core	3B04AUA	Rhetoric and Prosody	5	4	40+10=50
	Comple. elective	3C03AUA	History of Arabic Literature –Part2	6	4	40+10=50
4	Common	4A04ENG	English Common Course	4	3	40+10=50
	Addl. Common	4A10AUA	Culture and Civilization	4	4	40+10=50
	Core	4B05AUA	Indian Writings in Arabic	5	4	40+10=50
	Core	4B06AUA	Applied grammar and Linguistics	6	5	40+10=50
	Comple. elective	4C04AUA	Thafseer Literature	6	4	40+10=50
5	Core	5B07AUA	Drama and short story in Arabic	6	4	40+10=50
	Core	5B08AUA	Literary Criticism	6	5	40+10=50
	Core	5B09AUA	Family and Arabic traditions	5	5	40+10=50
	Core	5B10AUA	Human rights and Philosophical thoughts	6	4	40+10=50
	Generic elective	5D01AUA	Generic Elective Course	2	2	20+5=25
6	Core	6B11AUA	Modern Prose and Novel	5	4	40+10=50
	Core	6B12AUA	Modern Poetry	4	3	40+10=50
	Core	6B13AUA	History of Modern Arabic Literature and Women Writings in Arabic	5	4	40+10=50
	Core	6B14AUA	Fiqh Studies	5	4	40+10=50
	Core	6B15AUA	Commercial Arabic	4	3	40+10=50
	Core	6B16AUA	Project	2	2	20+5=25

**PART A:**

**KANNUR UNIVERSITY**

**ADDITIONAL COMMON COURSES**

**BA (AFZAL UL ULAMA)**

**WORK AND CREDIT DISTRIBUTION**

**( 2019 ADMISSION ONWARDS )**

<b>COURSE CODE*</b>	<b>COURSE TITLE</b>	<b>SEMESTER</b>	<b>HOURS PER WEEK</b>	<b>CREDIT</b>	<b>EXAM HRS</b>
1A05AUA	Environmental studies	1	4	4	3
1A06AUA	Communication skills in Arabic	1	4	4	3
2A07AUA	Translation and Communication	2	5	4	3
2A08AUA	Reading Arabic Literature	2	4	4	3
3A09AUA	Media Arabic	3	4	4	3
4A10AUA	Culture and Civilization	4	4	4	3

\*EXISTING PRACTICE

**EVALUATION**

ASSESSMENT	WEIGHTAGE	MARK
EXTERNAL	4	40
INTERNAL	1	10

**CONTINUOUS INTERNAL ASSESSMENT**

COMPONENT*	WEIGHTAGE**	REMARKS
COMPONENT1  CLASS TEST	60%	BEST OF TWO- 6 MARKS
COMPONENT 2  ASSIGNMENT/SEMINAR/VIVA- VOCE/PP PRESENTATION/PREPARATION OF AUDIO- VEDEO CONTENT	40%	4 MARKS

**ADDITIONAL COMMON COURSE I : Environmental studies**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
1	1A05AUA	4	4	3

### COURSE OUTCOME

CO1: Understand the concept of environment and its various components and important issues related to it.

CO2: understand the importance of environment conservation and its ways and means

CO3: understand the views of important Arabic scriptures and scholars about the environment and its conservation.

CO4: understand various disaster management techniques.

Unit I : An introduction to Eco system

: (Page 1 – 52)الباب الأول

البيئة ومكوناتها , التأصيل الشرعي لرعاية البيئة ، علاقة المسلم من حوله

Unit 2 : Means of Preservation

الباب الثاني: (Page 58 – 104)

الركائز الإسلامية لرعاية البيئة , الشجير والتخضير – العمارة والتثمين – النظافة والتطهير –  
المحافظة على الموارد

Book for Study:

رعاية البيئة في شريعة الإسلام – د . يوسف القرضاوي

Books for Reference:

النظام البيئي والتلوث – د محمد العودات

Marks including choice:

Unit	Marks
1	30
2	30

Pattern of questions:

Part A – Objective type ( 6 questions \* Mark 1 each = 6)

Answer all questions

Part B- Short Answer ( 8 questions \* Mark 2 each = 16 )

Answer any 6 questions ( 6 questions \* Mark 2 each = 12 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D– Long Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 4questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

## MODEL QUESTION

BA Afsal ul ulama Degree

Additional Common Course 1

1A05 AUA .ENVIRONMENTAL STUDIES

Max.Mark.40

Time.3Hrs

6\*1=6

1 اجب عن الاسئلة الاتية في كلمات يسيرة  
1.والبيئة الحية تشمل-----كمل؟

2."رعاية البيئة في شريعة الاسلام" من مؤلف هذا الكتاب؟

3.لقد شاعت عند جماهير المسلمين هذه الكلمة-ما هي؟

4.علي اي طبيعة خلق الله الانسان؟

5.ما هر المصحف الصامت؟

6.وهو الذي انشأ جنات معروشات غير معروشات-ما هي معروشات

6\*2=12

11.اجب ستة من الاتية في جملة او جملتين

7.عرف البيئة؟

8.اذكر ما تعرف عن فوائد التشجير؟

9.والارض مددناها والقينا فيها-----ومن لستم له برازقين.(أكمل)

10.اذكر حديثا يدل علي اطعام البهيمة؟

11.ماذا ذكر صالح عليه السلام قومه؟

12.ما هي البيئة الطبيعية؟

13.البيئة تشمل اثنين.ما هما؟

14.ما هي البيئة الصناعية؟

.4\*3=12

اكتب فقرة عن اربعة  
من الاتية

15. الكون آية

16. الطهارة في الإسلام

17. الحفاظ على موارد الماء

18. دور الإنسان في الكون

19. منافع الشجر والنبات

20. إحياء الموات

2\*5=10

IV. اكتب اثنين من المقالات الآتية

21. البيئة ومكوناتها

22. علم السلوك ورعاية البيئة.

23. المحافظة على الموارد.

24. خطر التلوث.

Additional Common course 2  
COMMUNICATION SKILLS IN ARABIC

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
1	1A06AUA	4	4	3

COURSE OUTCOME

CO1: Understand the basics of interpersonal interaction in Arabic

CO2: Listen, speak, read and write Arabic in day to day situations

CO3: Apply Arabic terms and usages related to time, distance, hobbies, travel ,study and family and important common places.

CO4: Understand the difference in Arabic sentences and usages related to gender, count, and speaking person .

Unit 1:

الدرس 1 إلى 5

Unit 2 :

الدرس 6 إلى 10

Unit 3:

الدرس 11 إلى 15

Unit 4:

الدرس 16 إلى 20



Book for study

محادثات يومية Edited by Dr Mohammed Haneefa P. (Published by Al Huda Book stall Calicut)

Books for Reference:

العربية للحياة- جامعة الملك فيصل

العربية بين يديك- دأعبد الرحمن بن إبراهيم الفوزان وغيره

Marks including choice:

Unit	Marks
1	14
2	12
3	12
4	12

Pattern of questions:

Part A – Objective type ( 7 bunches of 4 questions \* Mark 2 each = 14)

Answer all questions

Part B- Short Answer ( 9 questions \* Mark 1 each = 9 )

Answer any 7 questions ( 7 questions \* Mark 1 each = 7 )

Part C – completing conversations( 1 questions \* Marks3 = 3 )

Part D– writing conversations using the given words ( 3 questions \* Marks3 each = 9)

Answer any 2 questions ( 2questions \* Mark 3 each = 6 )

Part E – Translating conversation from English to Arabic ( 1 questions \* Marks5 = 5 )

Part F – Translating passage from Arabic to English ( 2 questions \* Marks5 each = 10)

Answer any 1 question ( 1questions \* Mark 5 each = 5 )

Total Marks including choice: 50

Maximum Marks of the Course: 40

Model Question Paper

1Semester B.A.Afsal-UI-Ulama(CBCSS-REG./Supple./Improv.)  
Degree Model Question

Additional Common Course  
1A 06 AUA: COMMUNICATION SKILLS IN ARABIC

Time:3Hrs. Max.Mark40

7\*2=14

أجب عن الأسئلة الآتية (1-7) في كلمات يسيرة

1 اختر الكلمة المناسبة مما القوسين:

- (أ) عمري \_\_\_\_\_ عشرة سنة  
(ب) فاطمة تراجع \_\_\_\_\_  
(ج) يا عائشة في اي كلية \_\_\_\_\_  
(د) تدرسين تدرسون - تدرسان  
(هـ) اصدقاء حسن \_\_\_\_\_  
(و) كثير كثيرون كثيران)

2 استخرج الكلمات الغريبة من كل مجموعة:

- (أ) ولد والد اخ قهوة  
(ب) الماء العصير الخبز اللبن  
(ج) شهر سنة حديقة يوم  
(د) عمر فوزية زيد احمد

3. اكتب الأضداد.

- (أ) متؤخر ب صعب ج خذ د امام)

4. املا الفراغ بالكلمة المناسبة من عندك

- (أ) متى \_\_\_\_\_ الشاي  
(ب) في بيت المدير حديقة \_\_\_\_\_  
(ج) تناول العشاء  
(د) هناك مهندسون \_\_\_\_\_

5. املا الفراغ بالكلمة المناسبة في القوسين:.

- (أ) هذا هما افضل يشرب)

- (أ) انا عصير التفاحة  
(ب) اخي الشاي دائما  
(ج) كتاب مفيد  
(د) يستعدان الآن الامتحان

6. صحح الأخطاء في الجمل الآتية:.

- (أ) الطالبون يكتب الرسائل  
(ب). هذه طفلة صغير  
(ج) المعلمات يدرسون النحو  
(د) هذه الصبي أخو عمر

7. هات أسئلة للأجوبة الآتية

- (أ) وصل على في المدينة بعد المغرب  
(ب) طاف خالد الكعبة سبع مرات

ج) درجة الحرارة في مكة خمسون  
د) استيقظ في الصباح

اجب سبعة من الاسئلة الآتية: (7)×1=7)

8. كيف أحوال والديك؟

9. ماذا في حقيبتك؟

10. متى ترجع بعد الحج؟

11. كم اولاد ا في معك يا خالد؟

12. ماذا يفعل في الصباح؟

13. مع من يذهب إلى حديقة الحيوانات؟

14. ماذا تتناول في العشاء؟

15. لماذا ذهب إلى هناك؟

16. ما هوايتك؟

17. اكمل الحوار 1×3=3

زبيدة :كم وجبة تاكلين فياليوم؟

مريم :\_\_\_\_\_ .

زبيدة : متى الفطور؟

مريم :\_\_\_\_\_ .

زبيدة :والغداء؟

مريم :\_\_\_\_\_ .

زبيدة : ما اكلتك المفضلة؟

اعد حوار باستخدام الألفاظ الآتية من المجموعة: (2)×3=6)

18 الكلية-الملحبد-كرة القدم-مساء

19. الحج-المطار-مكة-ذوالحج

20. العطلة-السياحة-اغرا-دلهي

21.ترجم الى العربية: 1\*5=5

He is Prof.Murshid Ahmed.

He teaches in University of Calicut.

He teaches Psychology.

Who is this lady with you

She is my wife Farhana

Is she is also a teacher

Yes, She teaches in a primary school in Calicut

ترجم واحدا من الآتية الى الانجليزيةه 1\*5=5:

22 محمد طالب في المدرسة الثانوية، عمره تسع عشرة سنة وهو يسكن في بيت جميل في حي المطار، في شارع القدس. قال محمد: يا والدي لا استطيع النوم ولا استطيع القراءة.

23 إبراهيم طالب جديد في الكلية هو سعودي هو لاعب ممتاز في كرة القدم يدرس اللغة العربية ليفهم القرآن يريد أن يرجع إلى بلده بعد سنتين ويخدم الوطن

Additional Common course 3

TRANSLATION AND COMMUNICATION

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
2	2A07AUA	5	4	3

### COURSE OUTCOME

CO1: Understand the scope and importance of translation in the era of globalization.

CO2: Demonstrate knowledge about theories and types of translation.

CO3: Demonstrate knowledge about Arabic terms related to the fields of commerce, education, travel and journalism and their equivalent in English.

CO4: Translate conversations, passages and documents from Arabic to English and vice versa.

Unit 1:

مقدمات في الترجمة

Unit 2 :

دليل للترجمة

Unit 3:

من الحياة اليومية:

Book for study

مذكرات في الترجمة والتعريب لحمزة ك

Books for Reference:

تدريب الترجمة د/ت. أ. عبد المجيد

Marks including choice:

Unit	Marks
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1	20
2	25
3	10

Pattern of questions:

Part A – word translation from English to Arabic and vice versa in two groups of 10 words each ( 2 questions \* Mark 5each = 10)

Answer all questions

Part B- Translating sentences to Arabic ( 5 questions \* Mark 1 each = 5)

Answer any 3 questions ( 3 questions \* Mark 1 each = 3 )

Part C – paragraph questions( 8 questions \* Marks3 each = 24 )

Answer any 5 questions ( 5questions \* Mark 3 each = 15 )

Part D–Passage translation to Arabic ( 1 question \* Marks4 = 4)

Part E – Passage translation to English ( 1 question \* Marks4 = 4)

Part F- Translating Documents to Arabic\English( 2 questions \* Marks4each = 8 )

Answer any 1 question ( 1questions \* Mark 4 each = 4 )

Total Marks including choice: 55

Maximum Marks of the Course:40

Additional Common course 4

READING ARABIC LITERATURE

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
2	2A08AUA	4	4	3

### COURSE OUTCOME

CO1: Understand the Arabic prose writing style and syntax.

CO2:comprehend and critically analyse the content of Arabic prose and poetry

CO3:Analyse the differences in literary styles of different writers.

CO4:Reproduce and express ideas in his own style

Unit 1:

The following lessons from the bookمجموعة من الأدب العربي edited by Dr TA Abdul Majeed Published by al huda bookstall Calicut.

Lessons No: 1 , 2, 4, 8

Unit 2:

Lessons No:11, 13, 18 , 20

Unit 3:

The following lessons fromالنظرات لمصطفى لطفي المنفلوطي

الكأس الأولى 1

2 الغد

Book for study

1قبس – مجموعة من الأدب العربي ل د/ ت. أ. عبد المجيد

2 النظرات – مصطفى لطفي المنفلوطي

Books for Reference:

مختارات من الأدب العربي لأبي الحسن علي الندوي

Marks including choice:

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 7 questions \* Mark 1 each =7 )

Answer any 6 questions ( 6 questions \* Mark 1 each = 6 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D – Annotation type questions ( 3 questions \* Marks3 each = 9 )

Answer any 2 questions ( 2questions \* Mark 3 each =6 )

Part E–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 2questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

Additional Common course 5

MEDIA ARABIC

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
3	3A09AUA	4	4	3

### COURSE OUTCOME

CO1: Demonstrate knowledge about the language, terms and usages of Modern Arabic Media, print and electronic.

CO2:comprehend the different types of Arabic journalistic writings.

CO3: Demonstrate knowledge about the origin and development of Arabic journalism

CO4: Create news reports, articles and interviews in Arabic language in the language of Modern Arabic Media

Unit 1:

اللغة – مفهومها ووظائفها ومستويات التعبير

Unit 2 :

اللغة الإعلامية – المفهوم والخصائص العامة

Unit 3:

أسلوب الكتابة الإذاعية مؤهلات الكاتب

Unit 4:

مكونات لغة الراديو والتلفزيون

Unit 5:

لغة الأخبار في الراديو والتلفزيون , لغة الصحافة

Book for study

اللغة الإعلامية – المفاهيم – الأسس – التطبيقات للدكتور سامي شريف والدكتور أيمن منصور  
نداؤ

Books for Reference:



Arabic Media Dr. Ashraf Nittoor

**Marks including choice:**

Unit	Marks
1	12
2	12
3	12
4	12
5	12

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 8 questions \* Mark 2 each = 16 )

Answer any 6 questions ( 6 questions \* Mark 2 each = 12 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 2questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

Additional Common course 6

CULTURE AND CIVILIZATION

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
4	4A10AUA	4	4	3

### COURSE OUTCOME

CO1: Understand the concepts of culture and civilization and their development and evolution through the ages.

CO2: Demonstrate the knowledge about the development of Indian culture and civilization and appreciate the values and wisdom contained in it.

CO3 :Identify the diversity and richness of Indian culture and the contribution of different scholars, religions, theologies and philosophies in the development of Indian culture and civilization.

CO4: Understand the contribution of Islam and Arabic language in enriching the Indian culture.

#### Unit 1 :Culture and Civilization: Definitions and Components

أصل مصطلح الثقافة, الحضارة ومعانيها, المدنية في المنظور الإسلامي (ص 7-13)

#### Unit 2 : Indian Culture

الهند القديمة وثقافتها ,حضارة وادي نهر الهند والتقاليد الهندية ( ص 22-30 )

#### Unit 3 : National Movement in India

الحركة الوطنية في الهند ,مهاتما غاندي , جوهر لال نهرو , أبو الكلام آزاد ,ربيندر نات طاغور, الدكتور أمبيدكر( ص 37 – 53 )

#### Unit 4 : Muslims in Indian Culture

حركات الإصلاح في المجتمع الإسلامي, دور المسلمين في ثقافة الهند وحضارتها, (ص 60 – 74 )

#### Unit 5: Kerala Culture

الثقافة الإسلامية في كيرلا, الإصلاح الديني والاجتماعي, ثقافة كيرلا في الآداب المليالية ,  
المقاومة الشعبية وصدائها في الثقافة ( ص 93 -121)

Book for study

دراسات في الثقافة والحضارة – الدكتور جمال الدين الفاروقي

Books for Reference:

الثقافة والحضارة في الهند (Culture and Civilization in India)

Prepared by Dr. Jabir Amani, Asst Professor, Department of Arabic, SS  
Arts and Science College, Areacode

**Marks including choice:**

Unit	Marks
1	12
2	12
3	12
4	12
5	12

Pattern of questions:

Part A – Objective type ( 6 questions \* Mark 1 each = 6)

Answer all questions

Part B- Short Answer ( 8 questions \* Mark 2 each = 16 )

Answer any 6 questions ( 6 questions \* Mark 2 each = 12 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 4questions \* Mark 5 each = 10 )

Total Marks including choice: 60      Maximum Marks of the Course: 40

**PART B :**

**BA (AFZAL UL ULAMA) ARABIC CORE COURSES**

**WORK AND CREDIT DISTRIBUTION**

**( 2019 ADMISSION ONWARDS )**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>SEMESTER</b>	<b>HOURS PER WEEK</b>	<b>CREDIT</b>	<b>EXAM HRS</b>
1B01AUA	Studies in Grammar and Morphology	1	6	4	3
2B02AUA	Hadith Literature	2	6	5	3
3B03AUA	A Brief survey of Arab History	3	5	4	3
3B04AUA	Rhetoric and Prosody	3	5	4	3
4B05AUA	Indian Writings in Arabic	4	5	4	3
4B06AUA	Applied grammar and Linguistics	4	6	5	3
5B07AUA	Drama and short story in Arabic	5	6	4	3
5B08AUA	Literary Criticism	5	6	5	3
5B09AUA	Family and Arabic traditions	5	5	5	3
5B10AUA	Human rights and Philosophical thoughts	5	6	4	3
6B11AUA	Modern Prose and Novel	6	5	4	3
6B12AUA	Modern Poetry	6	4	3	3

6B13AUA	History of Modern Arabic Literature and Women Writings in Arabic	6	5	4	3
6B14AUA	Fiqh Studies	6	5	4	3
6B15AUA	Commercial Arabic	6	4	3	3
6B16AUA	Project	6	2	2	

### EVALUATION

ASSESSMENT	WEIGHTAGE	MARKS
EXTERNAL	4	40
INTERNAL	1	10

### CONTINUOUS INTERNAL ASSESSMENT

COMPONENT*	WEIGHTAGE**	REMARKS
COMPONENT1 CLASS TEST	60%	BEST OF TWO- 6 MARKS
COMPONENT 2 ASSIGNMENT/SEMINAR/VIVA- VOCE/PP PRESENTATION/PREPARING AUDIO-VEDEO CONTENT	40%	4 MARKS

## CORE COURSES

### CORE COURSE - 1

#### STUDIES IN GRAMMAR AND MORPHOLOGY

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
1	1B01AUA	6	4	3

### COURSE OUTCOME

CO1: Understand the basic forms of Arabic structures and different types of Arabic sentences.

CO2: Apply basic grammatical rules in speaking and writing.

CO3: Understand the concepts of "Iarab" and "Binaa" and their types and signs in different contexts.

CO4: Derive different forms of Arabic verbs related to gender, count and the person.

#### Unit 1:

الجملة المفيدة , تقسيم الكلمة – تقسيم الفعل – الفاعل , المفعول به , المبتدأ والخبر , الجملة الاسمية والجملة الفعلية, نصب الفعل , جزم الفعل رفع الفعل, كان وأخواتها , إن وأخواتها , جر الاسم , النعت

#### Unit 2 :

المبني والمعرب, أنواع البناء , أنواع الإعراب, الاسم المعتل الآخر , الأفعال الخمسة, تقسيم الجمع , إعراب المثني , إعراب جمع المذكر السالم , إعراب جمع المؤنث السالم, المضاف والمضاف إليه , الأسماء الخمسة وإعرابها,

#### Unit 3:

النكرة والمعرفة, العلم , المعرف بالألف واللام , الضمير, الاسم الموصول , اسم الإشارة, نائب الفاعل

#### Unit 4:

المفعول المطلق , المفعول لأجله , ظرف الزمان وظرف المكان, المبتدأ والخبر وتطابقهما , خبر المبتدأ حين يكون جملة, المجرد والمزيد , اسم الفاعل , اسم المفعول

#### Unit5:

#### Morphology:

الفعل الصحيح والمعتل, تصريف الأفعال المهموز والمضعف والمثال والأجوف والناقص

Books for study

1 (selected portions) النحو الواضح للمدارس الابتدائية - الجزء الأول والثاني والثالث only)

2 ميزان الصرف ( الجزء الثاني) – يوصف صقر صاحب الباقوي والندوي

Books for Reference:

النحو الوظيفي: د\ فاضل فتحي والي

**Marks including choice:**

Unit	Marks
1	12
2	12
3	12
4	12
5	12

Pattern of questions:

Part A – Short Answer type ( 8 questions \* Mark 1 each = 8)

Answer all questions

Part B- Deriving different forms from verbs ( 7 questions \* Mark 2 each = 14 )

Answer any 5 questions ( 5 questions \* Mark 2 each = 10 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 2questions \* Mark 5 each =10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

MODEL QUESTIONS  
1 SEMESTER B A AFSAL UL ULAMA DEGREE  
CORE COURSE  
1B01AUA STUDIES IN GRAMMAR AND MORPHOLOGY  
TIME : 3 HRS MAX M : 40

8\*1=8

ا. اجب عن الاسئلة الاتية



1. كان البيت ----- (جديد" – جديدا – جديد )
2. أكل علي ----- ( ضع المفعول المطلق )
3. ذلك القلم لمحمد (اجعل الحقيبة مكان القلم )
4. الطالب مجتهد ( اجعل المبتدا مؤنثا )
5. المسلمون صائمون ( أدخل " كان " على الجملة)
6. ذهبنا ----- المدرسة (ضع حرف جر ملائمة )
7. البنات ----- إلى الدرس ( ضع الصيغة الصحيحة لفعل " يسعى")
8. يا ولد أنت ----- الحبل ( ضع الصيغة الصحيحة لفعل " شد")

$$5*2=10$$

II. صرف خمسة من الاتية

9. قام
10. يدعو
11. اكل
12. سال
13. اسع
14. وقي
15. وضع

III اكتب اربعة من الاتية

$$4*3=12$$

16. سافر اخوك الي بغداد (اعرب )

17. المهذب اصنقاءه كثيرون ( اعرب)

18. متي يجوز تقديم الخبر؟ ومتي يجوز تاخيره؟

19. ما المقصود بالمتني وما علامات اعرابه؟

20. بين المحللا اعراب لضمير المتصلة؟

21. ما المراد بالنكرة؟ وما علاماتها؟

$$2*5=10$$

IV. اشرح اثنين من القواعد التتية مع الامثلة

22. ان واخواتها و اعرابها مع الامثلة

23. المبتدا والخبر وتطابقهما

24. ما المقصود بالضمير؟ وما اقصاما للضمير من حيث المواقع الاعراب

25. المستثني

## CORE COURSE -2

### HADITH LITERATURE

SEMESTER	COURSE CODE	HOURS	CREDIT	EXAM
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		PER WEEK		HRS
2	2B02AUA	6	5	3

## COURSE OUTCOME

CO1: Understand the features of Hadith literature.

CO2: Comprehend the selected portions of Hadith literature and analyse the ideas contained in them.

CO3: Appreciate the values and wisdom contained in Hadith literature.

CO4: Understand the basics of Science of Prophetic Traditions and demonstrate knowledge about common terms related to it.

Unit 1:

The following chapters from :

مختصر صحيح البخاري للحافظ زكي الدين عبد العظيم المنذري  
( كتاب الإيمان – كتاب العلم – كتاب الوصايا – كتاب الادب )

Unit 2:

The following chapters from مختصر صحيح مسلم للإمام زين الدين أحمد بن عبد اللطيف الزبيدي  
( كتاب الصلاة – كتاب اللباس والزينة – كتاب البر والصلة )

Unit 3

أصول الحديث

الكتاب المقرر: مصطلحات علم الحديث – الإعداد: خير النساء اس. وي – و- مريم ك.ك

Books for study:

مختصر صحيح البخاري للحافظ زكي الدين عبد العظيم المنذري  
مختصر صحيح مسلم للإمام زين الدين أحمد بن عبد اللطيف الزبيدي  
مصطلحات علم الحديث – الإعداد: خير النساء اس. وي – و- مريم ك.ك

Books for Reference:

صحيح البخاري

صحيح مسلم

مصطلح الحديث – دامحمود طحان

**Marks including choice:**

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 7 questions \* Mark 1 each =7 )

Answer any 6 questions ( 6 questions \* Mark 1 each = 6 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D – Annotation type questions ( 3 questions \* Marks3 each = 9 )

Answer any 2 questions ( 2questions \* Mark 3 each =6 )

Part E–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 2questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

CORE COURSE -3

A Brief Survey of Arab History

(from Umayyad to the Modern Times)

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
3	3B03AUA	5	4	3

### COURSE OUTCOME

CO1:Identify the social, cultural ,political, philosophical and religious thoughts and movements that have shaped the Arab and Islamic world as seen against the wider context of World History.

CO2:Demonstrate knowledge of significant events and dates in Arab history.

CO3:Demonstrate the knowledge about the biographies of prominent personalaties in Arab history and their contributions to Arab culture and civilization.

CO4:Understand the social and political system of the Arabs during the particular period.

### Unit 1

– الخلافة الأموية: خلفاء بني أمية – خلافة معاوية بن أبي سفيان – خلافة يزيد بن معاوية  
– أهم الثورات في عهد بني أمية – خلافة ولید بن عبد الملك – خلافة عمر بن عبد العزيز

(17 Pages from prescribed book)

الخلافة العباسية : الفصل الأول: خلفاء بني العباس، كيف بدأ الدعوة العباسية – خلافة  
عبد الله بن محمد بن علي بن عبد الله بن العباس - خلافة أبي جعفر عبد الله بن محمد بن علي  
الخطر الأول: إزالة عمه- الخطر الثاني: أبو مسلم الخراساني- الخطر الثالث: محمد بن -  
عبد الله بن الحسن بن زيد- بناء بغداد - خلافة المهدي بن المنصور - خلافة موسى الهادي بن  
محمد بن جعفر المنصور - خلافة هارون الرشيد بن محمد المهدي- ممناقبه – محنة  
- البرامكة في عهد هارون الرشيد - وفاة الرشيد - خلافة محمد الأمين بن هارون الرشيد

خلافة المأمون بنهارون الرشيد - خلافة المعتصم بالله أبو إسحاق محمد بن الرشيد بن المهدي - المعتصم ومحنة الإمام أحمد بن حنبل - خلافة الواثق بالله أبي جعفر هارون بن المعتصم بن الرشيد - خلافة المتوكّل بالله بن المعتصم بالله - التتار - من ههنا التتار

(22 Pages from prescribed book)

## Unit 2

أهم الدول التي قامت في عهد العصر العباسي : مقدمة- الدولة الرستميّة - دولة الأدارسة- دولة الأغابة - دولة بنو زيّار بالمغرب - الدولة الطولونية - الدولة الإخشيدية - دولة قبي حمدان - الدولة السامانية - الطولونية الغزنوية - الدولة الحواريّة في خراسان وبلاد ما وراء النهر - الدولة الغورية

(21 Pages from prescribed book)

## Unit 3

المسلمون في الأندلس، والدولة الفاطمية : المرحلة الأولى: عندما كانت الأندلس ولاية تابعة للخلافة المركزية- المرحلة الثانية: عبد الرحمن الداخل وتأسيس دولة بني أمية بالأندلس - المرحلة الثالثة: التدهور الأول للأندلس وحتبداية حكم عبد الرحمن الناصر- المرحلة الرابعة: عودة القوة وإعلان الخلافة- المرحلة الخامسة: عصر سيطرة الوزراء أو الدولة العامرية- المرحلة السادسة: الانهيار الثاني ونهاية حكم أمويين بالأندلس- المرحلة السابعة: عصر ملوك الطوائف- المرحلة الثامنة: عهد المرابطين بالأندلس- المرحلة التاسعة: عهد الموحيين- المرحلة العاشرة: دولة بني الأحمر في مملكة غرناطة- الدولة الفاطمية- الدولة الفاطمية العبيدية - معاناة عبيد الله من القلاقل والاضطرابات المتتالية في بلاد المغرب- محاولات الفاطميين لفتح مصر - بناء القاهرة والجامع الأزهر - الفاطميون يقرّبون إليهم أهلاً للكتاب

(24 Pages from prescribed book)

## Unit 4

الحروب الصليبية وجهاد آل زنكي وصلاح الدين ضد هاهو المغول في الهندو الدولة

العثمانية-ملخصالحرروبالصليبيةبالمشرقودوافعها- الحملةالصليبيةالأولى- الحملة  
الصليبيةالأولى – الحملةالصليبيةالثانية- سماحةالإسلامفيسلووكصلاحادينمع  
- أعداءه- الحملةالصليبيةالثالثة - الحملةالصليبيةالرابعة - الحملةالصليبيةالخامسة  
الحملةالصليبيةالسادسة - الحملةالصليبيةالسابعة- أصلمغول- تقسيمدولةالمغول  
الكبرى- المغولفيالهند- الغزنويون – الغوريون- قطبالدينأبيك - إلتمش - بلبن- دولة  
الخليجين- آلتغلق - الأخضر- اللوديون- الإحتلالالإنكليزي- سقوطالدولةالمغوليةفي  
-الهند - الدولةالعثمانية - الدولةالعثمانيةمنذنشأتهاحتبإلغاءالخلافة- نبذةعنالتراك  
نشأةالدولةالعثمانية

(14 Pages (Part-1) and 14 Pages(Part-2) from prescribed book)

#### Unit V

بلادالعربالمعاصر- بلادالعرب – المبحثالأول: الجزيرةالعربية،السعودية – الدولة  
– السعودية – الدولةالسعوديةالثانية- الدولةالسعوديةالثالثة- سلطنةعمان- البوسعيديون  
-اليمن- البحرين- قطر- دولةالإماراتالعربيةالمتحدة- الكويت- المبحثالثاني: العراق  
الهربالعراقيةالإيرانية- مجلسالتعاونالعربي- حربالخليج- المبحثالثالث: بلاد  
-الشام- الإحتلالالأجنبيبلادالشاموتقسيمها- سوريا- لبنان- المملكةالأردنيةالهاشمية  
فلسطينوالصراعالعربيالإسرائيلي- المخططالصهيونيلاحتلالفلسطين- المبحث  
الخامس: بلادالمغربالعربي- ليبيا- المجاهدالكبيرالشيخعمرالمختار- تونس – الجزائر

(21 Pages from prescribed book)

#### Book for study

الموسوعةالميسرة في التاريخالإسلامي- إشراف ومراجعة: قاسم عبد الله إبراهيم و محمد عبد  
الله صالح

#### Books for Reference:

تاريخالإسلام السياسي – حسن إبراهيم حسن

محاضرات تاريخالإمام الإسلامية – محمد الخضري بك

الكامل في التاريخ \_ ابن الأثير

**Marks including choice:**

Unit	Marks
1	12
2	12
3	12
4	12
5	12

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 8 questions \* Mark 2 each = 16 )

Answer any 6 questions ( 6 questions \* Mark 2 each = 12 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 4questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

## RHETORIC AND PROSODY

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
3	3B04AUA	5	4	3

### COURSE OUTCOME

CO1: Understand the important terms and concepts related to Arabic rhetoric and prosody.

CO2: Understand the basic ideas of Ilmu Maani, Ilmu Bayan and Ilmu Badeu.

CO3: Appreciate the aesthetic value of different ways and methods of Arabic rhetoric.

CO4: Express ideas and create literary forms applying the basic concepts and ideas of Arabic rhetoric and prosody.

Unit 1:

الفصاحة

Unit 2:

علم البيان

Unit 3:

علم المعاني

Unit 4:

علم البديع

Unit 5:

علم العروض

Books for study:

1 البلاغة الواضحة



**Marks including choice:**

Unit	Marks
1	8
2	16
3	14
4	10
5	12

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 8 questions \* Mark 2 each = 16 )

Answer any 6 questions ( 6 questions \* Mark 2 each = 12 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 4questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

## INDIAN WRITINGS IN ARABIC

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
4	4B05AUA	5	4	3

### COURSE OUTCOME

CO1: Demonstrate knowledge about the Arabic literary contribution of different Indian writers and their biographies.

CO2: Analyse the commonness and differences between middle east Arabic literature and Indian Arabic literature.

CO3: Understand how Indo Arab literature acted as a medium of resistance against European colonialism.

CO4: demonstrate knowledge about the important works in the field of Indo Arab literature.

Unit 1:

العهد العربي, العهد الغزنوي ودولة المماليك , عهد الخليج , الشيخ زين الدين المخدوم الكبير,  
العهد المغول, الشيخ زين الدين المخدوم الصغير

Unit 2 :

قاضي محمد عبد العزيز الكاليكوتي, الإمام شاه ولي الله الدهلوي, قاضي عمر المليباري

Unit 3:

العصر الحديث , أبوليلي محمد بن ميران, الدكتور محي الدين الألواني, العلامة أبو الحسن علي  
الندوي

Book for study

علماء العربية في الهند ومؤلفاهم لجمال الدين الفاروقي

**Marks including choice:**

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)  
 ( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 8 questions \* Mark 2 each = 16 )

Answer any 6 questions ( 6 questions \* Mark 2 each = 12 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 4questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

CORE COURSE -6

## APPLIED GRAMMAR AND LINGUISTICS

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
4	4B06AUA	6	5	3

### COURSE OUTCOME

CO1: Understand the advanced and complex forms of Arabic structures.

CO2: Demonstrate knowledge about the unique nature and functions of various types of Arabic syntax and apply the same in speaking and writing.

CO3: Understand the origin and development of Arabic language and the basic concepts and ideas of Arabic Linguistics.

CO4: Analyze the grammatical features of sentences.

Unit 1:

المستثنى بإلا , المستثنى بغير وسوى , المستثنى بعدا وحاشا وخلا , الحال , أنواع الحال , التمييز , حكم تمييز الكيل والعدد والمساحة , حكم تمييز العدد , حكم التمييز إذا كان المميز ملحوظا .  
الممنوع من الصرف

Unit 2 :

التأكيد , العطف , البدل , أسماء الأفعال , فعلا التعجب , تأنيث الفعل للفاعل , أفعال المقاربة والرجاء والشروع

Unit 3:

لا النافية للجنس , تقسيم الاسم إلى جامد ومشتق , مصادر الأفعال الثلاثية , مصادر الأفعال الرباعية , مصادر الأفعال الخماسية والسادسية , اسم التفضيل , العدد تذكيره وتأنيثه

Unit 4:

Linguistics:

مصنفات القدامى والمحدثين في فقه اللغة , المصطلحات الشائعة في الدراسات اللغوية , الفرق بين فقه اللغة وعلم اللغة , اللغة الجزرية ( السامية ) , الخصائص المشتركة بين اللغات الجزرية , اللغة العربية , العربية الباقية ( الفصحى ) , اللهجات العربية

**Books for study:**

1 النحو الواضح للمدارس الابتدائية ( الجزء الثالث) و النحو الواضح للمدارس الثانوية - الجزء الأول والثاني ( selected portions only)

2 فقه اللغة – الدكتور حاتم صالح الضامن

**Books for Reference:**

النحو الوظيفي – د\فاضل فتحي والي

علم اللغة العربية – د\اصبحي صالح

**Marks including choice:**

Unit	Marks
1	15
2	15
3	15
4	15

**Pattern of questions:**

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 8 questions \* Mark 2 each = 16 )

Answer any 6 questions ( 6 questions \* Mark 2 each = 12 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 2questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

**CORE COURSE -7**

**DRAMA AND SHORT STORY IN ARABIC**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
5	5B07AUA	6	4	3

### COURSE OUTCOME

CO1: Demonstrate knowledge about the development of drama and short story in Arabic literature.

CO2: Appreciate fiction writings in Arabic.

CO3: Identify dramatic aspects, conflicts, turning points and characters.

CO4: Analyse the social life as illustrated in drama and short stories.

Unit 1:

القصة القصيرة – تعريفها وعناصرها  
المسرحية الحديثة – تعريفها وتطورها

Unit 2 :

القصة  
النملة الأشقر- ليلى العثمان , قتيلة الجوع – مصطفى لطفى المنفلوطي  
في ظلام الليل- جبران خليل جبران , الجبار – نجيب محفوظ

Unit 3:

المسرحية:  
الكلمة والكاتب – مراد السباعي  
أريد أن أقتل – توفيق الحكيم , الكنز – توفيق الحكيم

Book for study:

1 القصة القصيرة والمسرحية – جمع وترتيب: عبد السلام أي بي

**Marks including choice:**

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 7 questions \* Mark 1 each =7 )

Answer any 6 questions ( 6 questions \* Mark 1 each = 6 )

Part C – paragraph questions( 5 questions \* Marks3 each = 15 )

Answer any 3 questions ( 3questions \* Mark 3 each = 9 )

Part D – Annotation type questions ( 4 questions \* Marks3 each = 12 )

Answer any 3 questions ( 3questions \* Mark 3 each =9 )

Part E–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 2questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

## LITERARY CRITICISM

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
5	5B08AUA	6	5	3

### COURSE OUTCOME

CO1: Understand the definitions, scope and importance of literary criticism.

CO2: Know the origin and development of literary criticism in Arabic Language.

CO3: Identify major literary and critical movements in Arabic Language.

CO4: Understand the major types of literary works and their features and characteristics.

Unit 1:

الفصل الأول : ما الأدب؟

Unit 2 :

عناصر الأدب, أقسام الأدب , علوم الأدب

Unit 3:

ما النقد الأدبي

Unit 4:

في النقد والناقد , النقد الأدبي بين العلم والنقد

Unit 5:

وظيفة النقد الأدبي- في الذوق الأدبي, قيمة الذوق الأدبي

Book for study

أصول النقد الأدبي- أحمد الشايب



Books for reference:

1 في النقد الأدبي – د\ شوقي ضيف

2 النقد الأدبي – أحمد أمين

3 مبادئ النقد الأدبي – د\ أن . أم . محمد عبد القادر

4 الأدب – لجنة من وزارة التربية والتعليم – دولة قطر

**Marks including choice:**

Unit	Marks
1	12
2	12
3	12
4	12
5	12

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 8 questions \* Mark 2 each = 16 )

Answer any 6 questions ( 6 questions \* Mark 2 each = 12 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 4questions \* Mark 5 each = 10 )

Total Marks including choice: 60      Maximum Marks of the Course: 40

CORE COURSE -9

Family and Arabic traditions

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
5	5B09AUA	5	5	3

### COURSE OUTCOME

CO1: Understand the importance of family as a social unit and the values, morals and traditions related to it as discussed in Arabic literature and scriptures.

CO2: Demonstrate knowledge about the concepts of Nikah, Thalaq, Mahar, Iddath, Faskh, Mutua and duties and rights of every family member as discussed by Arabic scholars and scriptures.

CO3: Understand the rights of women, children and the aged and pay respect for them.

CO4: Analyse the Arabic scriptures and traditions related to family and interpret them in view of the needs of the modern times.

Unit 1:

مكانة المرأة في الإسلام , الإسلام والنساء الجاهلية, الزواج

Unit 2 :

الحجاب والمرأة, الحمل والرضاع

Unit 3:

علاجات أسرية,

Unit 4:

حق الوالدين

Unit 5:

صلة ذوي القربى

Book for study

نظام الأسرة في القرآن الكريم للدكتور عبد الحميد أ .ك.

Books for Reference:

تفسير القرآن العظيم لابن كثير  
تفسير المراغي لأحمد مصطفى المراغي

Marks including choice:

Unit	Marks
1	12
2	12
3	12
4	12
5	12

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 8 questions \* Mark 2 each = 16 )

Answer any 6 questions ( 6 questions \* Mark 2 each = 12 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 4questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

CORE COURSE -10

HUMAN RIGHTS AND PHILOSOPHICAL THOUGHTS

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
5	5B10AUA	6	4	3

### COURSE OUTCOME

CO1: Understand the concept of Human Rights and analyse its major components and implications.

CO2: Understand the issues and problems related to human rights and build respect of the rights of all.

CO3: Analyse the views and thoughts of eminent philosophers in Arabic culture .

CO4: Understand the basic ideas and concepts of Ilmu Thouheed.

Unit 1:

مفهوم حقوق الإنسان وتطوره , مبادئ حقوق الإنسان , الحقوق العامة للإنسان

Unit 2:

An introduction to philosophy works and biographies of the followings:

الفارابي , ابن سينا , الغزالي , ابن رشد , ابن خلدون

Unit3:

علم التوحيد:

توحيد الربوبية , توحيد الألوهية , الأسماء والصفات , الشفاعة , التكفير

Unit 4:

الخوارج , المرجئة , الشيعة , القدرية , المعتزلة , أبو الحسن الأشعري والأشعرية , أهل السنة والجماعة

Booksfor Study:

(The Selected portions only ) 1دراسة في حقوق الإنسان – الدكتور محمد جينادن

تاريخ فلاسفة الإسلام – لطفي جمعة 2

3 شرح العقيدة الطحاوية – ابن أبي العز الحنفي

Books for Reference:

1 حقوق الإنسان في الإسلام – جامعة المدينة العالمية

International Human Rights : An overview- Pro . Madhusoodanan 2

Tripathi , Omega Publications , New Delhi

3 تاريخ مذاهب الإسلامية – د أبو زهرة

**Marks including choice:**

Unit	Marks
1	15
2	15
3	15
4	15

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 8 questions \* Mark 2 each = 16 )

Answer any 6 questions ( 6 questions \* Mark 2 each = 12 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 4questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

**CORE COURSE -11**

**MODERN PROSE AND NOVEL**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
6	6B11AUA	5	4	3

### COURSE OUTCOME

CO1: Understand and appreciate different types of prose literature in Arabic language in Modern times.

CO2: Demonstrate knowledge about the biographies and literary contributions of eminent writers in Arabic language in Modern times.

CO3: Analyse the life in Arabic societies as illustrated in the Novel .

CO4: Critically analyse the craft and theme of fiction writings in Arabic.

Unit 1:

ابو الدرداء , دولة العصافير , حديث الربيع , عبقرية عمر

Unit 2 :

رغيف وإبريق ماء, أحمد أمين يتعلم الإنجليزية , الجبار, أنت أيها الغريب

Unit 3: Novel

الأجنحة المتكسرة

Books for study:

1 مختارات من النثر العربي الحديث – د\ فضل الله ك ت و عبد المجيد أ . أي

2 الأجنحة المتكسرة – جبران خليل جبران

**Marks including choice:**

Unit	Marks
1	20
2	20
3	20

Pattern of

questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6 )  
( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 7 questions \* Mark 1 each =7 )

Answer any 6 questions ( 6 questions \* Mark 1 each = 6 )

Part C – paragraph questions( 5 questions \* Marks3 each = 15 )

Answer any 3 questions ( 3questions \* Mark 3 each = 9 )

Part D – Annotation type questions ( 4 questions \* Marks3 each = 12 )

Answer any 3 questions ( 3questions \* Mark 3 each =9 )

Part E–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 2questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

## MODERN POETRY

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
6	6B12AUA	4	3	3

### COURSE OUTCOME

CO1: Understand and appreciate Arabic poetry in Modern Times.

CO2: Demonstrate knowledge about the biographies and literary contributions of eminent Arabic poets In modern times.

CO3: Analyse the life and human issues illustrated in the poetry.

CO4: Critically analyse the literary features of the selected poems.

Unit 1:

1 أحمد شوقي:

(30 lines من الهمزية النبوية (من البداية

(2 حافظ إبراهيم

(25 lines مدرسة البنات (من البداية

(3 عائشة التيمورية

بيد العفاف أصون عز حجابي

Unit 2 :

(3 نازك الملائكة

عاشقة الليل

(5 معروف الرصافي

(25 lines الحرية (من البداية

(6 أن.كي. أحمد مولوي



خاتم النبيين

Unit 3:

( أبو ليلى

العاصفة

(8 هارون هاشم رشيد

المشرد

Book for study

المنتخبات من الشعر العربي الحديث - عبد الجليل بيك

Books for reference:

☞ An Anthology of Modern Arabic Verse – M.M Badawi – Oxford University Press

دراسات في الشعر العربي المعاصر - د / شوقي ضيف ☞

مدارس الشعر العربي في العصر الحديث - صلاح الدين محمد التواب، جامعة الأزهر

Marks including choice:

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries  $\frac{1}{2}$  marks )

Answer all questions

Part B- Short Answer ( 7 questions \* Mark 1 each =7 )

Answer any 6 questions ( 6 questions \* Mark 1 each = 6 )

Part C – paragraph questions( 3 questions \* Marks3 each = 9 )

Answer any 2 questions ( 2questions \* Mark 3 each = 6 )

Part D – Annotation type questions ( 6 questions \* Marks3 each =18 )

Answer any 4 questions ( 4questions \* Mark 3 each =12 )

Part E–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 2questions \* Mark 5 each = 10 )

## History of Modern Arabic Literature and Women Writings in Arabic

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
6	6B13AUA	5	4	3

### COURSE OUTCOME

CO1: Understand the development of the Arabic Literature in Modern period and the social and cultural background of this development.

CO2: Demonstrate knowledge about the biographies of eminent Arabic literary persons and their contributions in the Modern period.

CO3: Understand the literary thoughts and movements in Arabic literature in the Modern period.

CO4: Demonstrate knowledge about the eminent women writers in Arabic in the modern period.

Unit 1:

مقدمات النهضة , القصص في العصر الحديث

Unit 2 :

النقد الأدبي في العصر الحديث , الشعر في العصر الحديث

Unit 3:

أدب المهجر

Unit 4:

مساهمة المرأة في العصر الحديث, حفني ناصف , مي الزيادة , فدوي طوقان , نازك الملائكة  
مختارات من الأدب النسائي, مستوحات من قانون الجاذبية , باحثة البادية , أنا نازك الملائكة

Book for study

دراسة موجزة في تاريخ الأدب العربي الحديث ( الجزء الثالث ) – لعبد الناصر ك وغيره  
الكتابات النسائية في الأدب العربي – جمع و ترتيب : شاه نواس محمد السلمي ( Selected  
Portions only(

**Marks including choice:**

Unit	Marks
1	15
2	15
3	15
4	15

**Pattern of questions:**

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 8 questions \* Mark 2 each = 16 )

Answer any 6 questions ( 6 questions \* Mark 2 each = 12 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 4questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

## Fiqh Studies

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
6	6B14AUA	5	4	3

### COURSE OUTCOME

CO1: Understand the Arabic literature in the field of jurisprudence .

CO2: Understand the” Ahkam” and “ Adillath” related to “ zakath” ,’soun” , “Hajj” and “faraidh”

CO3: Understand the basics of” Usoolul Fiqh” .

CO4: Understand the ways and methods of deriving “Ahkam’ from “ Adillah”

Unit 1:

باب الزكاة

Unit 2 :

باب الصيام و باب الحج

Unit 3:

علم الفرائض

Unit 4:

علم أصول الفقه : الأدلة الشرعية (القرآن , السنة الأجماع , القياس أركانه تعريف العلة أقسام العلة مسالك العلة

الأحكام الشرعية : الحاكم , الحكم تعريفه وأنواعه , أحكام الحكم التكليفي الواجب المندوب المحرم المكروه والمباح أقسام الحكم الوضعي السبب الشرط المانع الرخصة والعزيمة الصحة والبطالان

Book for study

1 فقه السنة – سيد سابق

2 تيسير الموارد – الدكتور عبد الحميد المدني

3 علم أصول الفقه – عبد الوهاب خلاف

Books for Reference:

المجموعه عشره المذهب - يحيى بن شرف النووي

فتح المعين – الشيخ زين الدين المخدم

. الفرائض – د. عبد الكريم محمد اللاحم – مكتبة المعارف – الرياض

. علم أصول الفقه - عبد الوهاب خلاف

Marks including choice:

Unit	Marks
1	15
2	15
3	15
4	15

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 8 questions \* Mark 2 each = 16 )

Answer any 6 questions ( 6 questions \* Mark 2 each = 12 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 4questions \* Mark 5 each = 10 )

Total Marks including choice: 60      Maximum Marks of the Course: 40

CORE COURSE -15

## Commercial Arabic

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
6	6B15AUA	4	3	3

### COURSE OUTCOME

CO1:Demonstrate knowledge about the Arabic terms and usages in the field of commerce in modern times.

CO2:Apply the knowledge of commercial Arabic in creating and translating documents.

CO3:Understand the rules and techniques of correspondence in Arabic.

CO4:Understand the models of different types of documents and certificates in Arabic.

Unit 1:

Correspondence

Unit 2 :job applications , Bio data/CV

Unit 3:advertisements and Notifications

Unit 4:Tenders and Quotations

Unit 5:Employment abroad, Certifications and documents

Book for study

A hand book of commercial Arabic : Dr. KP Aboobacker

Books for reference:

Business Arabic, Dr. Al Rahmathulla

Journalistic Arabic, Dr. Abdul Rasheed TP

**Marks including choice:**

Unit	Marks
1	12
2	12
3	12
4	12
5	12

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)  
 ( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 8 questions \* Mark 2 each = 16 )

Answer any 6 questions ( 6 questions \* Mark 2 each = 12 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 4questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40



## CORE COURSE -16

### Project

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDI T	EXAM HRS
6	6B16AUA	2	2	3

#### Course Outline:

**1. Nature of the Project Work:** It may be a collection and evaluation of data /information or text based language study /translation.

**2. Structure of the Project Report:** The project report shall contain the following sections.

- a. Title.
- b. Introduction regarding objectives and background of the work.
- c. Result section dealing with discussion of materials/data employed in the work.
- d. Summary of important findings and Conclusion.
- e. Acknowledgment.
- f. Bibliography/References.

**3. Size of the Project Report:** The report must be neatly written or typed in A4 size paper and properly bound. The report shall not be less than 20 pages and more than 30 pages including bibliography. The reference must be cited in the text wherever necessary..

4. Points of External Evaluation will be as follows:

- a. Relevance of Topic, Statement of Objectives, Methodology(Reference/ Bibliography) = 4 Marks
- b. Presentation, Quality of Analysis / Use of Statistical tools, Findings and Recommendations= 6 Marks
- c. Viva Voce= 10 Marks.

**5) Points of Internal Evaluation will be as follows:( 5 Marks)**

*a):Punctuality =1 Marks*

*b):Use of Data =1 Mark*

*c):Scheme/Organisation of Report=2 Marks d)Overall Performance =1 Mark*

**PART C:**

**COMPLEMENTARY ELECTIVE COURSES**

**[B.A (AFZAL UL ULAMA) ARABIC PROGRAMME ]**

**WORK AND CREDIT DISTRIBUTION**

**( 2019 ADMISSION ONWARDS )**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>SEMESTER</b>	<b>HOURS PER WEEK</b>	<b>CREDIT</b>	<b>EXAM HOURS</b>
1C01AUA	Classical literature	1	6	4	3
2C02AUA	History of Arabic Literature – Part 1	2	6	4	3
3C03AUA	History of Arabic Literature – Part2	3	6	4	3
4C04AUA	Thafseer Literature	4	6	4	3

**EVALUATION**

<b>ASSESSMENT</b>	<b>WEIGHTAGE</b>	<b>MARKS</b>
EXTERNAL	4	40
INTERNAL	1	10

### INTERNAL ASSESSMENT

COMPONENT*	WEIGHTAGE**	MARKS	REMARKS
COMPONENT 1 CLASS TEST	60%	6	BEST OF TWO-
COMPONENT 2 ASSIGNMENT/SEMINA/VIVA VOCE/PP PRESENTATION/PREPARING AUDIO VEDEO CONTENT	40%	4	

### COMPLEMENTARY ELECTIVE COURSE 1

#### Classical literature

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
1	1C01AUA	6	4	3

### COURSE OUTCOME

CO1: Understand the features and characteristics of classical Arabic literature.

CO2: Demonstrate knowledge about the terms and usages of the classical Arabic prose and poetry.

CO3: Understand the socio cultural background of classical literature.

CO4: Understand the literary traditions of Arabs.

Unit 1:

القرآن : من سورة الأعلى إلى سورة الناس ( للحفظ أيضا )

Unit 2:

سورة الواقعة

Unit 3:

The following chapters from

مختارات من الأدب العربي لأبي الحسن علي الندوي:

1 الخطابة المعجزة 2 أخلاق المؤمن ( الحسن البصري ) 3 إخوان الصفا ( ابن المقفع )

Unit4:

معلقة زهير ( عشرون بيتا من البداية )

Books for Study:

القرآن الكريم

مختارات من الأدب العربي لأبي الحسن علي الندوي

معلقة زهير بن أبي سلمى

**Marks including choice:**

Unit	Marks
1	15
2	15
3	15
4	15

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6 )

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 7 questions \* Mark 1 each =7 )

Answer any 6 questions ( 6 questions \* Mark 1 each = 6 )

Part C – paragraph questions( 3 questions \* Marks3 each = 9 )

Answer any 2 questions ( 2questions \* Mark 3 each = 6 )

Part D – Annotation type questions ( 6 questions \* Marks3 each =18 )

Answer any 4 questions ( 4questions \* Mark 3 each =12 )

Part E–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 2questions \* Mark 5 each = 10 )

Total Marks including choice: 60      Maximum Marks of the Course: 40

## COMPLEMENTARY ELECTIVE COURSE2

### HISTORY OF ARABIC LITERATURE –PART 1

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
2	2C02AUA	6	4	3

#### COURSE OUTCOME

CO1:Understand the origin and early stages of Arabic language.

CO2:Understand the features and characteristics of Arabic prose and poetry in Pre-Islamic (jahili) and Islamic and Umayyad Periods.

CO3:Demonstrate knowledge about the biographies of eminent personalities of Arabic Prose and Poetry in the particular periods.

CO4:Understand the socio cultural features of Arabs in the particular periods.

Unit 1:

العصر الجاهلي

Unit 2:

عصر الإسلام

Unit 3 :

العصر الأموي

Book for study

دراسة موجزة في تاريخ الأدب العربي ( الجزء الأول ) – لعبد الناصر ك وغيره

Books for reference:

تاريخ الأدب العربي – أحمد حسن الزيات

تاريخ الآداب العربية – جورجى زيدان

**Marks including choice:**

Unit	Marks
1	20
2	20
3	20

**Pattern of questions:**

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 8 questions \* Mark 2 each = 16 )

Answer any 6 questions ( 6 questions \* Mark 2 each = 12 )

Part C – paragraph questions( 6 questions \* Marks3 each = 18 )

Answer any 4 questions ( 4questions \* Mark 3 each = 12 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 4questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40

COMPLEMENTARY ELECTIVE COURSE 3  
HISTORY OF ARABIC LITERATURE – PART 2

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
3	3C03AUA	6	4	3

COURSE OUTCOME

CO1: Understand the development of Arabic language in the medieval period.

CO2: Understand the features and characteristics of Arabic prose and poetry in the medieval period.

CO3: Demonstrate knowledge about the biographies of eminent personalities of Arabic Prose and Poetry in the particular periods.

CO4: Understand the socio cultural features of Arabs in the particular periods.

Unit 1

العصر العباسي

Unit 2

, النقد الأدبي في العصر العباسي

Unit 3

الشعر في العصر العباسي

, الأدب الأندلسي

Book for study

دراسة موجزة في تاريخ الأدب العربي ( الجزء الثاني ) – لعبد الناصر ك وغيره

Books for Reference:

تاريخ الأدب العربي – أحمد حسن الزيات 2 تاريخ آداب اللغة العربية – جرجي زيدان

**Marks including choice:**

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 10 questions \* Mark 1 each = 10 )

Answer any 6 questions ( 6 questions \* Mark 1 each = 6 )

Part C – paragraph questions(8 questions \* Marks3 each = 24 )

Answer any 6 questions ( 6questions \* Mark 3 each = 18 )

Part D–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 4questions \* Mark 5 each = 10 )

Total Marks including choice: 60

Maximum Marks of the Course: 40



## Model Question Paper

### III rd Semester BA Afzal ul Ulama Examination

Complementary Elective Course 3C 03 AUA –History of Arabic Literature –Part2

2019 Admission

Time 3 Hours

Total Marks 40

12\*1/2=6

أجب عن الأسئلة الآتية في كلمات يسيرة (1-12)

1. من اخرع الموشحات؟
2. من هو البطل في مقامات الهمذاني؟
3. أين ولد المتنبي؟
4. من هو إمام الطبقة الثانية؟
5. كم مدة العصر العباسي؟
6. ما هو أول مجمع علمي في العصر العباسي؟
7. من هو إمام الطبقة الثالثة؟
8. متى ولد أبونواس؟
9. وفق بين الطائفتين
10. كتاب العين
11. تهافت التهافت
12. الشعر والشعراء
- ابن قتيبة
- ابن جرير الطبري
- خليل ابن احمد
- ابن الرشد

6\*1=6

أجب عن ستة من الآتية في جملة أو جملتين

13. ما هي التوقيعات؟
14. لماذا لقب البشار بالمرغث؟
15. ينقسم شعر المعري قسمين - ما هما؟
16. اذكر خصائص شعر أبي تمام
17. اذكر أربعة من الفلاسفة المشهورين في العصر العباسي
18. ما هي عناصر المقامات الأدبية؟
19. اذكر خصائص أسلوب ابن المقفع
20. أين ولد ابن المعتز ومتى؟
21. اذكر مؤلفات الجاحظ
22. ماذا قال المتنبي عن شعر البحري؟

6\*3=18

- اكتب فقرة عن ستة من الآتية
23. مراحل الشعر الأندلسي
24. طبقات الكتاب

2\*5=10

- .25 أغراض الشعر العباسي
- .26 كلية ودمنة
- .27 مظاهر نهضة النثر في العباسي
- .28 ابن خلدون
- .29 العلوم والفنون في العصر العباسي
- .30 أشهر كتب النقد في العصر العباسي
- اكتب مقالة عن اثنين من الآتية
- .31 الموشحات
- .32 أبو العلاء المعري وشعره
- .33 الكتابة في العصر العباسي
- .34 ابن المقفع وآثاره

## COMPLEMENTARY ELECTIVE COURSE 4

### Thafseer Literature

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
4	4C04AUA	6	4	3

#### COURSE OUTCOME

CO1:Demonstrate knowledge about the structure, content ,and the style of Quran, the principal source of the Arabic and Islamic traditions.

CO2:Understand the ideas. Values, morals and wisdom contained the selected chapters of Quran

CO3:Analyse the views and opinions of different scholars and commenters in explaining the verses of Quran.

CO4:Understand the basics of Ilmul Quaran.

#### Unit 1:

سورة البقرة ( من الآية 1 إلى 60 )

سورة الإسراء ( من الآية 1 إلى 40 )

#### Unit 2:

سورة الأنبياء – الفاطر – الإنسان

#### Unit 3:

علم القرآن: التعريف بالقرآن , المكي والمدني , نزول القرآن , إعجاز القرآن , التفسير والتأويل , التفسير بالأثر والتفسير بالرأي , تراجم مشاهير المفسرين ( ابن عباس , الإمام الطبري , الزمخشري , الرازي , ابن كثير , الشوكاني )

#### Book for study

1القرآن الكريم

## 2مباحث في علوم القرآن : مناع القطان

Books for Reference:

تفسير ابن كثير - تفسير المراغي - تفسير القرطبي

**Marks including choice:**

Unit	Marks
1	20
2	20
3	20

**Pattern of questions:**

Part A – Objective type ( 3 bunches of 4 questions \* Mark 2 each = 6)

( each single question carries ½ marks )

Answer all questions

Part B- Short Answer ( 7 questions \* Mark 1 each =7 )

Answer any 6 questions ( 6 questions \* Mark 1 each = 6 )

Part C – paragraph questions( 3 questions \* Marks3 each = 9 )

Answer any 2 questions ( 2questions \* Mark 3 each = 6 )

Part D – Annotation type questions ( 6 questions \* Marks3 each =18 )

Answer any 4 questions ( 4questions \* Mark 3 each =12 )

Part E–Essay ( 4 questions \* Marks5 each = 20)

Answer any 2 questions ( 2questions \* Mark 5 each = 10 )

**Total Marks including choice: 60**

**Maximum Marks of the Course: 40**

**PART D:**

**B.A AFZAL UL ULAMA GENERIC ELECTIVE COURSES**

**WORK AND CREDIT DISTRIBUTION**

**(2019 ADMISSION ONWARDS)**

EACH DEPARTMENT SHALL OFFER A POOL OF FIVE GENERIC ELECTIVE COURSE COURSE **AT A TIME, TRANSACTION THROUGH GUIDANCE MODE**. STUDENTS OF OTHER DEPARTMENTS CAN CHOOSE **ANY ONE OF THE GENERIC ELECTIVE COURSEFROM THE POOL OF FIVE COURSES**. ALL DEPARTMENTS (WHETHER IT IS A CORE DEPARTMENT OR COMPLEMENTARY DEPARTMENT CAN OFFER THE COURSE IN SEMESTER V )

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>SEMESTER</b>	<b>HOURS PER WEEK</b>	<b>CREDIT</b>	<b>EXAM HOURS</b>
<b>5D 01AUA</b>	SPOKEN ARABIC	<b>V</b>	2	2	2
<b>5D 02 AUA</b>	ARABIC FOR TRAVELLERS	<b>V</b>	2	2	2
<b>5D03AUA</b>	COMMUNICATIVE ARABIC	<b>V</b>	2	2	2
<b>5D 04 AUA</b>	ARABIC FOR BEGINNERS	<b>V</b>	2	2	2
<b>5D 05 AUA</b>	ELEMENTS OF QURANIC LITERATURE	<b>V</b>	2	2	2

### EVALUATION

<b>ASSESSMENT</b>	<b>WEIGHTAGE</b>	<b>MARKS</b>
EXTERNAL	4	20
INTERNAL	1	5

### INTERNAL ASSESSMENT

<b>COMPONENT</b>	<b>WEIGHTAGE</b>	<b>MARKS</b>	<b>REMARKS</b>
COMPONENT – 1  EXAMINATION	<b>60%</b>	3	
COMPONENT 2  ASSIGNMENT/ POWERPOINT PREPARATION / VIVA VOCE/ AUDIO VIDEO CONTENT PREPARATION	<b>40%</b>	2	

**GENERIC ELECTIVE COURSE I:**

**SPOKEN ARABIC**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
5	5D01AUA	2	2	2

**COURSE OUTCOME**

**CO 1:**

converse in Arabic fluently by doing all the given exercises.

**CO 2:**

Know the common usages and jargons of Arabic language in Arab speaking nations.

**CO 3:**

Understand the phrases and structures and apply them correctly.

**Course Outline**

**Unit.1**

Chapter 3: As-salaamualaykum! – Greetings and Introductions

Chapter 4: Getting to know you – Making small talk

**Unit.2**

Chapter 6: Going shopping

Chapter 7: Around town

### **Unit.3**

Chapter 9: Talking on the phone

Chapter 10: At the office and around the House

### **Unit.4**

Chapter 12: Asking for directions

Chapter 15: Planning a trip

### **Book for study:**

Selected chapters from the Book “Arabic for Dummies” By Amine Bouchentouf, Published by Wiley Publishing, Inc.

### **About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1 each = 6)

- **Answer all questions** (6 questions x Mark 1 each = 6)

**Part B - Short Essay** (6 questions x Marks 2 each = 12)

- **Answer any 4 questions** (4 questions x Marks 2 each = 8)

**Part C - Essay** (2 questions x Marks 6 each = 12)

- **Answer any 1 question** (1 question x Marks 6 each = 6)
- **Total marks including choice -30**



- *Maximum marks of the course- 20*

**GENERIC ELECTIVE COURSE 2:**

**ARABIC FOR TRAVELLERS**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>HOURS PER WEEK</b>	<b>CREDIT</b>	<b>EXAM HRS</b>
<b>5</b>	<b>5D02AUA</b>	<b>2</b>	<b>2</b>	<b>2</b>

**COURSE OUTCOME**

**CO 1:**

converse in Arabic fluently in common places and occasions.

**CO 2:**

Know the common usages and jargons of Arabic language in Arab speaking nations.

**CO 3:**

Understand phrases and structures are normally and correctly used.

**Course Outline**

**Unit.1** Some basic expressions – arrival (page 16 to 28)

**Unit.2** Hotel and other accommodation – eating out – what is Ramadan

(Page 28 to 40)

**Unit.3** Eating out – hungry – appetizers – salad – cheese – soup – meat – game and fowl. (Page 40 to 51)

**Unit.4** Vegetables – food – fruits – seeds, nuts, dried – fruits –  
desert the bill – drinks – (eating light snacks (page 52 to 64)

**Book for Study:**

Arabic for Travelers – Berlitz Publication (page 16 to  
64)

**About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1 each=  
6)

- **Answer all questions** (6 questions x Mark 1 each =  
6)

**Part B - Short Essay** (6 questions x Marks 2 each  
=12)

- **Answer any 4 questions** (4questions x Marks 2  
each=8)

**Part C - Essay** (2 questions x Marks 6 each =12)

- **Answer any 1 question** ( 1 question x Marks 6  
each=6)

- **Total marks including choice -30**
- **Maximum marks of the course-20**

GENERIC ELECTIVE COURSE III:

**COMMUNICATIVE ARABIC**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
5	5D03AUA	2	2	2

**COURSE OUTCOME**

**CO 1:** communicate in Arabic fluently by doing all the given exercises.

**CO 2:**Apply the common usages and jargons of Arabic language in Arab speaking nations.

**CO 3:**Understand the phrases and structures and use normally and correctly

**Course Outline**

**Unit.1**

بين القرية والمدينة

بين طالبتين

**Unit.2**

الطريق إلى الجامعة

الالتحاق بالجامعة

**Unit.3**

الاغتراب للعمل

البحث عن العمل

#### Unit.4

العربية لغة عالمية

#### **Book for study:**

Selected chapters from:

#### 1. العربية بين يدك Part -1

- د/ عبد الرحمن بن ابراهيم الفوزان ،
- د/ مختار الطاهر حسين ،
- د/ محمد عبد الخالق محمد فضل.

#### **About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1 each = 6)

- **Answer all questions** (6 questions x Mark 1 each = 6)

**Part B - Short Essay** (6 questions x Marks 2 each =12)

- **Answer any 4 questions** (4questions x Marks 2 each=8)

**Part C - Essay** (2 questions x Marks 6 each =12)

- **Answer any 1 question** ( 1 question x Marks 6 each=6)

- **Total marks including choice -30**

- *Maximum marks of the course- 20*

GENERIC ELECTIVE COURSE 4:

**ARABIC FOR BEGINNERS**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
5	5D04AUA	2	2	2

**COURSE OUTCOME**

**CO 1:**

converse in Arabic fluently by doing all the given exercises.

**CO 2:**

Understand the common usages and jargons of Arabic language in Arab speaking nations.

**CO 3:**

Understand the phrases and structures are normally and correctly used.

**Course Outline**

**Unit.1**

زيارة الجدة

**Unit.2**

في المكتبة

**Unit.3**

في النادي الرياضي

**Unit.4**

التسوق

**Book for study:**

Selected chapters from:

1. تعلم العربية للأطفال والناشئين، د /محمود اسما عيلصالح، المملكة العربية.

2. العربية بينيديك، عبدالرحمن بنابر اهيم، الرياض.

**About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1 each = 6)

- **Answer all questions** (6 questions x Mark 1 each = 6)

**Part B - Short Essay** (6 questions x Marks 2 each =12)

- **Answer any 4 questions** (4questions x Marks 2 each=8)

**Part C - Essay** (2 questions x Marks 6 each =12)

- **Answer any 1 question** ( 1 question x Marks 6 each=6)

- **Total marks including choice -30**
- **Maximum marks of the course- 20**

GENERIC ELECTIVE COURSE 5:  
ELEMENTS OF QURANIC LITERATURE

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
5	5D05AUA	2	2	2

**COURSE OUTCOME**

**CO 1:Understand** the basic terms and concepts of Quranic literature , the primary source of classical Arabic literature.

**CO2:Understand** the meaning of selected chapters of Quran.

**CO3:Analyse** the ideas of Quran in the context of modern times and hetero genus society.

**Course Outline**

**Unit.1**

**Surah “ al fathiha”**

**Unit.2**

**from Surah Al feel to surah al maoon**

**Unit.3**

**From surah al kouthar to surah al masad**

**Unit.4**

**From surah al ikhlas to surah alnas**

**Book for study:**

Selected chapters from:

.Translation of the meaning of Holy Quran by Abdullah Yusuf Ali

**About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1 each = 6)

- **Answer all questions** (6 questions x Mark 1 each = 6)

**Part B - Short Essay** (6 questions x Marks 2 each =12)

- **Answer any 4 questions** (4questions x Marks 2 each=8)

**Part C - Essay** (2 questions x Marks 6 each =12)

- **Answer any 1 question** ( 1 question x Marks 6 each=6)

- **Total marks including choice -30**
- **Maximum marks of the course- 20**



